

Speech and Language Therapy

# **Reading People**

## **Lesson number 11 of 14 on Interaction and Communication**

Emma Jones



# Activity 1

Feeling	Facial Expression <i>(you could cut pictures out of magazines to help with this)</i>	Body language <b>(gesture with hands, position of body etc)</b>	Tone of voice
E.g. Happy/enjoying something	Smiling	Fist pump Relaxed body Arms up in the air	Excitement in voice may sound faster or louder
Sad/upset by something			
Annoyed/Angry			
Bored			
Confused			



# Activity 2

## What you will need:

Scissors

Activity 1 completed table

2 bowls

Writing equipment

## What to do:

1. Cut out the 'messages'
2. Fold in half and put in a bowl
3. Using what you discussed in activity 1, fill in the 'emotion messages'
4. Cut out the 'emotion messages' and put in a separate bowl
5. Take it in turns to pick out a 'message' and 'emotion message'
6. Read the message using the 'emotion messages'
7. Guess the emotion
8. Talk about the new message and compare it to the original
9. How did it change?



# Messages - Cut out

<b>I love chocolate</b>	<b>Do you have to go?</b>	<b>Don't you have to be somewhere?</b>
<b>That's good news</b>	<b>I can't believe it</b>	<b>Oh wow, tell me more</b>
<b>What time do you finish work?</b>	<b>Can I help you?</b>	<b>What's in the bag?</b>



# Emotion Messages - Copy over activity 1 and cut out

Cut along  
these lines

Facial expressions	Body Language	Tone of voice	
Happy/enjoying something - Smiling	Happy/enjoying something - Fist pump Relaxed body Arms up in the air	Happy/enjoying something - Excitement in voice may sound faster or louder	
Sad/upset by something -	Sad/upset by something -	Sad/upset by something -	
Annoyed/Angry -	Annoyed/Angry -	Annoyed/Angry -	
Bored-	Bored-	Bored-	
Confused -	Confused -	Confused	



# Activity 3 - The Conversation Tree

The Conversation Tree a great social skills activity by Michelle Garcia Winner.

Cut out each pieces of coloured paper. Each person in the conversation gets to be a different color.

The group begin by starting a conversation with each other.

As they participate appropriately their color square will be placed on the tree. As people participate, the coloured pieces of paper will become the tree trunk.

The idea is to make the tree as multi-colored and tall as possible.

If someone talks out of turn, changes the subject, goes off track, doesn't listen to the others speaking etc. the branches are added because the students are "off-topic".



# More Talking Topics

What is your favorite TV show? Why?	What is your favorite movie? Why?	Name three things you like to eat at lunch	Tell me about your favorite holiday
Do you like sports? Which is your favorite?	Do you have a favorite sports team? Why do you like them?	What is your favorite after school snack?	If you could be one of the superheros, who would you be and why?
Describe your favorite dessert	Do you have any brothers or sisters? Are they older or younger?	Have you ever flown in an airplane? What was it like?	Would you rather hike up a mountain or play a computer game? Why?
Do you like to play computer games? Which one is your favorite?	Do you have a pet? Tell about it or tell what kind of pet you would like to have.	Who's your favorite cartoon character?	What season do you like the best (winter, spring, summer or fall)? Why?



# Conversations Diary

Date:

We learnt about

\_\_\_\_\_

When my talking partner

\_\_\_\_\_

\_\_\_\_\_

I...

\_\_\_\_\_

\_\_\_\_\_

Insert picture

