

# Transcription

## How to write a postcard



# Equipment for this lesson

In this lesson you will need:

**Paper**



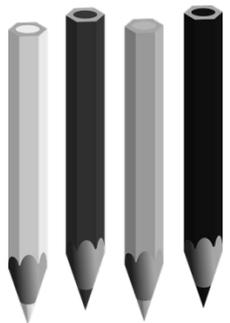
**Pencil or pen**



**Scissors (parent / carer supervision is necessary)**



**Coloured pencils**



**Holiday magazines**



**Photos or pictures of holidays**

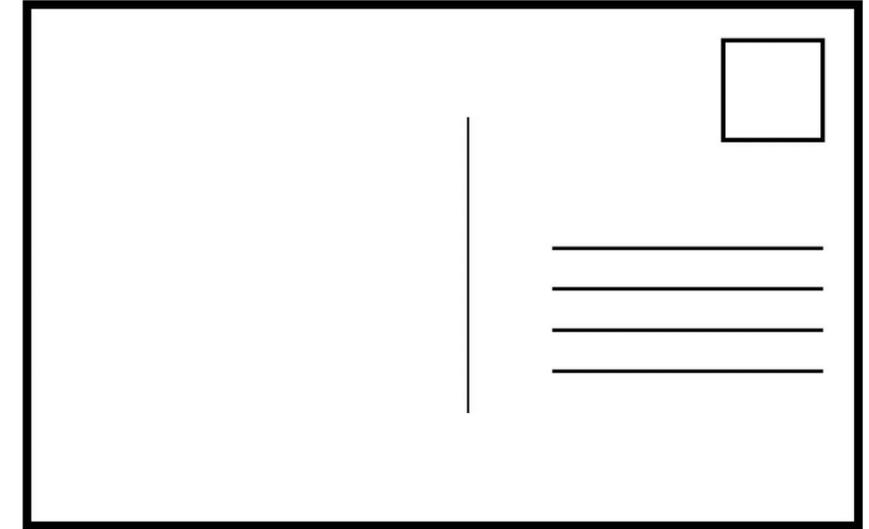


**Glue**



# Introduction to the lesson

In this lesson we are going to be making a postcard.



A postcard is a card with a message on one side and a photograph or picture on the other side.

We might send postcards to family and friends when we are on holiday.

Do you have any postcards in your home you can look at?



# Using a writing frame

Before we start the lesson, we need to prepare our writing frame for our postcard.

Writing frames can support the learner by structuring their writing and indicating which information goes where.

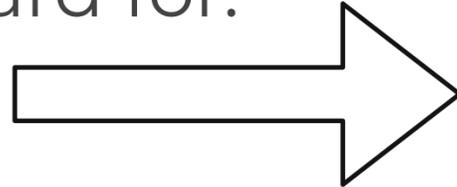
Use your ruler to draw the writing frame.

Dear	Name
Message	Address
From	



# Writing a postcard

Now it is time to decide who you would like to write a postcard for.



When you have decided, write their name in the top box.



You can now also write your own name in the bottom box.

<b>Dear Auntie Viv</b>	
Message	Name
<b>From Leanne</b>	Address



# Writing a postcard

Now you know who you are sending it to, you can add their address.

<p><b>Dear Auntie Viv</b></p>	
<p>Message</p>	<p><b>Auntie Viv</b></p>
<p><b>From Leanne</b></p>	<p><b>9 Long Lane London</b></p>



# Message ideas

Think about a recent holiday or day out. Discuss the following:

- Where did you go?
- Who did you go with?
- How did you get there?
- What did you do?
- What was your favourite part of the trip?
- What was the weather like?



# Message ideas

When you have discussed the questions, start building sentences.

I went to **Brighton**.



I went with **Mum and Dad**.



We travelled by **car**.

Yesterday we went **swimming**.

Use as much support as is needed.



# Now it's time to complete the activity

## Writing a postcard

- **Draw your postcard writing frame.**
- **Discuss a recent holiday or day out.**
- **Answer questions about the holiday or day out.**
- **Build sentences.**
- **Write your postcard message.**



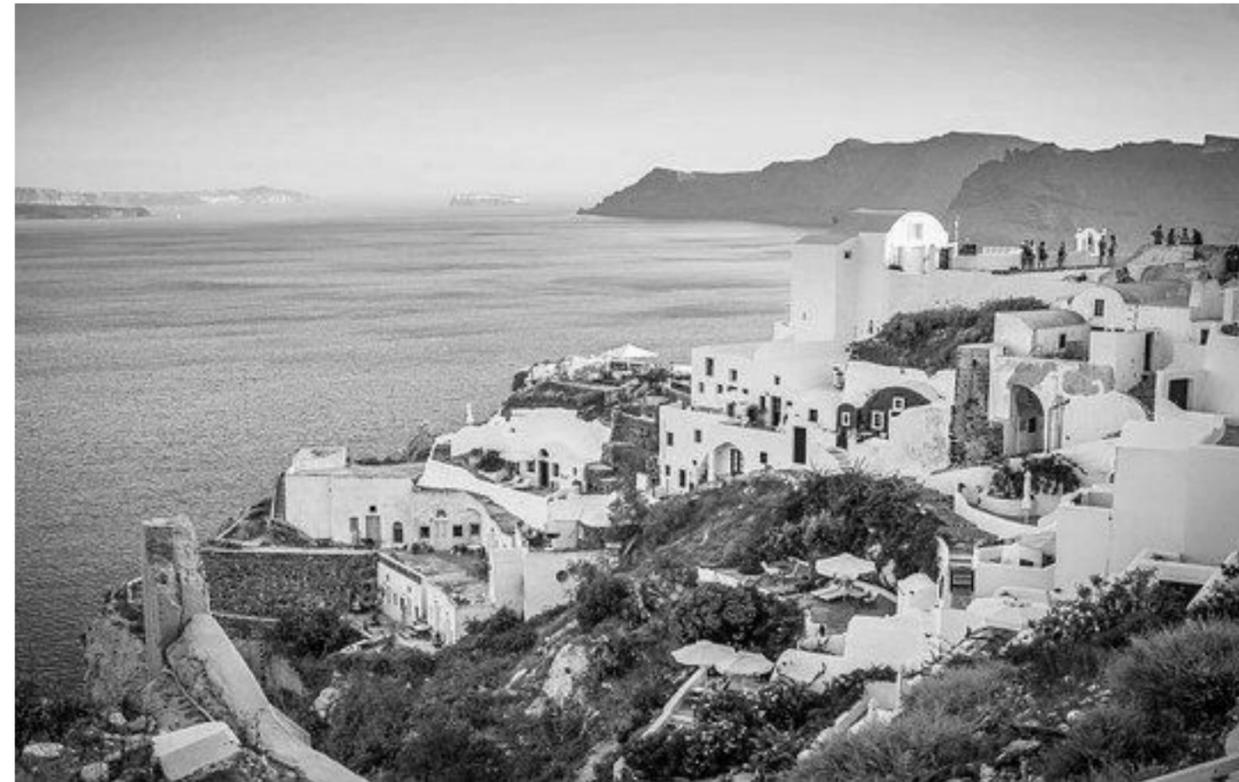
# Pictures on a postcard

Postcards usually have a picture of the place you are visiting. When you send a postcard, your family or friends can see what it is like where you are.

Look at family photos of holidays or days out and describe what you can see.

**I can see the blue sky.**

**I can see purple flowers.**



# Now it's time to complete the activity

## Adding a picture to the postcard

- **Think about what you have written in your message.**
- **Find images in magazines which link to your holiday or day out.**
- **Cut out and stick the images to the back of your postcard.**
- **You could draw images if you like.**





## Make it easier

Have pictures and symbols available to support the learner to make choices and answer questions.

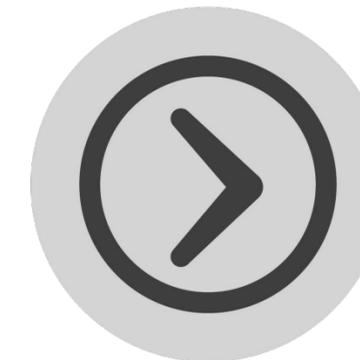
Scribe for the learner or use pre-written words which can be sequenced.



## Make it harder

Reduce the support given to encourage independence.

Remove picture prompts for the learner.



## More ideas

On the next day out, take a photo of your day and use this as inspiration for your next postcard.

Take a walk to the post-box to post your card.

