## Mathematics

## Quadratic Contexts

## Try this

Compare these two situations.
What's the same and what's different?

I think of an integer. I multiply it
by the next consecutive integer.

> A rectangle has length 1 cm longer than its width. I find the area of the rectangle


I'm going to specialise by creating some examples for each one

## Independent task

1. Annabel is $\times$ years old.

Her friend Rosie is 2 years older than Annabel.
I find the product of their ages.
Which expressions match this situation?
2. A rectangular garden is 2 m shorter than it is wide.

I find the area of the field.
Which expressions match this situation?

| $x^{2}+2$ | $3(2+\mathrm{x})$ |
| :---: | :---: |
| $x^{2}+2 x$ | $\mathrm{x}(\mathrm{x}+2)$ |
| $x^{2}-2$ | $x^{2}-2 x$ |
| $\mathrm{x}(\mathrm{x}-2)$ | $=2 x^{2}$ |

## Explore

A square is cut out of a $9 \mathrm{~cm} \times 4 \mathrm{~cm}$ rectangle.

- Form an expression to describe the area of the resulting shape.
- Are there different ways to find this expression?
- Graph it
- What is the maximum and minimum area?


