

Numeracy: Measurement - Building Understanding

Understanding bigger and smaller with actions:

Lesson 2 of 4

James



What am I learning today?

Objectives

To understand the terms 'bigger' and 'smaller' when completing actions.

Vocabulary

big bigger

small smaller

Action words, such as
jump, step, hop

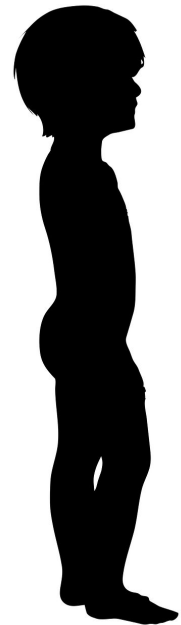
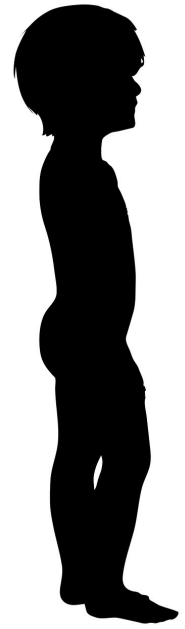


For this lesson, you will need:

- A safe place for a walk
- Chalk



Who did the bigger jump?



Credit: Pixabay



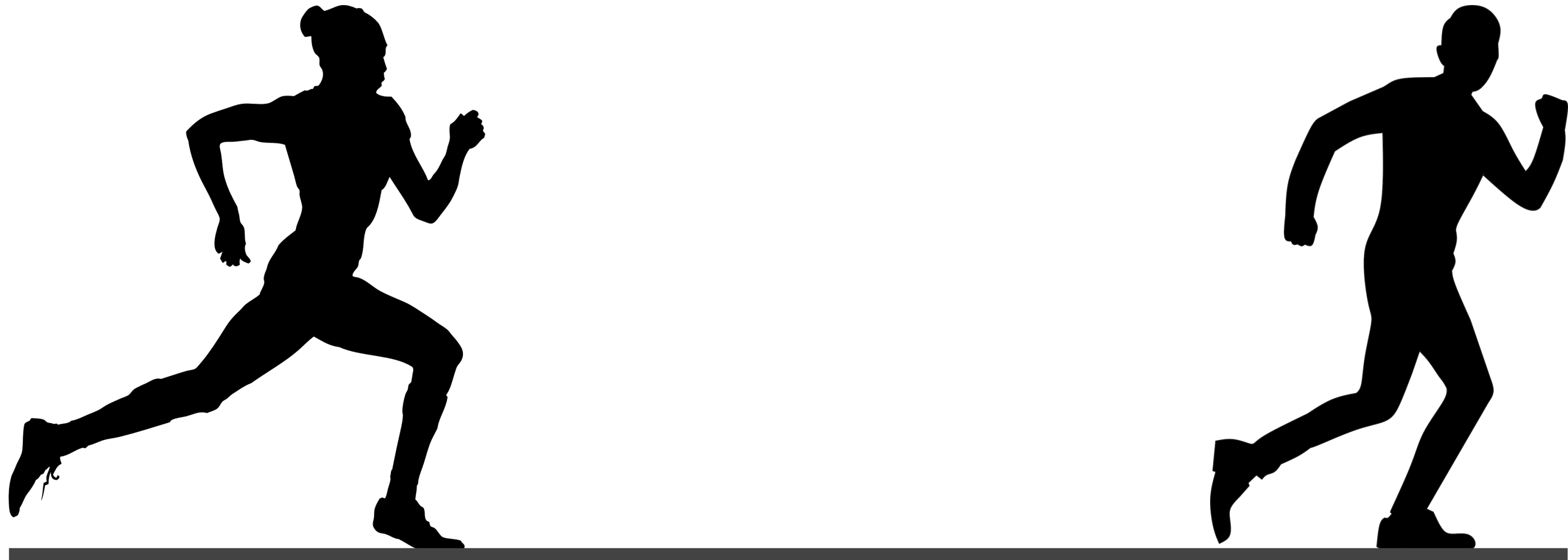
Who did the bigger jump?



Credit: Pixabay



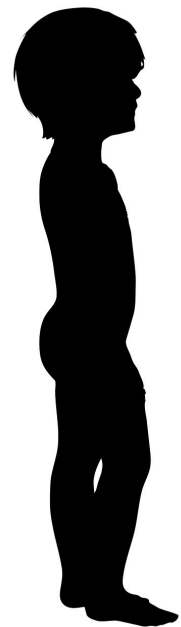
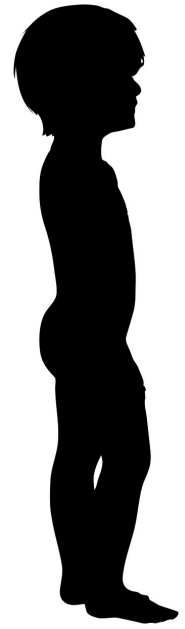
Who did the bigger step?



Credit: Pixabay



Who did the smaller jump?



Credit: Pixabay



Challenge: Make your own sensory circuit

Instructions:

Can you design your own sensory circuit using different sized actions?

Can you respond to instructions when completing your sensory circuit, for example, “do a big jump!” “do a small hop!”

Watch some of the Physical Development lessons to get some inspiration.

Stomping

Stepping

Hopping

Jumping

Leaping / Bounding

Credit: Pixabay



Measurement

Lesson 2: Understanding bigger and smaller with actions.

Make it easier

Encourage and support your child through modelling what you want them to do whilst giving the verbal instruction.

Make it harder

Begin to introduce non-standard measurements such as “how many steps long was that jump?”

Compare distances using ‘bigger/biggest’ and ‘smaller/smallest’.

More ideas

Reinforce measurement language in everyday talk. Introduce time by timing how long it takes to complete the sensory circuit.

