

Physics - Key Stage 3 - Energy

# Lesson 16: End of Topic Review

Mrs Evans



# Independent practice: calculate...

1. ...energy for a 20 W bulb that is on for 10s
2. ...time for a 5 W bulb that transfers 200 J of energy
3. ...power for a bulb that transfers 500 J every 50 s
4. ...energy for a 0.2 kW bulb that is on for 2 mins

**V**alues  
**E**quation  
**S**ubstitute  
**R**earrange  
**A**nswer  
**U**nits

**For an extra challenge, convert your final answers into different units, such as J into kJ**



# Support

## -fill in the gaps

1. ...energy for a 20 W bulb that is on for 10s

**energy = power x time,**      **energy = \_\_\_ W x \_\_\_ s,**      **energy = \_\_\_ J**

2. ...time for a 5 W bulb that transfers 200 J of energy

**time = energy ÷ power,**      **time = \_\_\_ J ÷ \_\_\_ W,**      **time = \_\_\_ s**

3. ...power for a bulb that transfers 500 J every 50 s

**power = energy ÷ time,**      **power = \_\_\_ J ÷ \_\_\_ s,**      **power = \_\_\_ W**

4. ...energy for a 0.2 kW bulb that is on for 2 mins

**energy = power x time,**      **energy = \_\_\_ W x \_\_\_ s,**      **energy = \_\_\_ J**



# Independent practice: change the incorrect words to make the method correct

1. Clamp a test tube securely
2. Measure 10 ml of tap water using a measuring cube
3. Pour the water into the boiling tube
4. Record the final temperature of the water using a ruler
5. Measure 4 g of nut 1 using a balance
6. Secure spike 6 cm below boiling tube using a thermometer
7. Spike nut onto pin carefully
8. Set water alight using a match
9. Watch the nut while it burns
10. Record the final temperature of the nut using a thermometer
11. Repeat steps 1 - 10 for nut 2 and 3



# Support

- **the bold words are incorrect and need to be changed**

1. Clamp a **test** tube securely
2. Measure 10 ml of tap water using a measuring **cube**
3. Pour the water into the boiling tube
4. Record the **final** temperature of the water using a **ruler**
5. Measure 4 g of nut 1 using a balance
6. Secure spike 6 cm below boiling tube using a **thermometer**
7. Spike nut onto pin carefully
8. Set **water** alight using a match
9. Watch the nut while it burns
10. Record the final temperature of the **nut** using a thermometer
11. Repeat steps 1 - 10 for nut 2 and 3



# Analysing our results: calculating a mean

Food type	Temperature of water (°C )		
	Start	Final	Change
<b>Macadamia nut</b>	20	62	
<b>Cashew nut</b>	20	51	
<b>Pecan nut</b>	20	59	

To find the change in temperature: final temp - start temp



# Independent practice: write a conclusion

The nut that contained the most energy was...

I know this because...



# Support

## - use this scaffold to help structure your conclusion

The nut that contained the most energy was \_\_\_\_?\_\_\_\_.

I know this because the water had the \_\_\_\_?\_\_\_\_ temperature rise after the nut had fully burnt, which means the nut transferred the \_\_\_\_?\_\_\_\_ energy to the water.

This nut had temperature rise of \_\_\_\_?\_\_\_\_, whereas the \_\_\_\_?\_\_\_\_ had a temperature rise of \_\_\_\_?\_\_\_\_ and the \_\_\_\_?\_\_\_\_ had a temperature rise of \_\_\_\_?\_\_\_\_.





# Independent practice: change the incorrect words to make the statement correct

1. The fossil fuels are nuclear, (crude) oil and (natural) gas
2. The control variable is the thing you change
3. Time = power ÷ energy
4. The only unit for time is seconds
5. Hydroelectricity and tidal are examples of wind renewable energy resources



# Support

- the bold words are incorrect and need to be changed

1. The fossil fuels are **nuclear**, (crude) oil and (natural) gas
2. The **control** variable is the thing you **change**
3. Time = **power ÷ energy**
4. The **only unit** for time **is** seconds
5. Hydroelectricity and tidal are examples of **wind**  
renewable energy resources



# Independent practice: complete the table

- > choose 😊 if an advantage, choose 😞 if a disadvantage
- > write a **Y** in the box if the statement is true for the resource

😊 / 😞 ?	Description	Solar	Water	Wind	Geo thermal	Bio mass	Coal	Gas	Oil	Nuclear
😊	not finite	Y	Y	Y	Y	Y				
	finite									
	affected by weather									
	reliable									



# Independent practice: complete the table

😊 / 😞 ?	Description	Solar	Water	Wind	Geo thermal	Bio mass	Coal	Gas	Oil	Nuclear
	renewable									
	non- renewable									
	releases carbon dioxide									
	does not release carbon dioxide									



# Independent practice: complete the table

😊 / 😞 ?	Description	Solar	Water	Wind	Geo thermal	Bio mass	Coal	Gas	Oil	Nuclear
	ready - made fuel									
	relatively cheap to obtain									
	can use to directly heat water									
	may leak radioactive material									



# Independent practice: complete the table

😊 / 😞 ?	Description	Solar	Water	Wind	Geo thermal	Bio mass	Coal	Gas	Oil	Nuclear
	only suitable in certain locations									
	needs new specialist equipment									
	ruins the look of the sea									
	damage the habitats of birds or fish									



# **Independent practice: write letter to the prime minister**

Tell him about...

>the advantages of using  
renewable energy resources

>the disadvantages of using  
non-renewable energy  
resources

