Mathematics

# Solving Linear Simultaneous Equations Graphically Linear relationships 

Independent Task

Ms Jones

## Try this

Xavier and Yasmin have written number sequences.


Xavier: 11, 15, 19, 23, ...


Yasmin: -7, -7, 5, 11, ...

Use the answer to Xavier's question to explore Yasmin's statement.

## Independent task

1. The first 5 terms of 2 sequences are:
$3,7,17,15,19$

$$
8,6,4,2,0
$$

a) What is the $10^{\text {th }}$ term of the sequence formed by adding these two sequences?
b) What is the $20^{\text {th }}$ term of the sequence formed by subtracting the second sequence from the first?
2. The $\mathrm{n}^{\text {th }}$ term of 2 sequences are:
6n-1

$$
-8 n+4
$$

a) What is the $10^{\text {th }}$ term of the sequence formed by adding these two sequences?
b) Decide if 4 will occur in the sequence formed by adding these sequences.

## Explore

$$
-9, \quad-2, \quad 5, \quad 12, \quad 19
$$

Write three sequences that could be added together to form the sequence above, where:

- all three are ascending;
- two are ascending and one is descending;
- two are descending and one is ascending.

