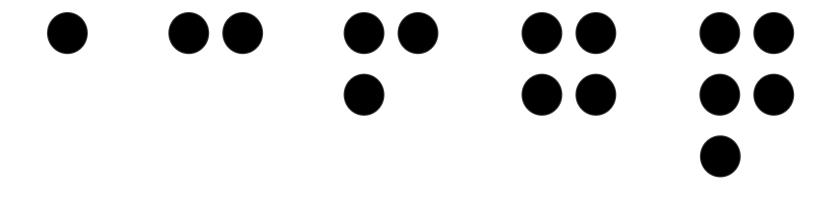
Numeracy: Number - Building Understanding

### Counting to 5

Lesson 2 of 4



#### Count the dots



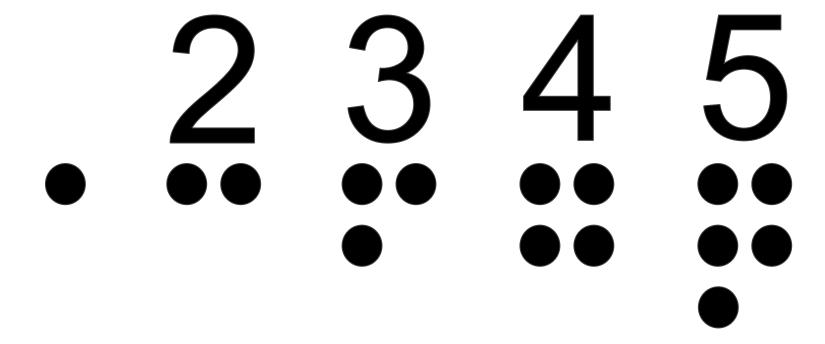










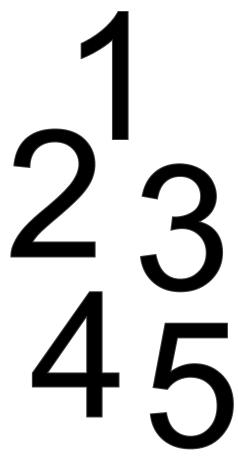




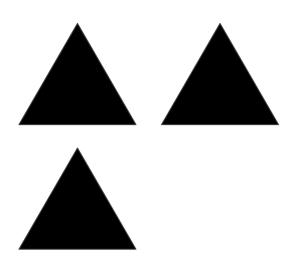


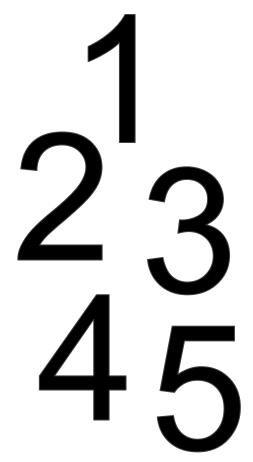




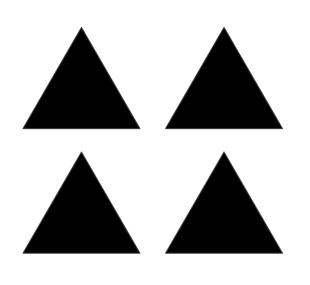


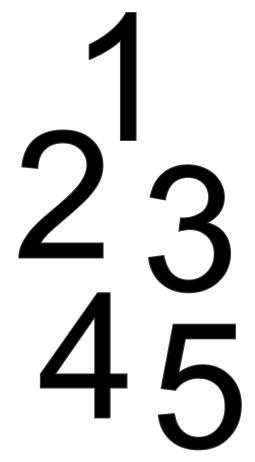
















### Count out and draw spoons...

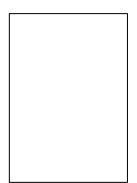


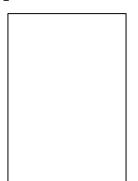
1 2 3

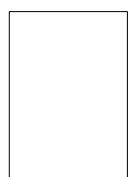


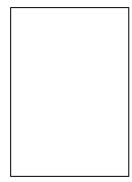
### Count out and draw spoons...





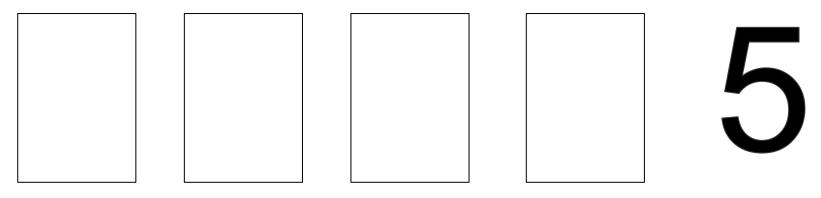








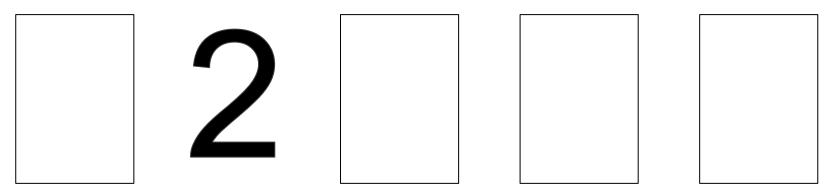
### Count out and draw strawberries...



1 2 3 4 5



#### Count out and draw strawberries...



1 2



#### **Numeral cards**

12345

Adults: If you don't have numeral cards, please print and cut out these cards, or make your own



### **Count out objects**

Place your numeral cards face down and pick one out.

Count out this number of your counting objects.
Replace the numeral card and repeat.



### Where might we see numbers in our house?

#### **Number Hunt**

Look around your house for numbers in different places.

How many can you find?

Which numbers can you find?



# Where might we see numbers outside in the community?

#### **Outdoor Number Hunt**

Go for a short walk with your parent or carer and look for numbers out in the community.

Which numbers can you find?



### **Numeracy: Number - Building Understanding**

#### Lesson 1: Counting to 5

#### Make it easier

Count your objects against a number line with the target number circled or highlighted.

Count out objects up to 3.

#### Make it harder

Ask an adult to count out an incorrect number of objects, can you make it correct?

#### More ideas

Count the cars that pass you when you go for a walk.

Count how many people are in your family and count out the correct number of plates and cutlery when you set the table.

