Lesson 2: Go with the flow

Computing

Sensing

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Materials from the Teach Computing Curriculum created by the National Centre for Computing Education

Conditions in the real world

| This is an example of a decision | Can you |
|---|---------|
| involving a condition: | |
| If it is sunny then I'll play basketball | If |
| Else I'll go bowling | Else |

think of your own example?

_____ then

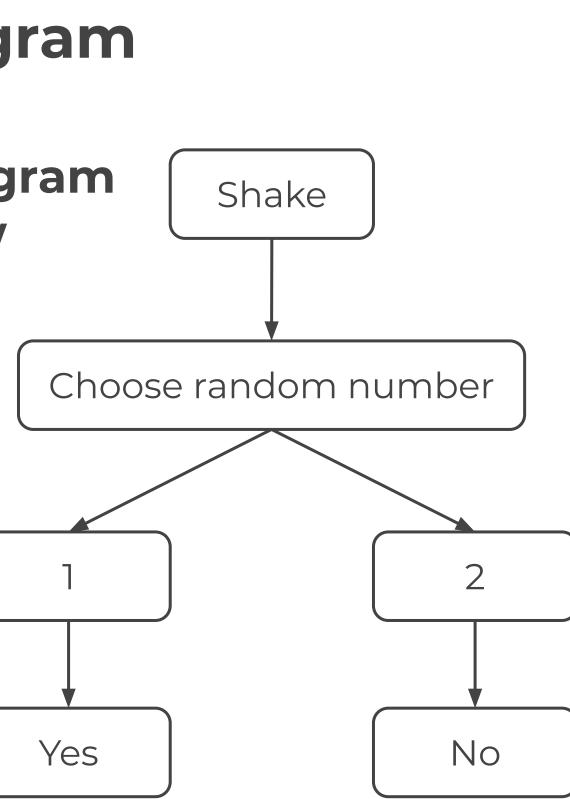


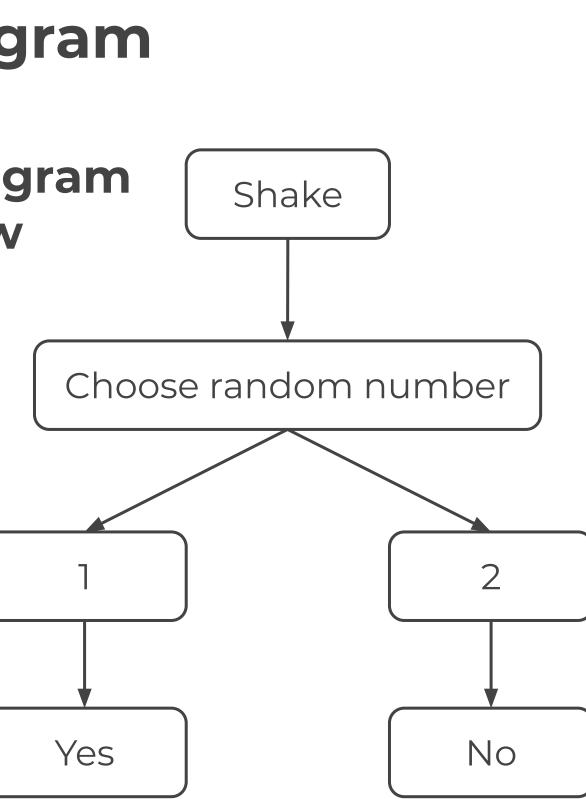
Use this design to make your program

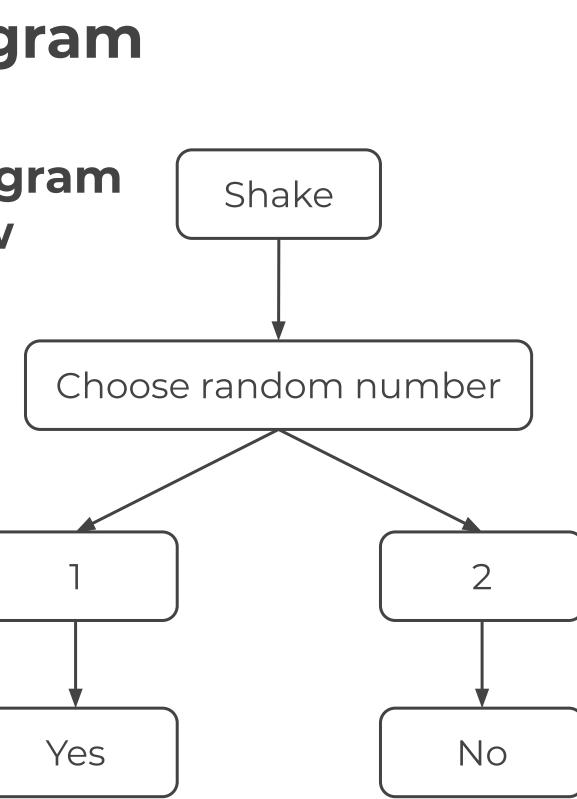
Algorithm

- 1. When shaken, choose a random number (1 or 2) and save it in
 - answer
- 2. Check if the answer is 1, say 'Yes'
- 3. Check if the answer is 2, say 'No'

Program flow









The flow of a program

