

Early Development: Changes and Transitions - Primary

# ***Lesson: The Changing Weather Sensory Story - Activities to extend your child's learning***

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# For this lesson, you will need:

- Leaves
- Paper
- Paint
- A paintbrush / roller
- A tray
- Sand (or you could use water)
- A bucket (or plastic cups)
- A spade (or spoons)
- Suncream



# Activity 1: Leaf printing

**For this activity, you will need:**

- Leaves
- Paper
- Paint



Image from Needpix



# Activity 1: Leaf printing

## What to do in this activity:

- With your learner, go outside to a park or garden and collect some different shapes and sizes of leaves.
- Let the leaves dry out.
- Once the leaves are dry, paint one side of each leaf using a paintbrush, roller or through dipping the leaf in the paint (your learner may need hand-over-hand assistance).
- Press the leaf paint side down onto the paper to make a print.
- You could then cut the printed leaves out to make a tree or you could do some simple counting activities with your learner (e.g. 'How many leaves can you count on the tree?').



# Activity 2: Summer seaside trip - messy play

## For this activity, you will need:

- A tray
- Sand (or you could use water)
- A bucket and spade (or plastic cups and spoons)
- Suncream



## Activity 2: Summer seaside trip - messy play

### What to do in this activity:

- To set up a summer seaside trip messy play session, put sand (or you could use water) in a tray in a position which is accessible to your learner.
- Let them explore the material.
- Then introduce a bucket and spade (or you could use plastic cups and spoons). Use them to scoop up sand / water and make sandcastles or pour water from different heights and through different objects.
- Use sunscreen to introduce a further sensory experience and find some beach related music to have on in the background on your device.
- Explore the materials with your learner and encourage them to experiment and play. Use keywords, such as 'one, two, three pour' or build and splat sandcastles to explore early numbers.



## Make it easier

Activity 1: Try initially modelling the leaf printing, and supporting the learner hand-over-hand, to show how the activity works.

Activity 2: In the seaside sensory play, allow the learner lots of time without lots of language or prompting to explore.

## Make it harder

Activity 1: Introduce counting into the leaf printing activity and see if the learner can say what number comes next.

Activity 2: Prompt the learner to identify key words in the seaside sensory story activity, through asking simple questions such as 'Where is the sand?'.

## More ideas

Go for a walk outside and see if your learner can identify different types of weather, e.g. rain, sun, wind. Collect different items related to a season, such as flowers, grass and yellow circles for sunshine, and make a summer collage.

