

English

Lesson 2: Oliver, Bill & the Maylies

A Burglary Goes Wrong

Mr Johnston



Can't think clearly



'And now, for the first time, Oliver, **well-nigh mad with grief and terror**, saw that housebreaking and robbery, if not murder, were the objects of the expedition. He clasped his hands together, and involuntarily uttered a subdued exclamation of horror. **A mist came before his eyes; the cold sweat stood upon his ashy face; his limbs failed him; and he sank upon his knees.'**

Vulnerability

Feels sick and faint

Credit: *Oliver Twist* by Charles Dickens 1838 (Project Gutenberg)



Complete the paragraph

Dickens demonstrates Oliver's vulnerability through describing how this orphan becomes 'well-nigh mad with grief and terror' upon learning that he is supposed to commit a burglary. This description suggests_____.

Dickens further emphasises Oliver's vulnerability through describing how a cold sweat' appeared on this poor child's face as his 'limbs failed him.' This description suggests_____.

Sick	Faint	Can't think clearly
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Short sharp
commands

Impatience

Anger

'Get up!' murmured Sikes, **trembling with rage**, and drawing the pistol from his pocket; **'Get up, or I'll strew your brains upon the grass.'**

Uses fear to
control Oliver

Threat of violence

Credit: *Oliver Twist* by Charles Dickens 1838 (Project Gutenberg)



Complete the paragraph

Dickens presents Bill as a villain through describing how this criminal orders Oliver to 'Get up!' and support the burglary. This _____ suggests_____.

Dickens further emphasises Bill's villainy through describing how this brute next gives Oliver a violent threat: 'Get up, or I'll strew your brains upon the grass.' This _____ suggests_____.

Short, sharp command	Anger/Angry	Violent threat	Uses fear to control Oliver	Impatience/Impatient
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