Primary Building Understanding: Clothing and Fashion

# Sequencing instructions when making your sock puppet



# For this lesson you will need:

Making a sock puppet resource



# **Sequencing instructions**

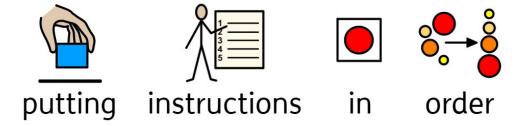
In this lesson we are going to sequence simple instructions. This resource is to be used alongside 'Making a sock puppet'.

Adult support will be required.



## **Getting ready**

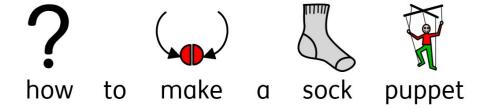
We are learning about putting instructions in order





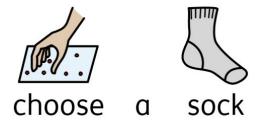
# **Getting ready**

This is how we make a sock puppet...





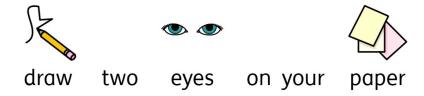
1. Choose a sock and lay it flat

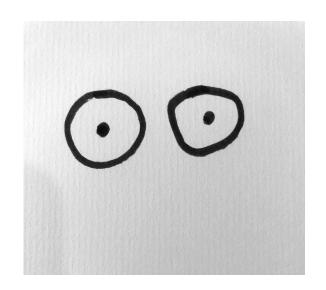






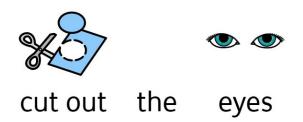
 Draw two eyes on your paper with a pen

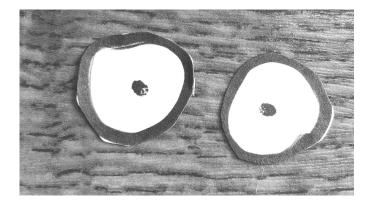






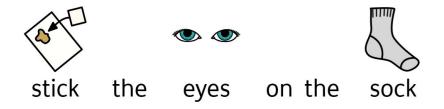
1. Cut out the eyes with your scissors, with the help of an adult

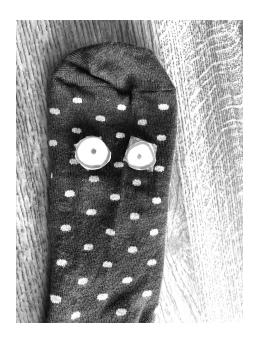






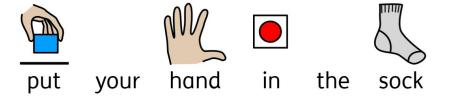
1. Use sellotape to stick the eyes on the sock







1. Put your hand in the sock to make him talk!







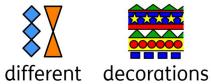


1. Try using different socks, and different

decorations













# **Activity 1: Identifying <u>first</u> and <u>last</u> using photos**

Which one of these comes **first**?









# **Activity 1: Identifying <u>first</u> and <u>last</u> using photos**

Which one of these comes last?



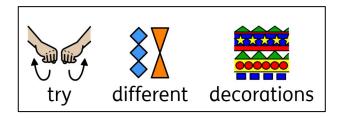


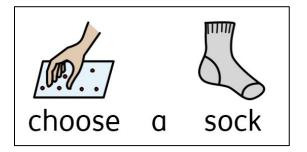


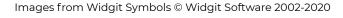


# Activity 2: Identifying <u>first</u> and <u>last</u> using symbols

Which one of these comes **first**?



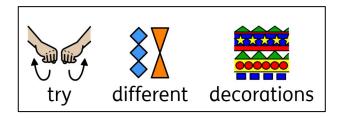


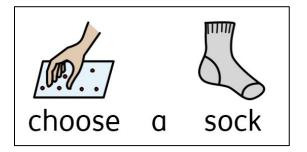




## Activity 2: Identifying first and last using symbols

Which one of these comes **last**?



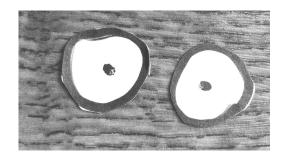






# Activity 3: putting a small amount of photos in order

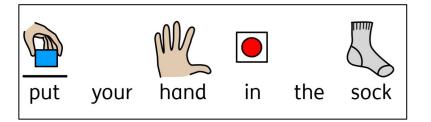


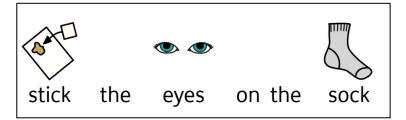


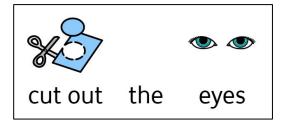




# Activity 3: putting a small amount of symbols in order





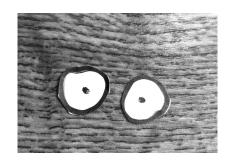






# Activity 4: sequencing a set of instructions using photos

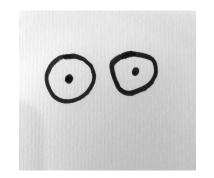








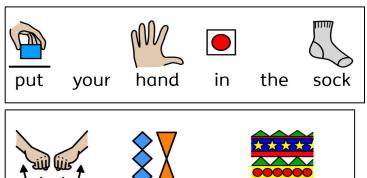




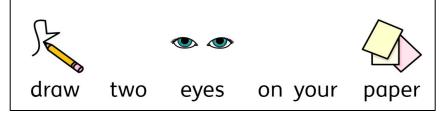


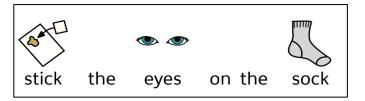


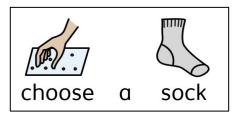
## Activity 4: sequencing a set of instructions using symbols

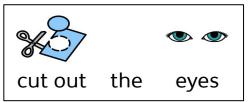




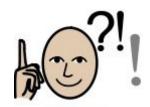












#### Make it easier

Use photos rather than symbols and accompany them with actual objects to make the activity more tangible. Use simple language and offer a choice of two.



#### Make it harder

Encourage the learner to use symbols and to complete the activities with independence.



#### More ideas

Use your puppet to do some puppet Intensive Interaction, puppet 'Simon says' or a puppet tea party!

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