

Maths

## **Multiplication and Division**

**Learn how to identify multiples of 2, 3, 4, 5 and 10-  
applying knowledge of all known times tables**

**Independent task**

Mrs Crane



# Independent Task

Select a number and create an array for that number.

Explore whether the number is a multiple of 2, 3, 4, 5, or 10. Write down your findings using the number sentence examples below.

16	24
18	30

is a multiple of .

is not a multiple of .

is a product of  and .

