Mathematics

Expressions, equations and inequalities Further inequalities

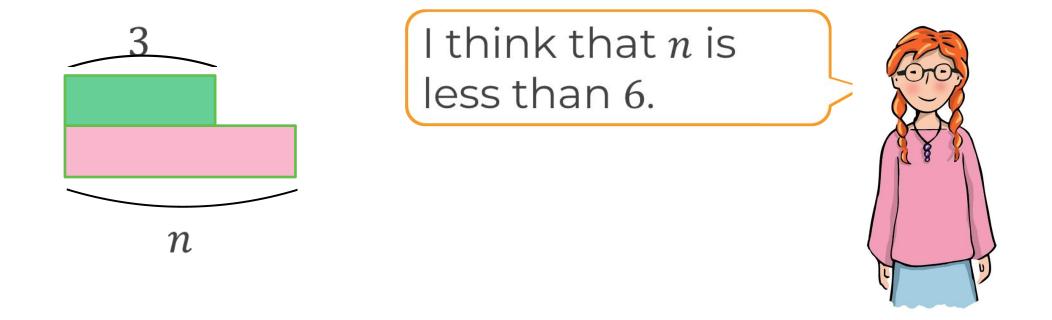
Independent Task

Ms Jones



Try this

A student looked at a bar model drawn to represent: n > 3



Is the student correct?

How else could the bar model have been drawn?

Give some examples and non-examples.



Independent task

1. Tick the inequalities that are true when a=3 and b=-3:

a)
$$a + b > 1 \square$$
 b) $2a < b \square$ c) $a + 2 > b + 2 \square$

2. Given that x = 3y, add in the correct symbol =, > or < into the following:

a)
$$x + 1 _3y$$
 d) $x _3y + 3$

b)
$$x + 2 _3y + 2$$
 e) $x _3y - 1$

c)
$$3y_x - 1$$
 f) $2x_6y$



Explore

Use the cards to form inequalities that are **always** true:

$$a = b + 2$$

$$a+1$$
 $\left[\begin{array}{c} a \\ \end{array}\right] \left[\begin{array}{c} a \\ \end{array}\right] \left[\begin{array}{c} a-1 \\ \end{array}\right] \left[\begin{array}{c} a-2 \\ \end{array}\right] \left[\begin{array}{c} a-3 \\ \end{array}\right]$

$$\begin{bmatrix} b+3 \end{bmatrix} \begin{bmatrix} b+2 \end{bmatrix} \begin{bmatrix} b+1 \end{bmatrix} \begin{bmatrix} b \end{bmatrix} \begin{bmatrix} b-1 \end{bmatrix}$$