

Numeracy: Money - Applying Learning

# **Identifying enough and not enough with coins :**

## **Lesson 3 of 4**

James



# What am I learning today?

## Objectives

To identify if you have enough or not enough money.

## Vocabulary

penny



price

enough

not enough

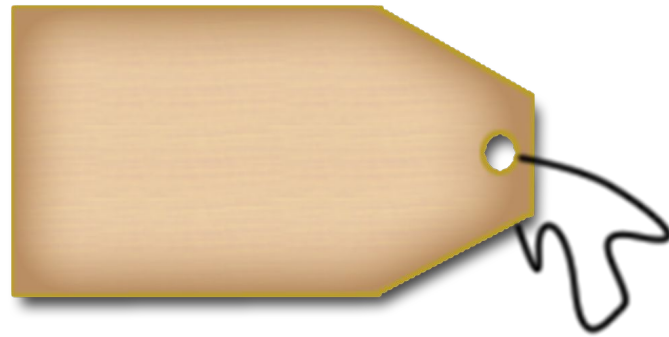


# For this lesson, you will need:

Pennies



Price Tags



Items from your home



# Let's get ready

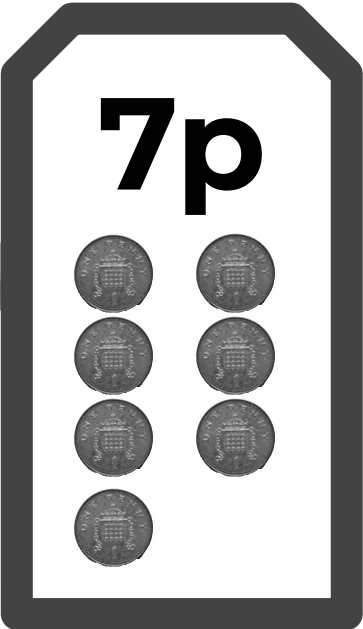
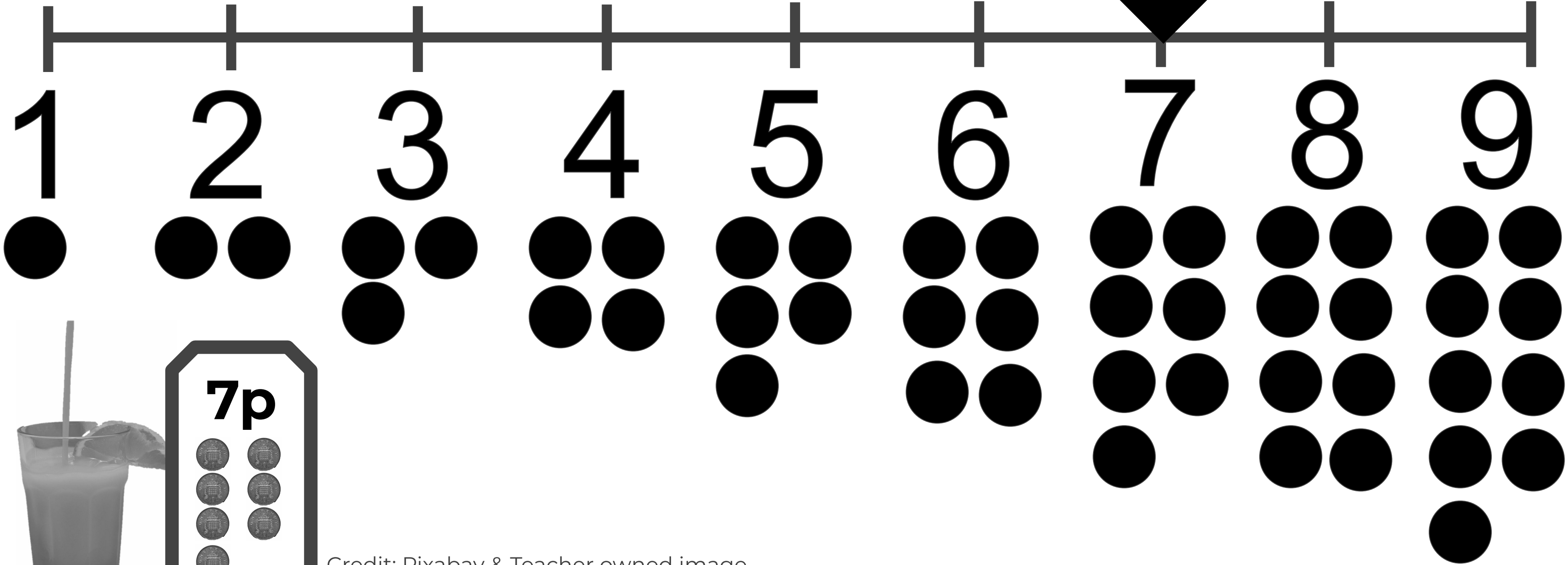
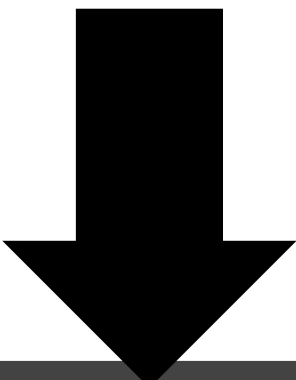
- Find a quiet space to work away from distractions
- Ensure that your learner is comfortable
- Make sure your resources are nearby



# Understanding enough and not enough



Let's see if we have enough!

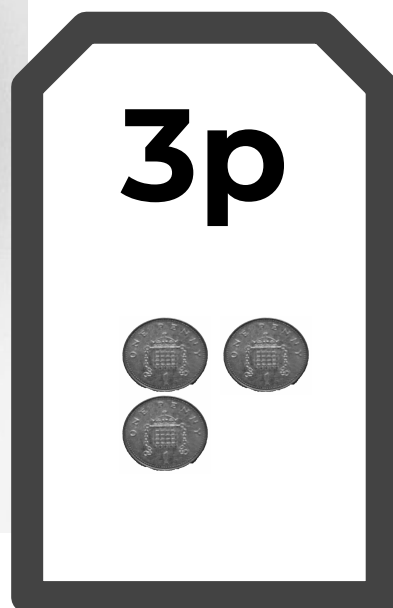
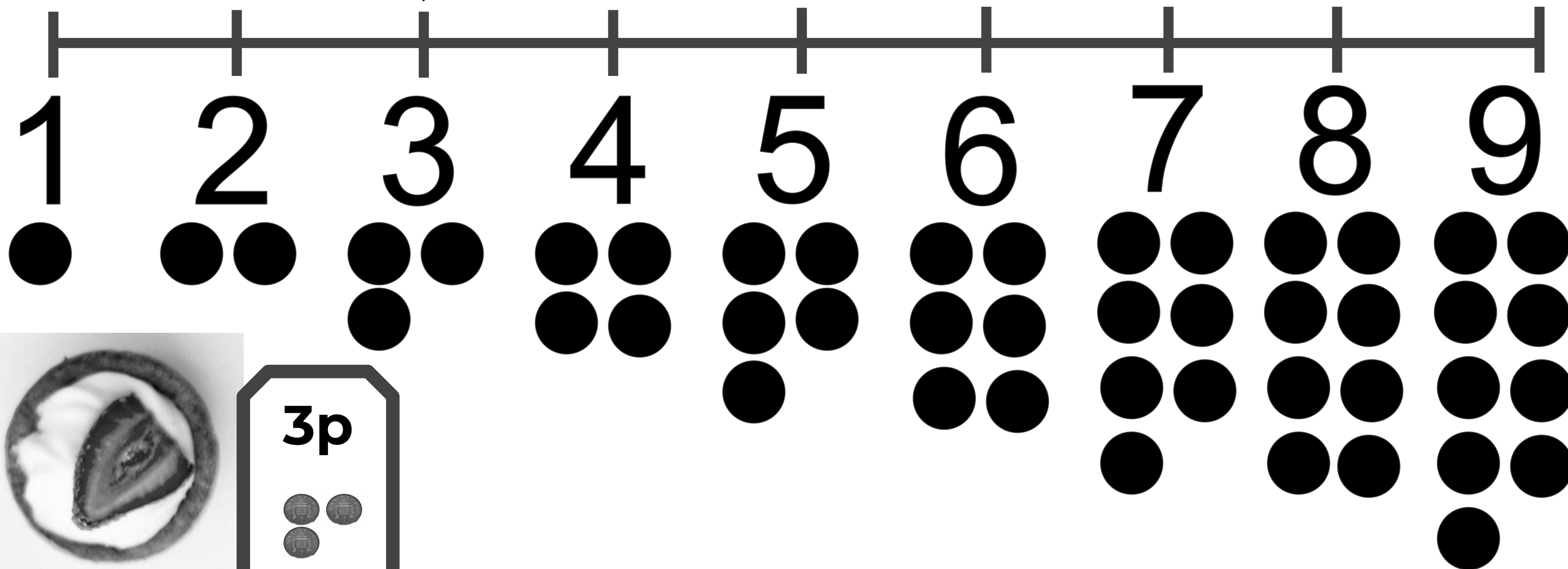
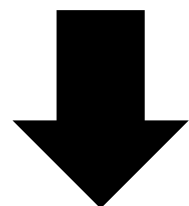


Credit: Pixabay & Teacher owned image





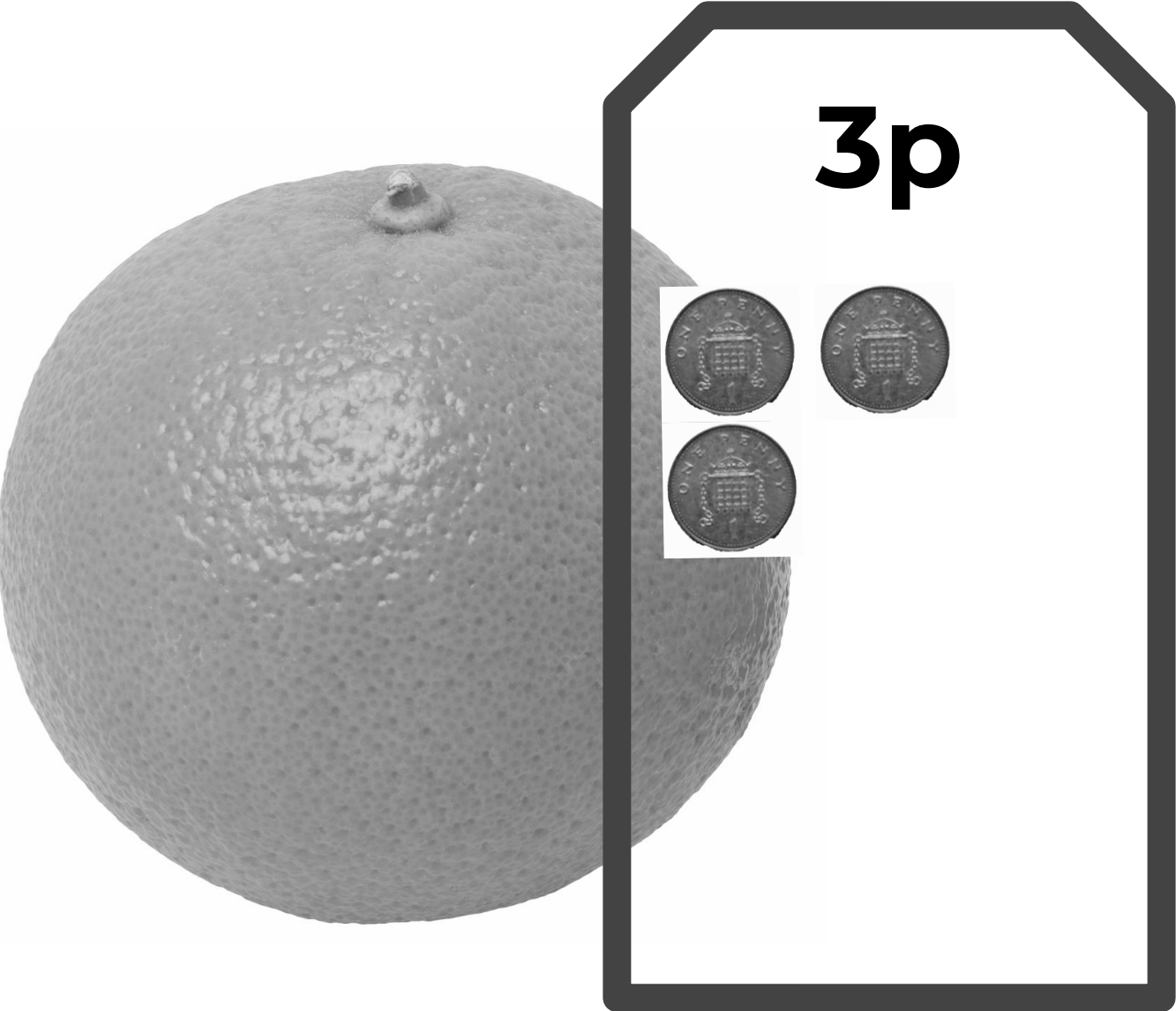
Let's see if we have enough!



Credit: Pixabay & Teacher owned image



# Who has enough money to buy the orange?



Credit: Oak National Academy, Pixabay & Teacher owned image





# Who has enough money to buy the chocolate?



Credit: Oak National Academy, Pixabay & Teacher owned image



# **Now it's time to complete your task**

## **Enough and Not Enough**

**If a parent or carer gives you some pennies, can you choose an item that you have enough money for?**



# Money

Lesson 3: Identifying 'enough' and 'not enough' with coins.

## Make it easier

Use a counting frame to support matching coins to boxes to count accurately.

Count coins on a numberline in order to match them to the value of the item.

## Make it harder

Compare more items when looking at which item costs more or less. Recap the terms 'most' and 'least'.

Have characters with more coins than is necessary when looking at who has enough.

## More ideas

Begin to explore money by setting up a role play area in the home. Children can 'buy' items using coins that they have and the printable price tags.



**1p**



**2p**



**3p**



**4p**



**5p**



**6p**



**7p**



**8p**



**9p**

