Computing

## Operators <br> Lesson 4 of 6

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## Task 1 - The Big Quiz

Your task is to now add more questions and functionality to your big quiz program.

When you complete the task, take a screenshot of only the new subroutine, or blocks you have added to solve each problem.

Open the following Scratch program and select See inside.
oaknat.uk/comp-bigquiz

## Task 2: q3 subroutine

## Question

Complete subroutine q3. The following question has already been added for you:

Paris stands on which river?

The answer is: Seine

Give the same feedback as subroutines q1 and q2.

## Screenshot

$\square$

## Task 3: q4 subroutine

## Question

Complete subroutine q4. The following questions has already been added for you:

- What does the U stand for in USA?
- Answer: United
- What does the S stand for in USA?
- Answer: States

In this subroutine, both questions must be answered correctly for them to get the "Correct" feedback.

## Screenshot

$\square$

## Task 4: Which year group are you in?

## Question

Add a new question after the Green flag has been clicked that asks the user what year group they are in.

If the user enters a number lower than seven, then they should be asked questions 1 and 2 , otherwise they should be asked questions 3 and 4 .

Hint: Use the year-group variable

## Screenshot

$\square$

## Explorer Task 2 (optional): Add a score

## Question

Use the 'score' variable to add one to the score each time the use gets a question correct.

When the game starts, the score should be set to 0 .

Screenshot
(asmes)

## Explorer Task 3 (optional): The q5 subroutine

## Question

Add a question to subroutine q5.

The question should be:
"What is the population of Iceland to the nearest 100,000?"

Accept any answer between 300,000 and 400,000.

## Screenshot

$\square$

## Task 5 - Does each statement evaluate to 'true' or 'false'?

## Complete the table below:

| Statement | Evaluates to 'true' or 'false'? |
| :---: | :---: |
| $7>6$ |  |
| $9=9$ |  |
| $10<9$ |  |
| $(30<50)$ or $(30>50)$ |  |
| $(20=20)$ and $(15<15)$ |  |
| not $(20=20)$ |  |

