

What is on the high street?

Oak Specialist: Community living

Building Understanding



Unit 4- Community Living

Lesson 1- Knowing which shop to buy from

Which shops sell what items?
Matching shopping to shops.

Lesson 3- What's on the high street?

Recognising and locating places of interest on a high street.

Lesson 5- Transport

Identifying transport modes and choosing correct mode for type of travel.

Lesson 2- Shopping in the supermarket

Writing a shopping list, choosing the correct aisle and counting money.

Lesson 4- Familiar health services

Recognising familiar health professionals and matching jobs to their roles.

Lesson 6- Travel in the community

Planning a simple journey.



Lesson 3: What's on the high street?



Teacher notes- Lesson 3

Learning intention- To be able to recognise and locate different places on the high street.

1. Recognise local shops- what do they sell?
2. Recognise local amenities- what other places are there in our communities that we can visit?
3. Use Google Maps to locate your own high street. Can you recognise anything familiar?
4. Plan a day out to visit your places of interest on the high street.

Resources: Google Maps, pen and paper, visuals.



Start of lesson: What's on the high street?



Lesson Stages:

1. Do you know these shops?
2. What other places are there in the community?
3. Using Google Maps
4. Planning a day out



Do you know these shops?

What do they sell?

Task: Look at the shops. How many shops do you recognise?



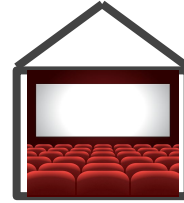
What other places are there in the community?



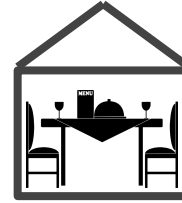
Sports Gym



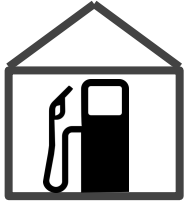
Pharmacy



Cinema



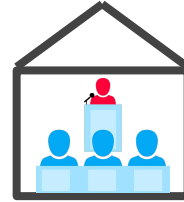
Restaurant



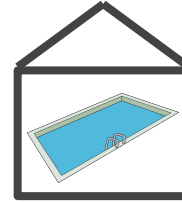
Petrol Station



Library



Town Hall



Swimming Pool



Using Google Maps



-What is Google Maps?

-How can I use Google Maps to locate different places in the community?

This activity requires the use of the internet. Please ensure you complete this activity with a parent or carer.


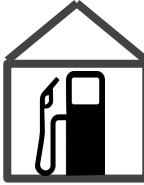

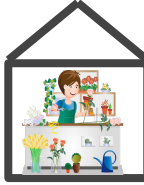
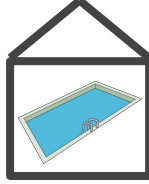



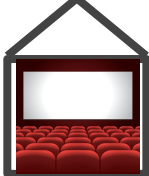



Task:



Planning a day out:

1. I want to go out for dinner.
2. I need to buy some flowers.
3. I want to go swimming.
4. I want to look at some books.
5. I want to go and watch a film.

1.		or	
2.		or	
3.		or	
4.		or	
5.		or	



Task: Plan your day out

Example:

Time	What do you want?	Where to go?
10:00	New shoes for school	Shoe shop
12:00	Lunch	Restaurant
14:00	Buy a birthday card for my sister	Card shop
16:00	Pick up my medical prescription	Pharmacy



Independent Living

Community Living

What's on the high street?

Make it easier

Role play a trip into the community visiting different shops and amenities.

Have a set of flash cards with symbols and visuals ready to help support your learner when planning a trip into the community.

Make it harder

With a parent/carer, use Google Maps to plan your journey into the community- how do you get to the local high street? By bus/train/walk?

How long does the journey take?

More ideas

Find out what your nearest large department store is and have a look what shops, restaurants and entertainment venues are listed there.



Further Learning with Oak National

Independent Living:

- Building Understanding- Knowing which shop to buy from (Unit 4)
- Building Understanding- Supermarket shopping (Unit 4)
- Applying Learning- Putting shopping away (Unit 4)
- Applying Learning- Knowing which shop to buy from (Unit 4)



References

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