

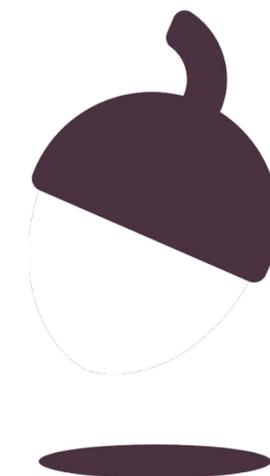
# Spanish

## Assessment

Year 8 Spanish

Term 3 Achievement Test

**Please print this resource if you are able to and use it to record your answers. The audio for the listening section of the test is available in the online worksheet.**



**OAK**  
NATIONAL

This test checks your knowledge of **sounds of the language, vocabulary, and grammar.**

The test is in four sections:

Section A: Listening (19 minutes)

Section B: Reading (16.5 minutes)

Section C: Writing (14 minutes)

Section D: Speaking (11.5 minutes)

This makes a total of **61 minutes** to complete the entire test.

Remember – always have a go! If you know some words, **just do what you can!**



# SECTION A - LISTENING



# Sounds of the language

## PART A: phonics

You will hear the 15 Spanish words listed on the next slide. You will hear each word **twice**.

Complete the spelling of each word by filling in the missing letters. **Each dash ( \_ ) represents one missing letter.**

For some of the words you hear, there may be more than one way of spelling them. Just write any one possible spelling for each word.

The aim is to see how you write the sounds that you hear. You won't know these words because they are very rare. Don't worry – just do your best!



1. u \_ \_ aca

2. lu \_ \_ ro

3. j \_ \_ rga

4. \_ eto

5. a \_ \_ \_ jar

6. a \_ \_ ende

7. s \_ \_ ta

8. \_ ntar

9. o\_ era

10. ca\_ o

11. oene\_é

12. s \_ to

13. \_ ócalo

14. \_urto

15. b\_ \_do



# Sounds of the language

## PART B: stress and spelling

Listen to the six words below. Underline the part of the word that is **stressed** (emphasised).

Some of the words need an **accent**. You now have one minute to work out whether an accent is needed or not, and where to **write** it on the word.

1. simil

2. nailon

3. alcazar

4. cespéd

5. aleatorio

6. llantas



# Vocabulary

## PART A: translation

On the next two slides, you will hear ten Spanish words.

Put a **cross (x)** under the **English word or words** that best match what you hear.

Some have **only one correct answer**. Some have **two correct answers**.

You will hear each word Spanish **twice**.



<b>1</b>	grandmother	aunt	daughter	girlfriend
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>2</b>	to keep, keeping	to record, recording	to pick up, picking up	to worry, to be worrying
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>3</b>	that	than	ok	even
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>4</b>	story	phrase, sentence	task	history
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>5</b>	light (m)	angry (m)	excited (m)	yellow (m)
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



<b>6</b>	bed	pitch	countryside	tree
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>7</b>	here	right now	outside	there
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>8</b>	to love, loving	to cry, crying	to want, wanting	to take away, to take off
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>9</b>	July	Thursday	June	Tuesday
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>10</b>	card	table	afternoon	late
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# Vocabulary

## PART B: definitions

On the following two slides you will hear a short definition in Spanish.

**Put a cross (x)** under the English word that **best matches** the Spanish definition that you hear.

You will hear each Spanish definition **twice**.



<b>1</b>	magazine	scene	camera	box
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>2</b>	white	black	blue	red
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>3</b>	garden	green	woman	war
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>4</b>	to get up, getting up	to have breakfast, having breakfast	to wake up, waking up	to kiss, kissing
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>5</b>	actress	cinema	tower	view
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



<b>6</b>	three	thirteen	nineteen	thirty
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>7</b>	to drive, driving	to wait (for), waiting (for)	to avoid, avoiding	to return, returning
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>8</b>	full (m)	direct (m)	ill (m)	serious (m)
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>9</b>	pen	lawyer	author	musician
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>10</b>	December	Monday	Sunday	January
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# Grammar

## PART A: reflexive verbs

Decide what these sentences mean. You will hear each Spanish sentence **twice**. Put a **cross (x)** next to your answer.

1.  you get yourself up

you get someone else up

2.  you wash yourself

you wash someone else



# Grammar

## PART B: word order and direct object pronouns

Decide what these sentences mean. You will hear each Spanish sentence **twice**. Put a **cross (x)** next to your answer.

1.  She calls him.

She calls her.

2.  He looks for him.

He looks for her.



# Grammar

## PART C: indirect object pronouns

Decide what these sentences mean. You will hear each Spanish sentence **twice**. Put a **cross (x)** next to your answer.

1.  She sings me a pretty song.       She sings a pretty song.
2.  I give you a book.       I give a book.



# Grammar

## PART D: comparative structures

Decide what these sentences mean. You will hear each Spanish sentence **twice**. Put a **cross (x)** next to your answer.

- The square is more interesting than the museum.  
 The square is less interesting than the museum.
- The ticket is more expensive than the other.  
 The ticket is less expensive than the other.



# Grammar

## PART E: verb forms

Put a **cross (x)** next to the person or people the sentence is about. You will hear each Spanish sentence **twice**.

1            I                you               he/she               we  

2            you               he/she               they               we  

3            we               they               he/she               I  

4            he/she               you               I               they  



# Grammar

## PART F: present or past

Decide whether the sentence describes something **happening now** or something that **happened in the past**. You will hear each Spanish sentence **twice**. Put a **cross (x)** next to your answer.

1.  happening now

happened in the past

2.  happening now

happened in the past

3.  happening now

happened in the past



# SECTION B - READING



# Vocabulary

## PART A: definitions

On the next 2 slides, put a **cross (x)** next to the **definition** that best matches the **English word**.



<b>Word</b>	<b>Definition</b>	
1. <b>supermarket</b>	a. edificio donde estudiamos	<input type="checkbox"/>
	b. una bolsa para las compras	<input type="checkbox"/>
	c. aquí trabaja la policía	<input type="checkbox"/>
	d. esta tienda vende comida	<input type="checkbox"/>
2. <b>to hop</b>	a. esconder algo	<input type="checkbox"/>
	b. saltar con una pierna	<input type="checkbox"/>
	c. tocar un brazo	<input type="checkbox"/>
	d. estar encima de la cabeza	<input type="checkbox"/>

<b>Word</b>	<b>Definition</b>	
3. <b>parrot</b>	a. una pareja de señoras	<input type="checkbox"/>
	b. este animal está debajo del mar	<input type="checkbox"/>
	c. este pájaro puede hablar	<input type="checkbox"/>
	d. una planta de los Estados Unidos	<input type="checkbox"/>



<b>Word</b>	<b>Definition</b>	
4. <b>to wave</b>	a. parecer muy loco	<input type="checkbox"/>
	b. pensar sobre tu amigo/a	<input type="checkbox"/>
	c. saludar con la mano	<input type="checkbox"/>
	d. apoyar a un equipo	<input type="checkbox"/>
5. <b>a skirt</b>	a. zapato de deporte	<input type="checkbox"/>
	b. un tipo de ropa	<input type="checkbox"/>
	c. pantalones de España	<input type="checkbox"/>
	d. una marca conocida	<input type="checkbox"/>



# Vocabulary

## PART B: collocation

On the next slide, put a **cross (x)** next to all words that could appear **beside the word in bold** in a sentence



1. <b>el papá</b>	a) cansado	<input type="checkbox"/>
	b) triste	<input type="checkbox"/>
	c) altura	<input type="checkbox"/>
	d) responde	<input type="checkbox"/>
2. <b>el perro</b>	a) llamada	<input type="checkbox"/>
	b) descansa	<input type="checkbox"/>
	c) sucio	<input type="checkbox"/>
	d) fila	<input type="checkbox"/>

<b>Word</b>	<b>Definition</b>	
3. <b>el partido</b>	a) sueño	<input type="checkbox"/>
	b) fuego	<input type="checkbox"/>
	c) rabia	<input type="checkbox"/>
	d) difícil	<input type="checkbox"/>



<b>Word</b>	<b>Definition</b>	
4. <b>la noche</b>	a) larga	<input type="checkbox"/>
	b) minuto	<input type="checkbox"/>
	c) mitad	<input type="checkbox"/>
	d) oscura	<input type="checkbox"/>
5. <b>a skirt</b>	a) Italia	<input type="checkbox"/>
	b) grito	<input type="checkbox"/>
	c) ruso	<input type="checkbox"/>
	d) chino	<input type="checkbox"/>



# Vocabulary

## PART C: association

On the next two slides, put a **cross (x)** next to **the one word** with the **closest related meaning** to the **word in bold**.



1. <b>la habitación</b>	a) dormir	<input type="checkbox"/>
	b) la llave	<input type="checkbox"/>
	c) el ruido	<input type="checkbox"/>
	d) el espejo	<input type="checkbox"/>
2. <b>la costa</b>	a) el verano	<input type="checkbox"/>
	b) la bebida	<input type="checkbox"/>
	c) la playa	<input type="checkbox"/>
	d) el ambiente	<input type="checkbox"/>

3. <b>el colegio</b>	a) traducir	<input type="checkbox"/>
	b) la escuela	<input type="checkbox"/>
	c) los deberes	<input type="checkbox"/>
	d) preguntar	<input type="checkbox"/>



<b>Word</b>	<b>Definition</b>	
4. <b>el reloj</b>	a) miércoles	<input type="checkbox"/>
	b) el tiempo	<input type="checkbox"/>
	c) después	<input type="checkbox"/>
	d) viejo	<input type="checkbox"/>
5. <b>el ordenador</b>	a) electrónico	<input type="checkbox"/>
	b) beber	<input type="checkbox"/>
	c) menos	<input type="checkbox"/>
	d) traer	<input type="checkbox"/>



# Vocabulary

## PART D: categories

On the next two slides, put a **cross (x)** under the word that is the **best example** of the **category on the left**.



<b>1.</b> día de la semana	noviembre	siete	doce	sábado
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>2.</b> tipo de clima	aprovechar	quizás	la lluvia	por todas partes
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>3.</b> persona en la familia	el novio	el cumpleaños	el hijo	juntos
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>4.</b> actividad en una fiesta	discutir	bajar	levantar	celebrar
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>5.</b> actividad en un estadio	jugar	abrir	pintar	repartir
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



<b>6.</b> lugar para viajar	sufrir	el extranjero	la entrevista	dentro
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>7.</b> palabra para una opinión	prestar	perdido	delante	encantar
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>8.</b> tipo de ejercicio	cenar	correr	entender	tener lugar
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>9.</b> parte de un país	el frío	el oeste	el viaje	el euro
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>10.</b> persona en clase	la jugadora	el científico	el profesor	la noticia
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# Vocabulary

## PART E: derivational morphology

Put a **cross (x)** next to the **one word** that best completes the sentence.

1. El periodista participa con mucha _____.	a) alegría	<input type="checkbox"/>	3. El director escucha en _____.	a) silenciar	<input type="checkbox"/>
	b) alegre	<input type="checkbox"/>		b) silencio	<input type="checkbox"/>
	c) alegrar	<input type="checkbox"/>		c) silenciosamente	<input type="checkbox"/>
2. ¿Por qué te _____ el arte?	a) importante	<input type="checkbox"/>	4. Hago la traducción _____.	a) fácil	<input type="checkbox"/>
	b) importancia	<input type="checkbox"/>		b) facilmente	<input type="checkbox"/>
	c) importa	<input type="checkbox"/>		c) facilidad	<input type="checkbox"/>



# Grammar

## PART A: verb forms

**Read** the sentences on the next slide. Put a **cross (x)** next to the person or people the sentence is about.



1.	<input type="checkbox"/> I <input type="checkbox"/> you <input type="checkbox"/> he/she <input type="checkbox"/> we	<b>Hiciste los deberes de ciencias.</b>
2.	<input type="checkbox"/> you <input type="checkbox"/> he/she <input type="checkbox"/> I <input type="checkbox"/> they	<b>Fui a la estación.</b>
3.	<input type="checkbox"/> we <input type="checkbox"/> he/she <input type="checkbox"/> I <input type="checkbox"/> they	<b>Pasamos por la torre.</b>

4.	<input type="checkbox"/> you <input type="checkbox"/> he/she <input type="checkbox"/> we <input type="checkbox"/> they	<b>Ofreció un café a Sofia.</b>
5.	<input type="checkbox"/> I <input type="checkbox"/> he/she <input type="checkbox"/> we <input type="checkbox"/> you	<b>Tiene una prima.</b>





# Grammar

## PART C: personal 'a'

Put a **cross (x)** next to the correct ending for each sentence.

1. Traigo a ...

la fruta (the fruit)

mi tío (my uncle)

2. Acompaña al ...

medico (doctor)

vestido (dress)

3. Dejo el ...

hombre (man)

mensaje (message)



# Grammar

## PART D: word order

Decide what these sentences mean. Put a **cross (x)** next to the correct answer.

1. El chico ayuda a la chica.       The boy helps the girl.       The girl helps the boy.
2. Al hombre lo besa la mujer.       The man kisses the woman.       The woman kisses the man.



# Grammar

## PART E: indirect object pronouns

Decide what these sentences mean. Put a **cross (x)** next to the correct answer.

1. Me ofrece una revista.     He offers you a magazine.     He offers me a magazine.

2. Le compras una flor.     You buy her a flower.     You buy me a flower.



# Grammar

## PART F: subject-verb agreement

Put a **cross (x)** next to the correct ending for each sentence.

1. Me alegran ...       los paseos.       el paseo.

2. Te gusta ...       los paisajes.       el paisaje.



# Grammar

## PART G: comparative structures

Put a **cross (x)** next to the **form of the adjective** that completes each sentence.

1. Leo Messi es ... que James Rodríguez.       mejor       mejores

2. Las sillas son ... que las otras.       peor       peores



# Grammar

## PART H: comparative structures

Put a **cross (x)** next to the **noun** that completes each sentence.

1. Me encanta esta ...     profesor (m.)     jugadora (f.)     libros (m. pl)
2. ¿Quieres estos ... ?     productos (m. pl)     monedas (f. pl)     bicicleta (f.)



# Grammar

## PART I: possessive adjectives and reflexive pronouns

Put a **cross (x)** next to the correct ending for each sentence.

1. Mi ...       pelo es muy feo.       preparo ahora.

2. Te ...       problema es difícil.       levantas temprano.



# Grammar

## PART J: present or future

Does each sentence describe a **routine event** (nowadays) or a **future plan**? Put a **cross (x)** next to the correct ending for each sentence.

1. Voy a beber agua.       Routine event       Future plan

2. Vas a la puerta.       Routine event       Future plan



# Grammar

## PART K: use of 'para'

Should '**para**' be translated as '**in order to**' or '**for**'? Put a **cross (x)** next to the correct ending for each sentence.

1. Elige la página correcta para el voluntario.

in order to

for

2. Vamos al campo para caminar.

in order to

for



# SECTION C - WRITING



# Vocabulary

## PART A: translation

On the next slide, **translate** the 12 **English words in brackets** to complete the Spanish sentence.



1. ¿Cuándo vas a \_\_\_\_\_? (**to start, starting**) (write **one** word)
2. Creo que el francés es \_\_\_\_\_ que el alemán. (**worse**) (write **one** word)
3. ¿Su mama está \_\_\_\_\_ al lado del río? (**alone (f)**) (write **one** word)
4. ¡Gané el premio! Tengo mucha \_\_\_\_\_. (**luck**) (write **one** word)
5. Viajan al sur de la zona \_\_\_\_\_ octubre. (**each, every**) (write **one** word)
6. Puedes \_\_\_\_\_ a tu compañero. (**to follow, following**) (write **one** word)
7. \_\_\_\_\_ visitamos a mi prima en mayo. (**normally**) (write **one** word)
8. El banco está al \_\_\_\_\_ de la calle. (**back, end (of an area)**) (write **one** word)
9. Debes cuidar tu \_\_\_\_\_. (**health**) (write **one** word)
10. La botella está \_\_\_\_\_ vacía. (**almost**) (write **one** word)
11. Mi hermana quiere comprar \_\_\_\_\_ periódicos. (**six**) (write **one** word)
12. La \_\_\_\_\_ debe escribir una carta. (**girl**) (write **one** word)



# Vocabulary

## PART B: synonyms

Write **two Spanish words** for each of the following English words:

1. sadness      1. \_\_\_\_\_,      2. \_\_\_\_\_

2. however      1. \_\_\_\_\_,      2. \_\_\_\_\_

3. to take      1. \_\_\_\_\_,      2. \_\_\_\_\_

4. to give      1. \_\_\_\_\_,      2. \_\_\_\_\_



# Vocabulary

## PART C: word patterns

**Translate** the English words **into Spanish**. You don't yet know the Spanish words!  
Use the **patterns** you have learned to work out what the Spanish word is likely to be.

1. diversity \_\_\_\_\_
2. condition \_\_\_\_\_
3. naturally \_\_\_\_\_
4. fantasy \_\_\_\_\_



# Grammar

## PART A: modal verbs

Write the **Spanish** for the English given in brackets. Use the clues to help you.

1. \_\_\_\_\_ hoy.  
(I can go out)

**can, to be able to** = *poder*  
**to go out** = *salir*

2. \_\_\_\_\_ al estudiante.  
(we must teach)

**must, to have to** = *deber*  
**to teach** = *enseñar*



# Grammar

## PART B: reflexive verbs

Write the **Spanish** for the English given in brackets. Use the clues to help you.

1.	_____ . (I cover myself.)	<b>to cover</b> = <i>cubrir</i> <b>myself</b> = <i>me</i>
2.	_____ . (You clean yourself.)	<b>to clean</b> = <i>limpiar</i> <b>yourself</b> = <i>te</i>



# Grammar

## PART C: indirect object pronouns

Write the **Spanish** for the English given in brackets. Use the clues to help you.

1. \_\_\_\_\_ la naturaleza. (it interests me)      **to interest, to be interesting to = *interesar***  
**me = *me***
2. \_\_\_\_\_ los lunes. (they please her)      **to please, to be pleasing to = *gustar***  
**her = *le***



# Grammar

## PART D: possessive adjectives

**Write** the **Spanish** for the English in brackets.

1. Ofrezco \_\_\_\_\_ plato. (our)

2. \_\_\_\_\_ gatos son bonitos. (your)



# Grammar

## PART E: demonstrative adjectives

**Write** the **Spanish** for the English given in brackets.

1. Recoge \_\_\_\_\_ vaso [masculine]. (this)

2. Me encantan \_\_\_\_\_ montañas [feminine]. (these)



# Grammar

## PART F: prepositions

Use the **Spanish prepositions** 'a' or 'de' to complete these sentences. You may need to change the form of the preposition in order to include the word for 'the'.

1. Saeed está detrás \_\_\_\_\_ (the) ventana [feminine].

2. Marco va \_\_\_\_\_ (to the) río [masculine].



# Grammar

## PART G: article and adjective agreement

**Write** the **Spanish** for the English given in brackets. Use the clues to help you.

1. Tengo \_\_\_\_\_.  
(an old house)

**house** = *casa* (feminine)

**old** = *antiguo*

2. Tienen \_\_\_\_\_.  
(the same things)

**things** = *cosas* (feminine)

**same** = *misma*



# Grammar

## PART H: 'ser' and 'estar'

Use the correct form of the verb '**ser**' or '**estar**' to complete these sentences.

(*hoy* = today; *generalmente* = in general)

1. Hoy \_\_\_\_\_ muy nerviosa. (you are)
2. Generalmente \_\_\_\_\_ serios. (we are)



# SECTION D - SPEAKING



**Before you start** this section of the test, please go to this website: [vocaroo.com](https://vocaroo.com).

It will open in a new tab. **Click** the red record button, then come back to this test.



# Sounds of the language

## PART A: phonics

This part of the test will take around **2 minutes**. That's 6 seconds per word – you have time to think about each one carefully.

Read the list of Spanish words on the next slide aloud. You won't know the words – they are rare.

Just say them as you think they should sound.

You will get marks for pronouncing the **bold, underlined** parts of each word correctly.

If you're not sure, don't worry – just have a go and do your best.



1. veta

2. azor

3. paje

4. aedo

5. ufano

6. cebar

7. apeo

8. fuete

1. dita

2. hampa

3. pillo

4. peña

5. gesta

6. hala

7. coquear (note, that is a 'Q')



# Sounds of the language

## PART B: syllable stress

This part of the test will take around **30 seconds**. That's about 10 seconds per item – you have time to think about each one carefully.

Here are three words that you have probably not met before in Spanish. **Read** them **aloud**. You will be awarded marks for getting the 'stress' right as you say the syllables.

1. varón

2. dócil

3. escéptico



# Vocabulary

## PART A: translation

**Say** the **Spanish** for the 20 words on the following two slides.

**Remember** to say the word for **'the'** if needed!



to forget, forgetting

(**one** Spanish word)

whereas

(**two** Spanish words)

the kitchen

(**two** Spanish words)

our (f)

(**one** Spanish word)

to choose, choosing

(**one** Spanish word)

the church

(**two** Spanish words)

brown, tanned (f)

(**one** Spanish word)

so (for emphasis)

(**one** Spanish word)

slow

(**one** Spanish word)

simply

(**one** Spanish word)



the horse

(**two** Spanish words)

the shirt

(**two** Spanish words)

to look for, looking for

(**one** Spanish word)

weak

(**one** Spanish word)

to annoy, to bother

(**one** Spanish word)

him, it (m)

(**one** Spanish word)

too much, too many (m)

(**one** Spanish word)

the doctor (f)

(**two** Spanish words)

the plane

(**two** Spanish words)

to receive

(**one** Spanish word)



# Grammar

## PART A: register

Say the **Spanish** for the English in brackets. The clues tell you which **verbs** to use.

1. \_\_\_\_\_ la naturaleza.

(They are going to enjoy)

**to go** = *ir*

**to enjoy** = *disfrutar*

2. \_\_\_\_\_.

(I am going to win)

**to go** = *ir*

**to win** = *ganar*



# Grammar

## PART B: verb forms, direct object pronouns and word order

Say the **Spanish** for the English in brackets. The clues tell you which **verb** to use.

1. El director \_\_\_\_\_ . (accompanies her) **to accompany** = *acompañar*  
**her** = *la*
2. Zahira y Felipe \_\_\_\_\_ . (stop him) **to stop** = *parar*  
**him** = *lo*



# Grammar

## PART C: past

Say the **Spanish** for the English in brackets, using the **past tense (preterite)** form of the verb. The clues tell you which **verb** to use.

1. \_\_\_\_\_ mucho dinero.  
(I made)

**to do / make** = *hacer*

2. \_\_\_\_\_ en agosto.  
(you went)

**to go** = *ir*

3. \_\_\_\_\_ el paisaje.  
(he described)

**to describe** = *describir*



# Grammar

## PART D: verb forms and negation

Say the **Spanish** for the English in brackets. The clues tell you which **verb** to use.

1. \_\_\_\_\_ la entrada para el concierto.

(we print)

**to print** = *imprimir*

2. \_\_\_\_\_ los deberes.

(you do not finish)

**to finish** = *terminar*



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