

Speech and Language Therapy

Beginning to Name

Lesson 7 of 14 on Verbal Reasoning

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Types of Language - Blanks Levels of Questioning (Blank, Rose and Berlin 1978)

| Types of Question | Examples |
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| Asking the child about a function of an object (by sight) | What shall I paint with ... What shall I glue with... Which do I need for cutting? |
| Asking the child to complete a sentence | You are eating an |
| Asking the child to put objects together (things that go together) | E.g. toothbrush and toothpaste |
| Asking the child to categorise objects (by sight) | Show me another red pencil |
| Asking the child to follow describing words (concepts) | Give me all the red blocks please Which one is big? Take 2 grapes |
| Asking the child to describe a picture | Who? What doing? Where? What happened? |



Give time! Have you given them enough time to formulate an answer? WAIT 10 seconds!!



Give a sentence starter e.g. "The is"



Give a clue e.g. "This is t..." or ""



Give a choice e.g. "is this teddy or is this teddy?"



Model and comment on what you see e.g. "Ah, I think this is teddy"



More Activity Ideas!

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| <p>Skittles - Place pictures of objects on cans. Take it in turns to tell and knock down items based on:</p> <ul style="list-style-type: none">- The function- The description- The category <p>Using Blanks Language Model</p> | <p>Use descriptions of items in the everyday activities and modelling language.</p> <p>e.g. Can I have something to cut with please? You are eating a ...</p> | <p>Looking at pictures/books and using describing words</p> <p>e.g.</p> <ul style="list-style-type: none">- Who is eating?- What are they doing?- Where are they sitting? |
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