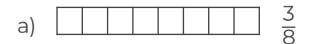
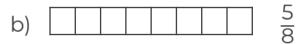
Maths





1. Shade each diagram with the fraction shown.





c) Use part a and part b to complete the statement using <, > or =

$$\frac{3}{8}$$
 $\frac{5}{8}$

2. Use <, > or = to complete the statements.

a)
$$\frac{1}{7}$$
 $\frac{3}{7}$

d)
$$\frac{2}{4}$$
 $\frac{1}{2}$

b)
$$\frac{3}{5}$$
 $\frac{2}{5}$

e)
$$\frac{8}{12}$$
 $\frac{9}{12}$

c)
$$\frac{7}{9}$$
 $\frac{3}{9}$

f)
$$\frac{21}{25}$$
 $\frac{19}{25}$



3. Use <, > or = to complete the statements.

a)
$$\frac{5}{7}$$
 $\frac{9}{14}$

d)
$$\frac{3}{16}$$
 $\frac{1}{8}$

b)
$$\frac{5}{8}$$
 $\frac{1}{2}$

e)
$$\frac{2}{3}$$
 $\frac{4}{7}$

c)
$$\frac{3}{4}$$
 $\frac{7}{8}$

f)
$$\frac{2}{15}$$
 $\frac{1}{6}$

4. Sue and Amir each have a chocolate bar.



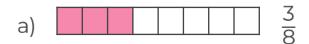
Sue ate $\frac{2}{7}$ of hers and Amir ate $\frac{1}{3}$ of his. Who ate the greatest part?

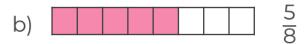


Answers



1. Shade each diagram with the fraction shown.





c) Use part a and part b to complete the statement using <, > or =

$$\frac{3}{8}$$
 $\stackrel{\checkmark}{\checkmark}$ $\frac{5}{8}$

2. Use <, > or = to complete the statements.

a)
$$\frac{1}{7}$$
 < $\frac{3}{7}$

d)
$$\frac{2}{4}$$
 $\rightarrow \frac{1}{4}$

b)
$$\frac{3}{5}$$
 > $\frac{2}{5}$

e)
$$\frac{8}{12}$$
 < $\frac{9}{12}$

c)
$$\frac{7}{9}$$
 \Rightarrow $\frac{3}{9}$

f)
$$\frac{21}{25}$$
 \Rightarrow $\frac{19}{25}$



3. Use <, > or = to complete the statements.

a) $\frac{5}{7}$ > $\frac{9}{14}$

d) $\frac{3}{16}$ $\rightarrow \frac{1}{8}$

b) $\frac{5}{8}$ \rightarrow $\frac{1}{2}$

e) $\frac{2}{3}$ \Rightarrow $\frac{4}{7}$

c) $\frac{3}{4}$ $\frac{7}{8}$

f) $\frac{2}{15}$

4. Sue and Amir each have a chocolate bar.



Sue ate $\frac{2}{7}$ of hers and Amir ate $\frac{1}{3}$ of his.

Who ate the greatest part?

$$\frac{2}{7} = \frac{6}{21}$$
 and $\frac{1}{3} = \frac{7}{21}$

$$\frac{2}{7} < \frac{1}{3}$$

Amir ate the greatest part.

