Speech and Language Therapy

Listening to More Sounds

Lesson 8 of 14 on Attention and Listening



Emma Jones

Listening

In Lesson 7 we targeted early listening skills.

Activities were promoting auditory (listening) awareness.

In Lesson 8 we are focusing on developing auditory discrimination skills.

It is important children acquire the fine auditory subtleties required for the further development of speech and language.



Suggested Activities

<u>Listening to animal sounds</u>

Have miniature animals, toys, pictures or puppets. No more than 6.

Identify each animal and make or play the sound of that animal.

Lay the toys/pictures out (start with 2 choices and increase complexity by adding more options), play sound clips back and match.

Initially model the process of pointing to the matching sounds and pictures but gradually reduce prompting over time.

Listening to sounds at home

Have some photos of things you might hear in rooms, for example a kettle, toilet flushing or telephone ringing. No more than 6.

Talk about the sounds they make, listen to sounds clips and play matching games.

Lay the pictures out (start with 2 choices and increase complexity by adding more options), play sound clips back and match to the picture.

Initially model the process of matching sounds and pictures but gradually reduce prompting over time.



Suggested Activities

<u>Listening to sounds out and about</u>

Collect some photos of things you might hear, for example an aeroplane or bird or ambulance.

Talk about the sounds they make, listen to sounds clips and play matching games.

Go for a walk and look/listen.

Point to and reinforce the label of the object by naming and using the pictures previously talked through.

When you return from your walk, talk through and look back through the pictures of what you heard.

Find new pictures if needed.

Lay the pictures out (start with 2 choices and increase complexity by adding more options), play sound clips back and match to the picture.

Active listening songs like 'old MacDonald had a farm' – introduce puppets/toys/pictures as you are signing and encourage the child to join in.

As the child becomes more familiar and engaged with the rhyme, encourage the child to listen out to the animal and find the picture of that animal as it comes up.

<u>Keep a listening diary - take pictures of things you hear</u> out and about.

Organise them into categories, for example things you hear at the park, or in the supermarket.



Recording and Reflecting on Listening Activities

Use this sheet to record and reflect on your child's attention and listening.

Date	Activity	Comments

In one senter	nce, what h	nave you r	noticed
this week?			
When I	•••••	• • • • • • • • • • • • • • • • • • • •	•••••
my child			



Listening Diary

Date:	
We learnt about	
	-
When my adult	
l	

Insert picture

