

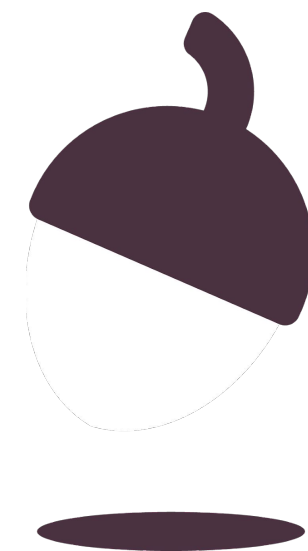
German

Assessment

Year 7 German

Term 3 Achievement Test

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OAK
NATIONAL

Achievement Test - Year 7 Term 3 German

Your name: _____ Your class / name of teacher: _____

This test checks your knowledge of **phonics**, **vocabulary**, and **grammar**.

The test is in four sections:

Section A: Listening (20 minutes)

Section B: Reading (15 minutes)

Section C: Writing (15 minutes)

Section D: Speaking (10 minutes)

This makes a total of **60 minutes** to complete the entire test.

Remember – always just have a go! If you know some words, just write or say them!

Just do what you can!



SECTION A: Listening

Phonics

This part of the test will take around **4 minutes**.

You will hear the 15 German words listed on the next slide.

Complete the spelling of each word by filling in the missing letters. **Each dash (_) represents one missing letter.**

For some of the words you hear, there may be more than one way of spelling them.

Just type in any one possible spelling for each word.

The aim is to see how you write the sounds that you hear. You won't know these words because they are very rare. Don't worry – just do your best!

You will hear each word **twice**.



1. Pf _ _

2. _ uckt

3. wun _

4. Jo _ _

5. r _ h

6. _ inkt

7. _ _ uckt

8. sch _ rt

9. kr _ nt

10. b _ bt

11. P _ k

12. Sp _ nd

13. V _ _ h

14. _ ebt

15. _ _ _ aum



SECTION A: Listening

Vocabulary

This part of the test will take around **9 minutes**.

PART A – MEANING

You will hear 10 German words.

Put a tick under the picture or English word that best matches what you hear.

You will hear each German word **twice**.



1				
	[]	[]	[]	[]

2				
	[]	[]	[]	[]



3				
	[]	[]	[]	[]

4				
	[]	[]	[]	[]



5				
	[]	[]	[]	[]

6	 (beautiful)	 (green)	practical	 (voluntary)
	[]	[]	[]	[]



7	almost	there	late	again
	[]	[]	[]	[]

8	about	first of all		 (here)
	[]	[]	[]	[]



9		 (no)	your	for that reason
	[]	[]	[]	[]

10	 (bad)		 (red)	 (easy)
	[]	[]	[]	[]



PART B – CATEGORIES

Here are ten English categories. You will hear the categories read out to you. Then, you will **hear** four words in German.

Put a tick under the word (A, B, C or D) which is a good example of the category. You will hear each set of German words **twice**.

.



Which German word is a good example of ...

		A	B	C	D
1	an animal	☐	☐	☐	☐
2	food	☐	☐	☐	☐
3	a building	☐	☐	☐	☐
4	a sport	☐	☐	☐	☐
5	a verb of movement	☐	☐	☐	☐
6	a colour	☐	☐	☐	☐
7	a number	☐	☐	☐	☐
8	an opinion	☐	☐	☐	☐
9	a location	☐	☐	☐	☐
10	a point in time	☐	☐	☐	☐



Grammar

PART A

You will hear two sentences in German.

Decide whether each sentence is a STATEMENT or a QUESTION.

Tick the box next to your answer. You will hear each sentence **twice**.

1 ☐ STATEMENT ☐ QUESTION

2 ☐ STATEMENT ☐ QUESTION



PART B

You will hear six German sentences. The subject is missing. **Tick the box** next to your answer. You will hear each sentence **twice**.

1	☐ I ☐ you ☐ he/she ☐ we OR they	4	☐ I ☐ you ☐ he/she ☐ we OR they
2	☐ I ☐ you ☐ he/she ☐ we OR they	5	☐ I ☐ you ☐ he/she ☐ we OR they
3	☐ I ☐ you ☐ he/she ☐ we OR they	6	☐ I ☐ you



SECTION B: Reading

Vocabulary

This part of the test will take around **5 minutes**.

PART A – SYNONYMS

On the following slides, **tick the box** next to the word with **the most similar** meaning to the word in bold.



1) Der Mann ist klein. _____ ist klein.	a) der Tisch	☐
	b) der Verein	☐
	c) der Herr	☐
	d) das Land	☐
2) Es ist angenehm . Es ist _____.	a) grün	☐
	b) nett	☐
	c) wichtig	☐
	d) sieben	☐
3) Mein Opa kann oft mit mir reden . Mein Opa kann oft mit mir _____.	a) wissen	☐
	b) fallen	☐
	c) schaffen	☐
	d) sprechen	☐



4) Dann machen wir Hausaufgaben. _____ machen wir Hausaufgaben	a) danach	☐
	b) gemeinsam	☐
	c) kaum	☐
	d) oft	☐

5) Das Lied ist toll . Das Lied ist ____.	a) schlecht	☐
	b) langweilig	☐
	c) klar	☐
	d) sehr gut	☐



PART B – OPPOSITES

On the following slides, **tick the box** next to the word with the **opposite** meaning to the word in bold.

1) Was ist die Frage ? Was ist _____?	a) der Tag	☐
	b) der Markt	☐
	c) die Antwort	☐
	d) das Geschäft	☐
2) Der Lehrer kann etwas lernen . Der Lehrer kann etwas _____.	a) vergessen	☐
	b) zeigen	☐
	c) hören	☐
	d) lassen	☐



3) Der Junge kann hier sitzen . Der Junge kann hier _____. .	a) arbeiten	☐
	b) glauben	☐
	c) heißen	☐
	d) stehen	☐
4) Sie spielen immer zusammen. Sie spielen _____ zusammen.	a) deshalb	☐
	b) nie	☐
	c) richtig	☐
	d) normalerweise	☐
5) Sein Vater ist am Morgen da. Sein Vater ist _____ da.	a) am Montag	☐
	b) am Abend	☐
	c) am Nachmittag	☐
	d) am Wochenende	☐



PART C – ASSOCIATIONS

On the following slides, **tick the box** next to the word which **best goes together** with the word in bold.

1) das Haus	a) im Chor	☐
	b) tragen	☐
	c) die Flasche	☐
	d) wohnen	☐

2) der Schauspieler	a) die Stunde	☐
	b) der Film	☐
	c) klein	☐
	d) nach	☐



3) kochen	a) benutzen	☐
	b) das Konzert	☐
	c) sehr	☐
	d) Gemüse	☐
4) dunkel	a) manchmal	☐
	b) die Nacht	☐
	c) die Schweiz	☐
	d) erreichen	☐
5) das Geld	a) das Schlagzeug	☐
	b) das Geschäft	☐
	c) hässlich	☐
	d) Angst vor	☐



6) der Fußball	a) helfen	☐
	b) Fleisch	☐
	c) das Fenster	☐
	d) spielen	☐
7) Wo?	a) das Einzelkind	☐
	b) der Ort	☐
	c) danke	☐
	d) Freitag	☐
8) sagen	a) ihr	☐
	b) das Wort	☐
	c) die Hose	☐
	d) suchen	☐



9) das Paar	a) kein	☐
	b) wiederholen	☐
	c) das Eis	☐
	d) zwei	☐

10) die Party	a) der Grund	☐
	b) auch	☐
	c) tanzen	☐
	d) ziemlich	☐



Grammar

This part of the test will take around **10 minutes**.

PART A

Read the sentences. The subject is missing.

Tick the box next to the person or people the sentence is about.

1	I or he/she	☐	lernst Sprachen.
	you	☐	
	he/she	☐	
	we OR they	☐	

2	I or he/she	☐	arbeiten in der Schule
	you	☐	
	he/she	☐	
	we OR they	☐	



3	I or he/she	☐	kocht kaum.
	you	☐	
	he/she	☐	
	we OR they	☐	

4	I or he/she	☐	habe ein Auto.
	you	☐	
	he/she	☐	
	we OR they	☐	

5	I or he/she	☐	ist klein.
	you	☐	
	he/she	☐	
	we OR they	☐	



6	I or he/she	☐	wird groß.
	you	☐	
	he/she	☐	
	we OR they	☐	

7	I or he/she	☐	esse ein Butterbrot.
	you	☐	
	he/she	☐	
	we OR they	☐	

8	I or he/she	☐	kann arbeiten.
	you	☐	



PART B

A word is missing in each of the next four sentences.

Tick the box by the **article** that completes the sentence.

1. Er hat ____ Fußball (masculine). ☐ der ☐ die ☐ das ☐ den

2. ____ Auto (neuter) ist blau. ☐ der ☐ die ☐ das ☐ den

3. Das Haus hat ____ Nummer (feminine). ☐ ein ☐ eine ☐ ein ☐ einen



PART C

Decide what these German sentences mean in English.

Tick the box next to your answer.

- | | | | |
|----|---------------------------------------|--|--|
| 1. | Du hast ein Heft. | ☐ You have an exercise book. | ☐ You do not have an exercise book. |
| 2. | Ich bin streng. | ☐ I am strict. | ☐ I am not strict. |
| 3. | Er versteht das Problem nicht. | ☐ He understands the problem. | ☐ He does not understand the problem. |
| 4. | Ich habe kein Handy. | ☐ I have a mobile phone. | ☐ I do not have a mobile phone. |



PART D

Read the sentences. The subject is missing.

Tick the box next to your answer.

1.	☐ Ich ☐ Ich kann	trage eine Uniform.
2.	☐ Er ☐ Er kann	heute zu Hause bleiben.



PART E

Read the sentences. The last word is missing.

Tick the box next to the noun that completes the sentence.

- | | | |
|--------------------------|--|--|
| 1. Du hast mein ... | ☐ Jacke (feminine) | ☐ Handy (neuter) |
| 2. Er bekommt keinen ... | ☐ Platz (masculine) | ☐ Ideen (feminine plural) |
| 3. Das ist deine ... | ☐ Hund (masculine) | ☐ Klasse (feminine) |
| 4. Ich habe ihre ... | ☐ Buch (neuter) | ☐ Bücher (neuter plural) |



PART F

Read the sentences. **Decide what is missing** from the start.

Tick the box next to your answer.

1.	☐ Ich bin ☐ Ich gehe	ins Kino.
2.	☐ Er ist ☐ Er geht	auf den Markt.
3.	☐ Du bist ☐ Du gehst	im Theater.



SECTION C: Writing

Vocabulary

This part of the test will take around **5 minutes**.

Translate the **English words in brackets** on the following slides to complete the **German** sentence.



- 1) _____ arbeitet kaum. (**the doctor**) (write **two** words)
- 2) _____ ist sehr schön. (**the room**) (write **two** words)
- 3) Mein Lieblingstag ist _____. (**Wednesday**) (write **one** word)
- 4) Das Kind kann _____. (**to read, reading**) (write **one** word)
- 5) _____ ist leicht! (**to jump, jumping**) (write **one** word)
- 6) Das ist _____. (**wrong**) (write **one** word)
- 7) Ich mag gelb ____ rot. (**and**) (write **one** word)
- 8) Meine Schwester ist sehr _____. (**healthy**) (write **one** word)
- 9) _____ geht er ins Konzert? (**when**) (write **one** word)
- 10) Die Aufgabe ist _____. (**difficult**) (write **one** word)



- 11) _____ ist hässlich. (**the jacket**) (write **two** words)
- 12) Er fährt in _____. (**the city**) (write **two** words)
- 13) _____ ist groß. (**the theatre**) (write **two** words)
- 14) _____ viele Geschenke. (**you have**) (write **two** words)
- 15) Ein Spiel kann zwei oder drei Stunden _____. (**last, take time**) (write **one** word)
- 16) Mia wohnt _____ Wolfgang. (**with**) (write **one** word)
- 17) Lesen sie ein Buch _____ eine Zeitung? (**or**) (write **one** word)
- 18) Ich sehe _____ Katzen. (**six**) (write **one** word)
- 19) _____ Freund spricht Türkisch. (**my**) (write **one** word)
- 20) _____ fahren wir Rad. (**later**) (write **one** word)



Grammar

This part of the test will take around **10 minutes**.

PART A

Change the order of the words to turn each statement into a question.

1.	Du redest mit Freunden.	Question: _____ ?
2.	Ich stehe hier.	Question: _____ ?



PART B

Write the German for the English given in brackets. Use the clues to help you.

1. Er _____ mit Freunden. (plays)
2. Wir _____ ein Geschenk. (receive)
3. Er _____ Mathematik. (likes)
4. Ich _____ intelligent. (am)
5. Wolfgang und Mia _____ Uniformen. (have).
6. Du _____ zu Hause. (help)

Clues

to play = *spielen*

to receive = *bekommen*

to like = *mögen*

to be = *sein*

to have = *haben*

to help = *helfen*



PART C

Write the German for the English given in brackets. Use the clues to help you.

1. Am Nachmittag _____ Kunst. (I have)

to have = *haben*

2. _____ morgens in die Schule. (we go)

to go = *gehen*



PART D

Read the German sentences. In sentence 1, the noun is underlined. There is a gap in sentence 2.

Complete sentence 2 with the **German** word for the word in brackets.

	Sentence 1	Sentence 2
1.	<u>Das Buch</u> ist interessant.	_____ ist interessant. (it)
2.	Sie findet <u>die Musik</u> langweilig.	Sie findet _____ langweilig. (it)
3.	Ich mag <u>den Unterricht</u> .	Ich mag _____. (it)



PART E

Read the German sentences.

Complete sentence 2 with the PLURAL form form of the underlined noun in sentence 1.

	Sentence 1	Sentence 2
1.	Hier ist das <u>Stück</u> .	Hier sind die _____ .
2.	Hier ist die <u>Kirche</u> .	Hier sind die _____ .
3.	Hier ist der <u>Lehrer</u> .	Hier sind die _____ .



PART F

Change each German sentence to make it negative.

1.	Du bist streng. <i>(You are strict)</i>	_____ <i>(You are <u>not</u> strict)</i>
2.	Er hat ein Auto. <i>(He has a car)</i>	_____ <i>(He <u>does not</u> have a car)</i>



SECTION D: Speaking

You will need to **record** your speaking. Your teacher may have given you instructions already. If not, use the instructions below:

Before you start this section of the test, please go to this website: **vocaroo.com**. It will open in a new tab. Click the **red record button**, then come back to this test.



Phonics

This part of the test will take around 2 minutes.

That's 6 seconds per word – you have time to think about each one carefully.

Read this list of German words aloud. You won't know the words – they are rare. Just say them as you think they should sound.

You will get marks for pronouncing the **bold, underlined** parts of each word correctly.

If you're not sure, don't worry – just have a go and do your best.



1. heult

2. Stahl

3. dornig

4. thront

5. gönnt

6. zart

7. Stur

8. werft

1. dämmt

2. vors

3. glichh

4. beißt

5. rein

6. rät

7. säumt



Vocabulary

This part of the test will take around **2 minutes**.

Say the **German** for the words on the next two slides. **Remember** to say the word for **'the'** if needed!



- | | |
|------------------------|--|
| 1. people | (two German words, include the word for 'the') |
| 2. art | (two German words, include the word for 'the') |
| 3. piece | (two German words, include the word for 'the') |
| 4. body | (two German words, include the word for 'the') |
| 5. holiday, vacation | (two German words, include the word for 'the') |
| 6. (school) subject | (two German words, include the word for 'the') |
| 7. parents | (two German words, include the word for 'the') |
| 8. to live, living | (one German word) |
| 9. to manage, managing | (one German word) |
| 10. to fall, falling | (one German word) |



- | | |
|----------------------|--|
| 11. in the afternoon | (two German words include the word for 'in the') |
| 12. who, whoever | (one German word) |
| 13. you (singular) | (one German word) |
| 14. early | (one German word) |
| 15. bye | (one German word) |
| 16. on, onto | (one German word) |
| 17. Vienna | (one German word) |
| 18. a little | (one German word) |
| 19. his, its | (one German word) |
| 20. something, some | (one German word) |



Grammar

This part of the test will take around **6 minutes**.

PART A

Say the German for the English in brackets.

The **gaps** tell you how many German words you will need. The clue tells you which **verb** to use.

1. (they understand) _____ die Antwort.

2. (do I do) _____ die Aufgabe?

3. (are we travelling) _____ am Samstag?

4. (she is learning) _____ eine Sprache.

Clue

to understand = *verstehen*

to do = *machen*

to travel = *reisen*

to learn = *lernen*



PART B

Say the German for the English in brackets. The clue tells you which **verb** to use.

1. (I see) _____ den Markt.
2. (he takes) _____ einen Keks.
3. (you have) _____ das Heft.
4. (they are) _____ Kinder.

Clue

to see = *sehen*

to take = *nehmen*

to have = *haben*

to be = *sein*



PART C

Say the German for the English in brackets. The clue tells you the **noun** to use.

1. Er mag _____. (the idea)

2. Sie hat _____. (a dog)

3. _____ spielt Tennis. (the child)

Clue

idea = *Idee (feminine)*

dog = *Hund (masculine)*

child = *Kind (neuter)*



PART D

Say the German for the English in brackets.

The **gaps** tell you how many German words you need. The clue tells you which **verb** to use.

1. Am Abend _____ . (**she is coming**)

2. Am Sonntag _____ das Auto. (**you are cleaning**)

Clue

to come = *kommen*

to clean = *putzen*



Now go back to the Vocaroo window.

Click on the **red button**. Click on "**Save & Share**".

Copy & paste / write the URL for your Vocaroo recording here:

END OF ASSESSMENT

