## Finding a percent of a quantity

## New learning: percent

Work out fractions of quantities and record as multiplication calculations. Explain your answers

| $\frac{1}{4}$ of 20 |
| :--- |
| $\frac{3}{4}$ of 20 |
| $\frac{2}{5}$ of 15 |
| $\frac{1}{5}$ of 15 |
| $\frac{3}{10}$ of 20 |
| $\frac{7}{8}$ of 24 | | $\frac{1}{10}$ of 20 |
| :---: |
| $\frac{5}{6}$ of 24 |

## New learning: percent

There are 200 people in a section of a stadium.
$10 \%$ of them are supporting China How many people is this?


## New learning: percent

There are 200 people in a section of a stadium.
Can you find $50 \%(1 / 2)$ ?
Can you find $25 \%(1 / 4)$ ?
Can you find $75 \%(3 / 4)$ ?
Can you find 10\%
Can you find 20\%
Can you find $30 \%$
Can you find 5\%
Can you find 15\%


## Develop learning: percent

If the whole bead string represents 500
Can you find 50\%?
Can you find 25\%?
Can you find $75 \%$ ?
Can you find 10\%
Can you find 20\%
Can you find 30\%
Can you find 5\%
Can you find 15\%

$$
500
$$

## Develop learning: percent

Amanda has a fitness tracking device and she has set a target of running 6 km . The device beeps to let her know she has run $50 \%$ of this distance. How far has she run?

6km (or 6000m)

## Develop learning: percent

Johan jumps 70\% of the total length of the sand pit. If the pit is 10 m long, how far did he jump?

## 10m

## Independent task

## Draw the bar model and solve these questions

| Mohamed is running the 800 m race. He has <br> completed $25 \%$ of the total distance. <br> How far has Mohamed run? | The field at the athletics stadium is 120 m long. <br> lvan threw the hammer $75 \%$ of this distance. <br> How far did Ivan throw the hammer? |
| :--- | :--- |
| Thomas threw the javelin a distance of 80 m. <br> Jakub threw $80 \%$ of this length. <br> How far did Jakub throw his javelin? | Ellen spends five hours a day training. This is how <br> she divides her time: |
| $40 \%$ running, $20 \%$ swimming, 20\% cycling and the |  |
| remaining time split equally between stretching |  |
| and weight training. |  |
| How long does she spend on each activity? |  |

