

Numeracy: Money - Building Understanding

Exchanging a coin for an item: Lesson 2 of 4

James



What am I learning today?

Objectives

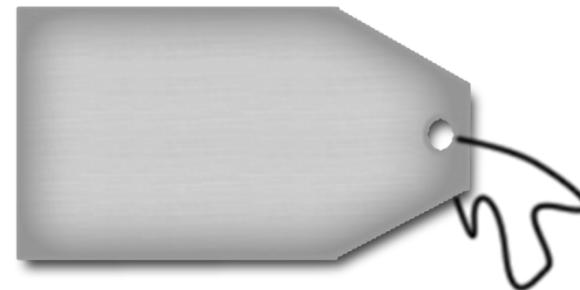
To exchange a coin for an item.

NB. It is not necessary to understand the value of the coin being exchanged. This can accompany and be reinforced by a Picture Exchange Communication System (PECS) strategy.

Vocabulary



penny



price

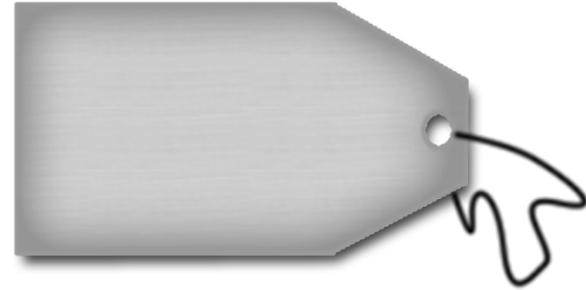


For this lesson, you will need:

Pennies



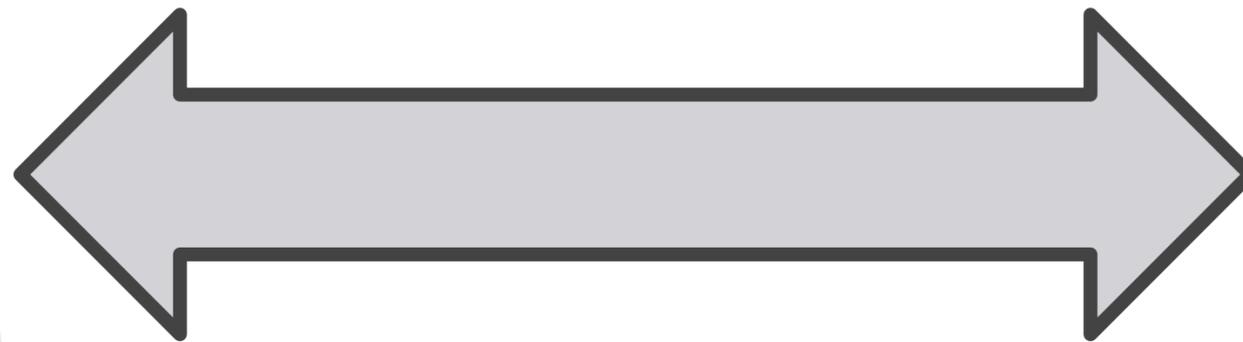
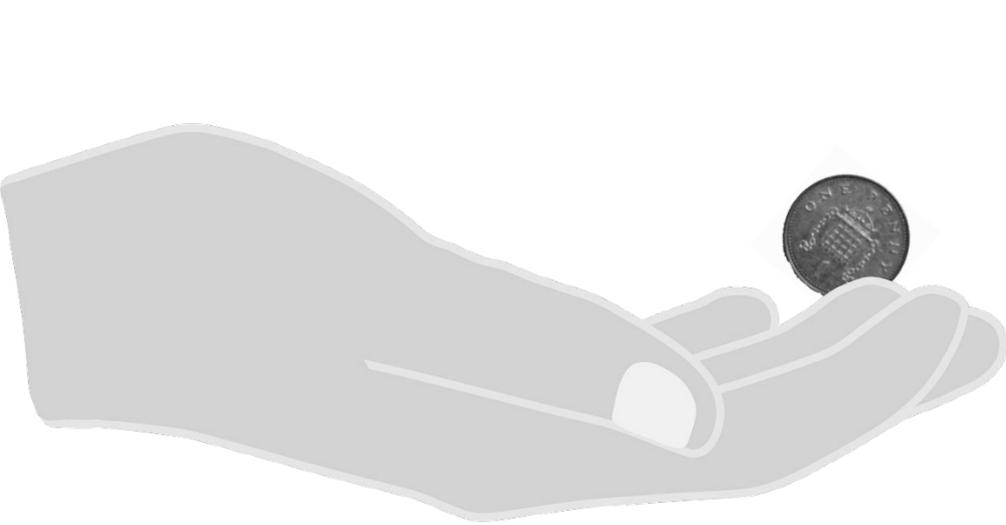
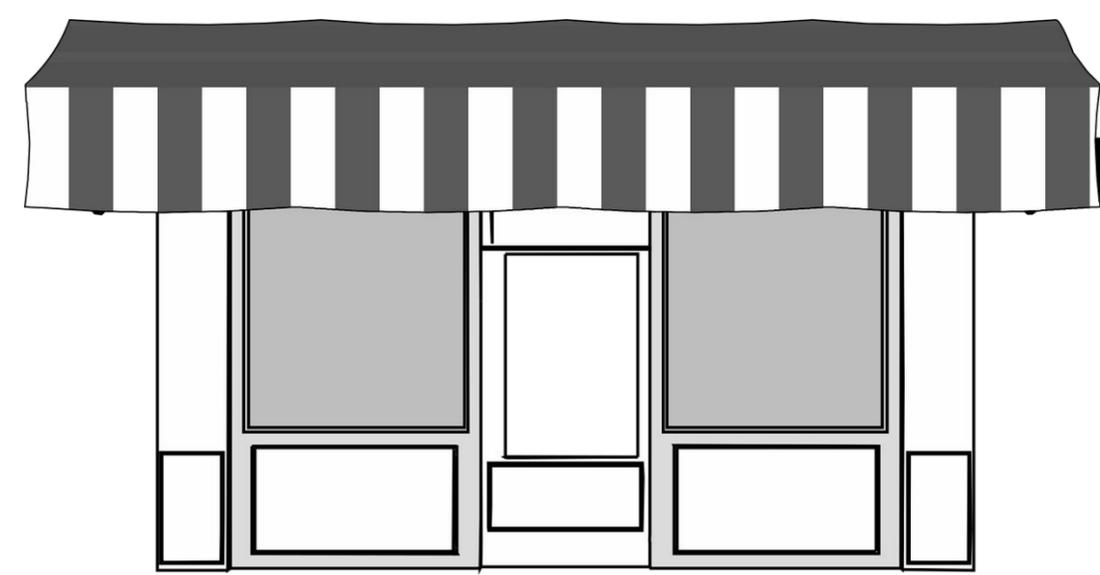
Price Tags



Items from your home



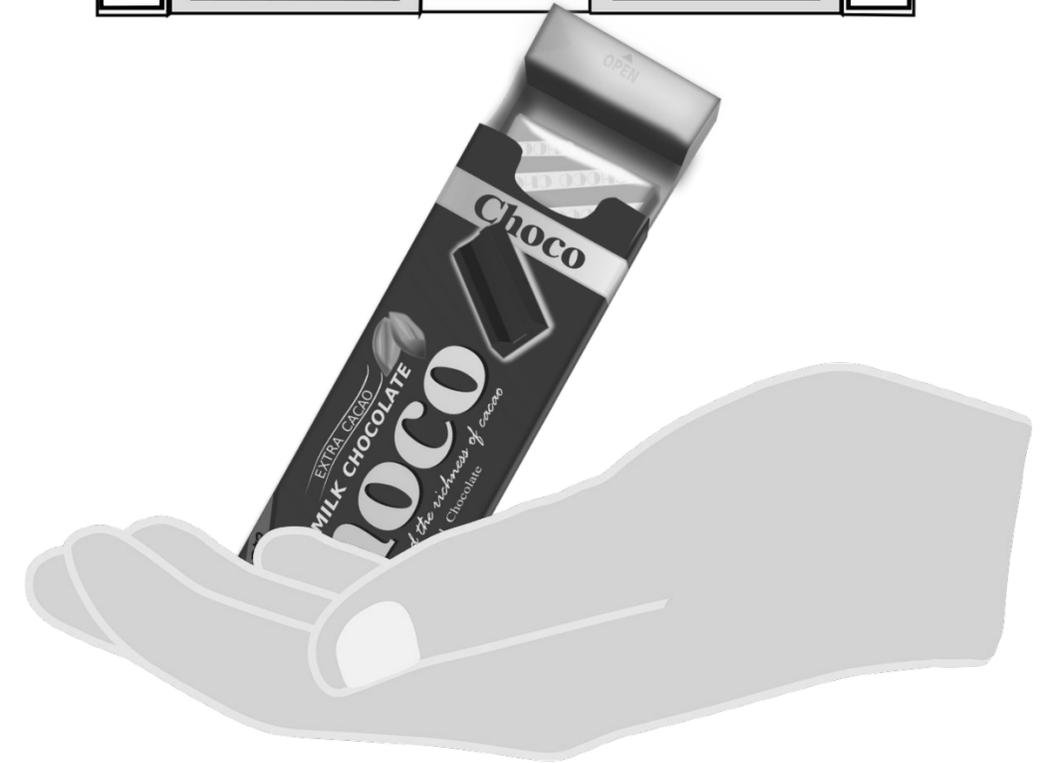
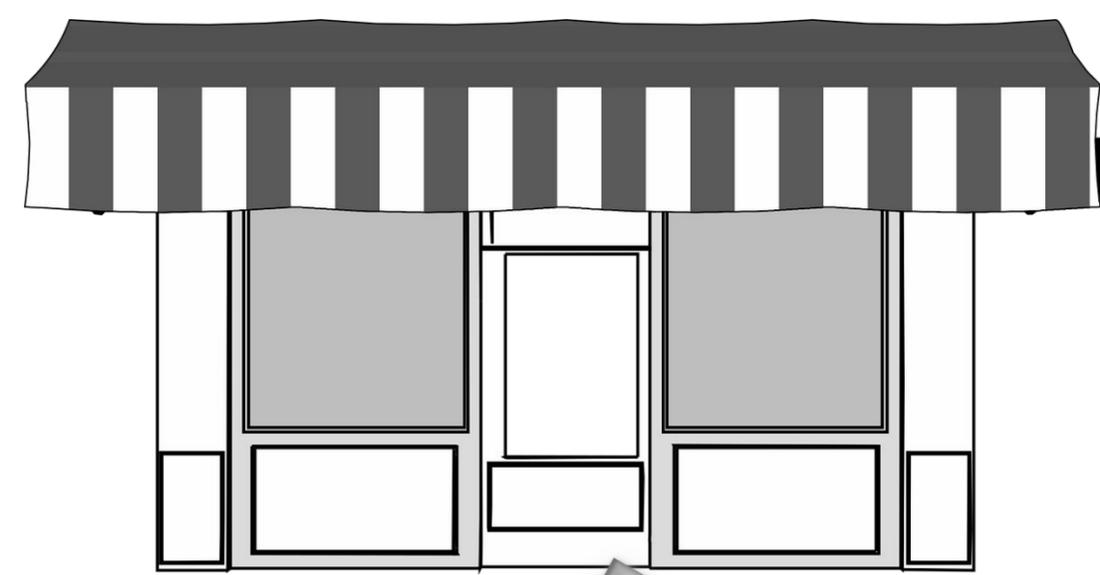
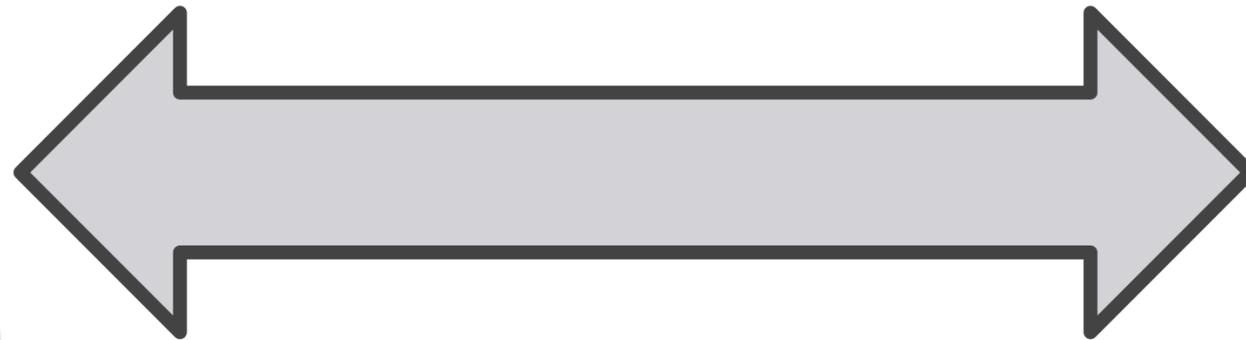
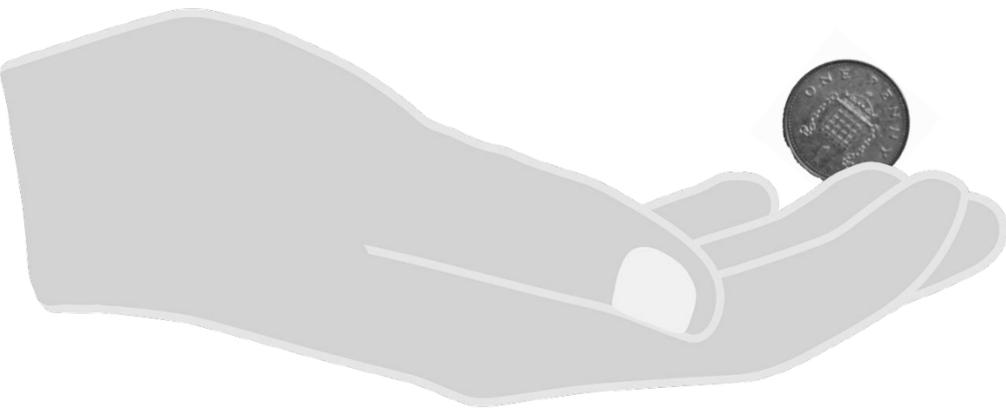
At the shop...



Credit: Pixabay and Teacher Owned Image



At the shop...



Credit: Pixabay and Teacher Owned Image

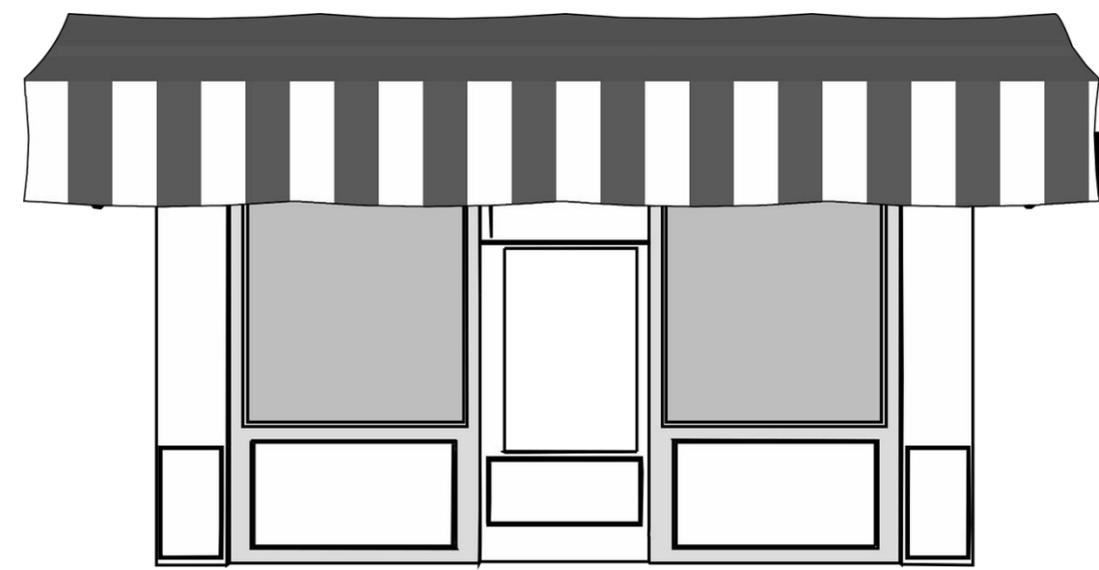


Challenge: Exchanging money for items

Role play

In your 'shop' can you exchange a coin for a desired item?

Practise doing this often in order to embed the understanding of exchange.



Money

Lesson 2: Exchanging a coin for an item.

Make it easier

Encourage children to gesture (or vocalise) towards desired items prior to initiating an exchange.

Give a verbal, gestural or visual prompt to initiate the exchange.

Make it harder

Begin to introduce quantities of coins (up to 5 as per the Building Understanding Number unit).

More ideas

Apply this in a real life setting, encouraging children to exchange coins for items in a market place. *Only do this where it is safe to do so, taking precautions to limit the exposure to germs.*

