

Spanish

Assessment

Year 7 Spanish

Term 2 assessments

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Phonics: Listening & Writing (Spanish)

You will hear the 15 Spanish words listed on the next slide. You will hear each word twice.

Complete the spelling of each word by filling in the missing letters. Each dash (_) represents one missing letter.

For some of the words you hear, there may be more than one way of spelling them. Just type in any one possible spelling for each word.

You won't know these words. Don't worry – just do your best!

You have 3 minutes to complete this part of the test.

1.



Assessment Audio - go to oaknat.uk/spa-1 when you are ready to start

1. _ mbral

2. __ ma

3. __ mba

4. __ rafa

5. __ na

6. a __ oba

7. _ s _

8. __ orón

9. __ ser

10. _ anja

11. apa_a_

12. _ enchir

13. _o_o

14. __ mir

15. __ _á



Vocabulary: Listening (Spanish)

PART A

You will hear 10 words.

Over the following slides, **put a tick** under the picture or **English word** that best matches what you hear.

You will hear each word **twice**. You have **1 minute and 50 seconds** to complete this part of the test.



1		phrase, sentence		
	[]	[]	[]	[]

2				
	[]	[]	[]	[]

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3				
	[]	[]	[]	[]

4				
	[]	[]	[]	[]

Assessment Audio - go to oaknat.uk/spa-3 when you are ready to start



5			work	
	[]	[]	[]	[]

6				
	[]	[]	[]	[]

Assessment Audio - go to oaknat.uk/spa-4 when you are ready to start



7				
	[]	[]	[]	[]

8			quite	
	[]	[]	[]	[]

Assessment Audio - go to oaknat.uk/spa-5 when you are ready to start



9			old, ancient	
	[]	[]	[]	[]

10			important	
	[]	[]	[]	[]

Assessment Audio - go to oaknat.uk/spa-6 when you are ready to start



Vocabulary: Listening (Spanish)

PART B

You will hear 10 words. **Put a tick** under the type of word you hear.

You will hear each word **twice**. You have **2 minutes** to complete this part of the test.



This word is a good example of ...

- | | | | | |
|----------|--|--|---|---|
| 1 | transport
<input type="checkbox"/> | food
<input type="checkbox"/> | a family member
<input type="checkbox"/> | an animal
<input type="checkbox"/> |
| 2 | a number
<input type="checkbox"/> | a feeling
<input type="checkbox"/> | a colour
<input type="checkbox"/> | a greeting
<input type="checkbox"/> |
| 3 | time
<input type="checkbox"/> | clothes
<input type="checkbox"/> | a place or direction
<input type="checkbox"/> | technology
<input type="checkbox"/> |
| 4 | something I would do with a pencil
<input type="checkbox"/> | something I would do with a ball
<input type="checkbox"/> | something I would do with a glass
<input type="checkbox"/> | something I would do with a bicycle
<input type="checkbox"/> |
| 5 | time
<input type="checkbox"/> | a farewell
<input type="checkbox"/> | a number
<input type="checkbox"/> | a colour
<input type="checkbox"/> |

Assessment Audio - go to oaknat.uk/spa-7 when you are ready to start



This word is a good example of ...

6	weather []	clothes []	a family member []	furniture []
7	something I would do on holiday []	something I would do at work []	something I would do in a church []	something I would do on the bus []
8	a number []	a greeting []	a colour []	a feeling []
9	a building []	food []	a family member []	transport []
10	something I would do in a clothes shop []	something I would do in a church []	something I would do at work []	something I would do in my free time []

Assessment Audio - go to oaknat.uk/spa-8 when you are ready to start



Grammar: Listening (Spanish)

You have **1 minute** to complete this part of the test.

You will hear ten sentences. You will hear each sentence **twice**.

Decide **who the verb is referring to**. **Circle your answer**.

1 I you he/she

2 I you he/she

3 I you he/she

4 I you he/she

5 I you he

6 I you she

7 I you she

8 I you he

9 I you he/she we they

10 I you he/she we they

Assessment Audio - go to oaknat.uk/spa-9 when you are ready to start



Vocabulary: Reading & Writing (Spanish)

PART A

Translate the underlined Spanish words on the following slides to complete the **English** sentence.

You have **1½ minutes** to complete this part of the test.



1) La **naturaleza** es hermosa. _____ is beautiful. (write **one** word)

2) Queremos la **comida**. We want the _____. (write **one** word)

3) Tengo un **equipo**. I have a _____. (write **one** word)

4) El **barco** es blanco. The _____ is white. (write **one** word)

5) Oscar **camina** con Gabriel. Oscar _____ with Gabriel. (write **one** word)



6) Julián **descansa** mucho.

Julián _____ a lot.

(write **one** word)

7) Gabriela **lleva** una camisa.

Gabriela _____ a shirt.

(write **one** word)

8) José es **bastante** guapo.

José is _____ good-looking.

(write **one** word)

9) Escribe la frase **otra vez**.

Write the sentence _____.

(write **one** word)

10) Es **para** David.

It's _____ David.

(write **one** word)



Vocabulary: Reading & Writing (Spanish)

PART B

Translate the underlined English words to complete the **Spanish** sentence.

You have **2 ½ minutes** to complete this part of the test.



1) **The sentence** is correct.

_____ es correcta.

(write **two** words)

2) We have **a task** today.

Tenemos _____ hoy.

(write **two** words)

3) John is **a friend**.

John es _____.

(write **two** words)

4) We need **a film**.

Necesitamos _____.

(write **two** words)

5) I want **to be** in Italy.

Quiero _____ en Italia.

(write **one** word)



6) She wants **to be** a calm person.

Quiere _____ una persona tranquila. (write **one** word)

7) **The** book is at school.

_____ libro está en la escuela. (write **one** word)

8) The author gives the newspaper **to** Sarah.

El autor da el periódico _____ Sara. (write **one** word)

9) Nicholas prepares **three** pizzas.

Nicholas prepara _____ pizzas. (write **one** word)

10) It has **seven** pages.

Tiene _____ páginas. (write **one** word)



Vocabulary: Reading & Writing (Spanish)

PART C

Circle two different words that can fill the gap to make sensible **Spanish** sentences.

You have **2 minutes** to complete this part of the test.



	Sentence	Choices (circle <u>two</u>)
1	Trabajo en ____ .	la cámara / la ciudad / la palabra / la botella / la casa / el zapato
2	Compramos ____ interesante.	la revista / el caballo / la tienda / el libro / el pueblo / la ciudad
3	¿Dónde está el pueblo _____?	famoso / antiguo / falso / mucho / verdad / bastante
4	_____ inglés y español.	estudio / hablo / cambio / estoy / descanso / llego
5	El actor y yo _____ una bicicleta.	pasamos / buscamos / caminamos / necesitamos / participamos / hablamos



Vocabulary: Reading & Writing (Spanish)

PART D

Translate the **English** words in brackets to complete the **Spanish** sentence.

You have **2 ½ minutes** to complete this part of the test.



1) Podemos _____ deporte. (**to do, doing**)

(write **one** word)

2) _____ es una persona tranquila. (**the grandmother**)

(write **two** words)

3) Puedes _____ la película de horror a Daria. (**to give, giving**)

(write **one** word)

4) El animal _____ está nervioso. (**strange**)

(write **one** word)

5) ¿Estudiamos ciencias en _____? (**England**)

(write **one** word)



- 6) Los zapatos son bonitos, _____ muy pequeños. (**but**) (write **one** word)
- 7) _____ de José pasa tiempo con la familia. (**the sister**) (write **two** words)
- 8) Escuchamos _____ alegre. (**music**) (write **one** word)
- 9) _____ tarde a la escuela no es bueno. (**to arrive, arriving**) (write **one** word)
- 10) Queremos la camisa _____ el bolígrafo. (**and**) (write **one** word)



Grammar: Reading & Writing (Spanish)

You have **12 minutes** to complete this part of the test.

PART A

Read the sentences on the following slide.

Choose **who the verb is referring to. Circle your answer.**



1. Uso un teléfono.	i	you	he/she		
2. Lleva unos zapatos rojos.	i	you	he/she		
3. Caminas en el pueblo.	i	you	he/she		
4. Escucha música.	i	you	he/she		
5. Está tranquilo.	i	you	he		
6. Das dinero.	i	you	she		
7. Soy alto.	i	you	she		
8. Quieres una casa.	i	you	he		
9. Tengo cinco hermanos.	i	you	he/she	they	we
10. Tenemos una bolsa.	i	you	he/she	they	we



PART B

In the next four sentences, one word is **underlined**.

Choose which word could replace the **underlined word**. **Circle** your answer.

- | | | | | |
|---|----|-----|------|------|
| 1. Compra <u>una</u> casa. | el | la | los | las |
| 2. Quiero <u>el</u> bolígrafo. | un | una | unos | unas |
| 3. Necesitas <u>unos</u> periódicos. | el | la | los | las |
| 4. Tiene <u>las</u> cosas. | un | una | unos | unas |



PART C

Write the words in each box in the correct order.

1.	moderna la casa	Correct order:_____
2.	lugar tranquilo un	Correct order:_____
3.	baratos los productos	Correct order:_____
4.	antiguo el mercado	Correct order:_____



PART D

There is a gap in these sentences. Choose either **hay**, or **tiene** to complete the sentence.

Circle your answer.

1. En la casa _____ una persona. hay tiene

2. La iglesia _____ unas ventanas bonitas. hay tiene

3. En el equipo _____ una persona famosa. hay tiene

4. El centro _____ unas tiendas baratas. hay tiene



PART E

Decide what these sentences mean in English. **Circle your answer.**

1. Estudio inglés.

I study English.

I do not study English.

2. No tienes un gato.

You have a cat.

You do not have a cat.

3. No habla español.

She speaks Spanish.

She does not speak Spanish.

4. Hago un dibujo.

I do a drawing.

I do not do a drawing.



Writing section

PART A

Complete the Spanish sentences using the **correct form** of the word in brackets.

1. _____ en clase. (he asks)

2. _____ en un museo. (you work)

3. ¿ _____ bien? (do I dance)

4. ¿ _____ un teléfono? (do you use)

5. ¿ _____ la radio? (does she listen to)

6. _____ tiempo con un amigo. (I spend)

preguntar = *to ask*

trabajar = *to work*

bailar = *to dance*

usar = *to use*

escuchar = *to listen to*

pasar = *to spend*



PART B

Complete these sentences with the **Spanish** word for the word in brackets.

1. _____ en un teatro raro. (I am)
2. _____ el chico bajo. (you are)
3. _____ unos caballos nerviosos. (they have)
4. _____ unas cosas tontas. (he does)



PART C

Complete these sentences with the **Spanish** word for the word in brackets.

1. Doy _____ libro (m) famoso. (a)

2. Tienen _____ iglesias (f) antiguas. (the)

3. Tienes unos gatos (m) _____. (white) blanco = white

4. Eres una persona (f) _____. (beautiful) hermoso = beautiful



Phonics: Speaking (Spanish)

You will want to **record** your speaking. Your teacher may have given you instructions already. If not, use the instructions below:

Before you start this section of the test, please go to this website: **vocaroo.com**. It will open in a new tab. Click the **red record button**, then come back to this test.



Phonics: Speaking (Spanish)

Read the list of Spanish words on the following slide aloud.

You won't know these words. Just say them as you think they should sound in Spanish.

You will get marks for pronouncing the **bold, underlined** parts of each word.

If you're not sure, don't worry – just have a go and do your best.

You have **2 minutes** to complete this part of the test.



1. amparar

2. jinete

3. quico

4. gilar

5. valla

6. cerner

7. quejón

8. ente

1. anegar

2. inflar

3. goma

4. casal

5. llacsa

6. gusa

7. arralar



Vocabulary: Speaking (Spanish)

Say the **Spanish** for the words on the following slides.

Remember to say the word for **the** if needed!

You have **2 minutes** to complete this part of the test.



1. the plant (two Spanish words)
2. to use, using (one Spanish word)
3. serious (m.) (one Spanish word)
4. well (one Spanish word)
5. yellow (f.) (one Spanish word)
6. the bottle (two Spanish words)
7. the square (two Spanish words)
8. very (one Spanish word)
9. to want, wanting (one Spanish word)
10. the family (two Spanish words)



11. late (one Spanish word)
12. today (one Spanish word)
13. ugly (m.) (one Spanish word)
14. the newspaper (two Spanish words)
15. ten (one Spanish word)
16. the bank (two Spanish words)
17. to prepare, preparing (one Spanish word)
18. to participate, participating (one Spanish word)
19. to ask for, asking for (one Spanish word)
20. the father (two Spanish words)



Grammar: Speaking (Spanish)

You have **4 minutes** to complete this part of the test.

PART A

Read each sentence, then **say** it in Spanish. The hint tells you which **verb** to use.

1. I study science.

to study = estudiar

2. Do you need a chair?

to need = necesitar

3. She dances a lot.

to dance = bailar

4. Do I prepare the food?

to prepare = preparar

5. Does she arrive early?

to arrive = llegar

6. You listen to music.

to listen = escuchar



PART B

Read each sentence, then **say** it in **Spanish**.

The hint tells you which **noun** and which **adjective** to use.

1. I have a red house.

house = casa (f.); red = rojo

2. We have some expensive presents.

expensive = caro; present = regalo (m.)

3. They have the white pen.

white = blanco; pen = bolígrafo (m.)

4. She wants the small bags.

bag = bolsa (f.) small = pequeño



PART C

Read each sentence, then **say** it in Spanish.

The hint tells you which **verb** to use.

1. You do not work.

to work = *trabajar*

2. I do not wear shoes.

to wear = *llevar*

3. He does not listen to music.

to listen = *escuchar*



Now go back to the Vocaroo window.

Click on the **red button**. Click on "**Save & Share**".

Copy & paste / write the URL for your Vocaroo recording here:

END OF ASSESSMENT

