

Oak Specialist

Independent Living

Unit 5 - World of Work

Applying Learning



Unit 5- World of Work

Lesson 1 - The benefits of work

Why do we work? This lesson explores what's good about getting a job.

Lesson 3 - Vocational profiling

What is a vocational profile and how can it help you?

Lesson 5 - Getting a job

Where should you look for jobs?
Understanding Interviews and reasonable adjustments

Lesson 2 - Different types of work

Not all jobs are the same. This lesson looks at understanding what a job family is and the different types of tasks that can be done.

Lesson 4 - Routes into employment

What are the different ways to get a job.
Which route is right for you?

Lesson 6 - Workplace behaviour

How is work different to school or college?
What rules are the same and what ones are different?



Lesson 2 - Different types of work



Teacher notes- Lesson 2

-Learning intention:

- To understand that there are many different types of businesses that can be grouped into 'job families'.
- To know that some businesses have lots of different types of Job.
 1. The student will be helped to group jobs by their 'family'
 2. The student will learn what types of task a job involves
 3. Learning will be reinforced through a question and answer game

This lesson should be taught before moving onto the Vocational Profile lesson found in this Unit as it will prepare the learner to be able to answer: 'what job family and task type would suit you? Think of some businesses local to you that match these.'

Resources needed: Pen and paper



World of Work

Different types of work

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Lesson Activity Stages

This lesson will be taught in 3 parts-

1. Grouping similar types of business
2. Understanding the types of task each job has
3. “I’m a job, i’m a job what job am I?”



Part 1 - Job families

Businesses that do a similar thing to each other are said to be in the same 'Job Family'

For example:

Primark, M & S, Sports Direct and Argos all sell things (products) to customers for them to use themselves. These shops are said to be in the **retail** job family.



Job families

Over the next 3 slides you will see 6 different pictures of businesses.
3 pictures on each slide belong to one job family and 3 from a different family.

- Can you identify which pictures go together?
- Do you know the name of the job family?



Job families

Which pictures go together to make a job family?



Job families

Which pictures go together to make a job family?



Job families

Which pictures go together to make a job family?



Job families

How did you do? Check your answers on the following slides.



Job Families

Construction



Job Families

Retail



Job Families

Administration



Job Families

Horticulture



Job Families

Care



Job Families

Creative



Part 2 - Task Type

There is normally more than just one task taking place in a business, but often these tasks can be grouped together by type.

For example:

As a gardener you may plant seeds, put plants in pots or turn over the compost.

As a builder you might lay a concrete slab, dig a hole or carry bricks.

All these tasks are examples of **manual labour** meaning that you would be expected to use your hands and body to complete the task.



Task type

Over the next three slides you will see different pictures of tasks.

- Can you spot what the similarity is between all of these pictures?



Task type

Can you spot a similarity?



Task type

Can you spot a similarity?



Task type

Can you spot a similarity?



Task Type	Explanation	Examples of jobs
Manual	Involves working physically with your hands or body	Builder, gardener, refuse collector, porter, baggage handler
Customer facing	Interacting with customers	Customer services, checkout operator, sales assistant, receptionist, waiter
Organising	Routine tasks that sort items or information by category	Librarian, Administrator, Warehouse operative
Production	The process of making something	Chef, barista, production line operative,
Problem solving/fixing	Having to apply knowledge to overcome an issue	Mechanic, Emergency engineer (e.g.Plumber), Locksmith
Creative	Coming up with something new or expressing something through performance or display	Performer, artist, graphic designer, photographer



Part 3 - I'm a job, I'm a job what job am I?

Guessing the job game: using what you have learnt about job families and types of task can you guess what job your partner has selected?

On the next slide are 8 pictures of jobs

The rules

- Play in pairs, take it in turns to be the 'job' or the 'guesser'
- The 'job' partner has to select a job from the picture grid (but don't share it with your partner!)
- The 'guesser' has to ask questions that will help them work out which job their partner has selected
- The 'job' partner may only answer 'yes' or 'no'

Good Luck!



I'm a job, I'm a job what job am I?



Builder



Shop assistant



Dancer



Cleaner



Cook



Receptionist



Plumber



Production line
operative



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Different types of work

Make it easier

Just do parts 1 and 2. Can the student think of any other examples for each job family?

Make it harder

Can the student think of different ways of grouping jobs or task types and can they explain their reasons?

More ideas

Can the student think of and research a job family that has a role that suits their skills, interests and task type preference?



Further Learning with Oak National

Independent Living:

- World of Work- Vocational Profiling (Unit 5)



References

Slide 7- Primark, Broadgate, Coventry, Hazel Nicholson, Flickr Attribution 2.0 Generic (CC BY 2.0) / Sports Direct, Centrale, Croydon CR0, Kake, Flickr Attribution 2.0 Generic (CC BY 2.0) / Marks & Spencers- The mall Athens, Gianni.M, Wikimedia Commons / Argos Logo, Argos Careers, Wikimedia Commons

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