# Reading Scales on a Line Graph Worksheet

Mathematics

Mr Ward

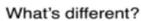


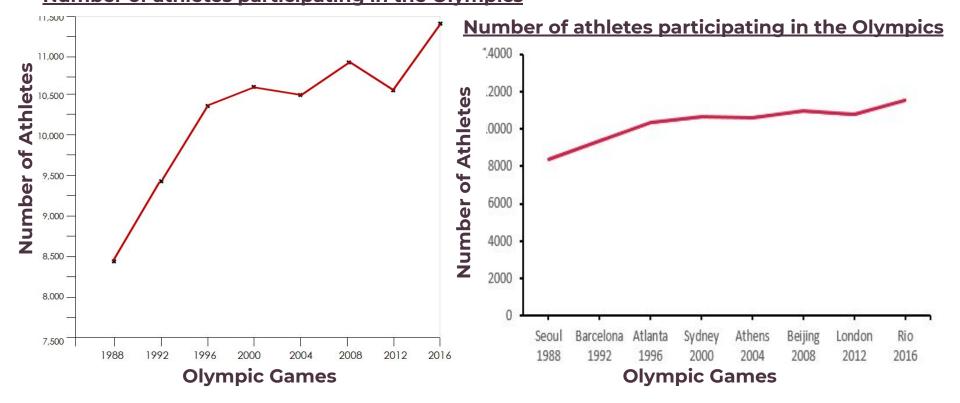
Talk Task

Compare the two line graphs. What statements can we make? Number of athletes participating in the Olympics



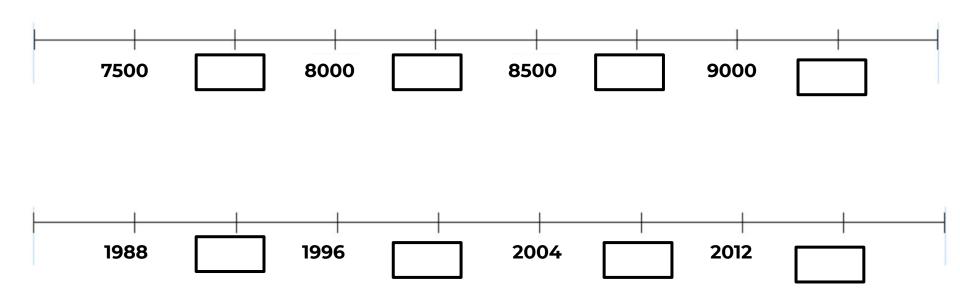
What's the same?





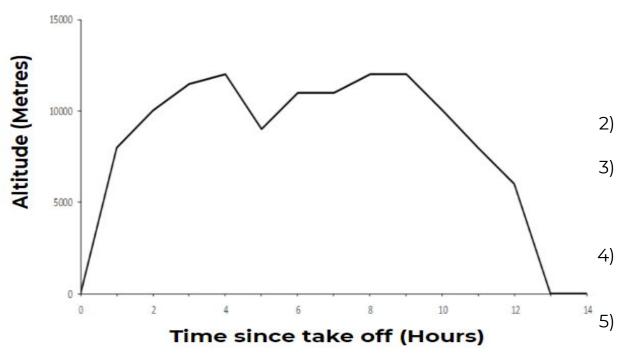
## **Reading scales - Intervals**

Fill in the empty boxes with the correct intervals



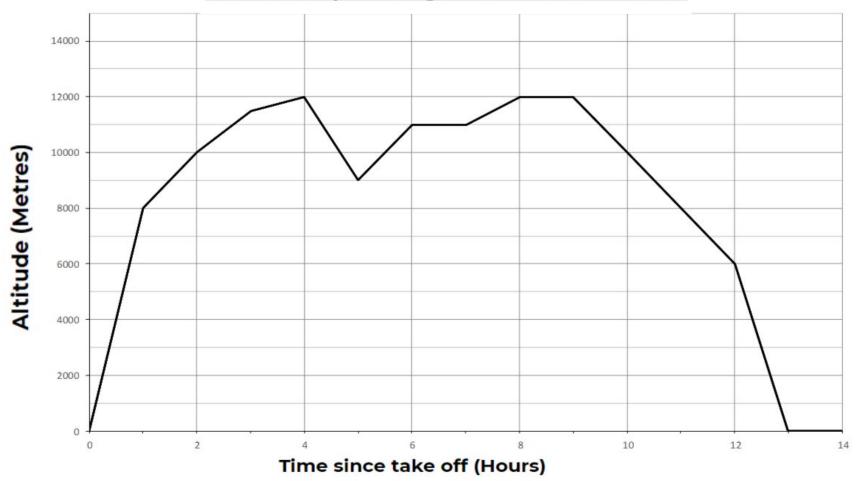
Use the information from the graph to answer the following questions (see larger version of graph on next slide!)

#### Altitude of plane flight from London to Rio



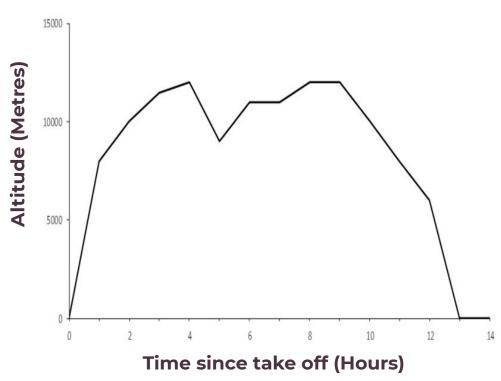
- ) What was the approximate altitude of the plane at these times:
  - a) **3 hours after** take off
  - b) **30 minutes befor**e the plane landed
  - c) **Halfway** through the flight
- What was the greatest height reached by the plane?
  - The pilot had to **lower the plane** to avoid a storm. When
    did this happen and by **how much** was the plane lowered?
  - What is the possible story for this flight - include information from the graph in your story.
  - What questions can you generate that can be answered by the graph?

### Altitude of plane flight from London to Rio



## **Final Answers**

#### Altitude of plane flight from London to Rio



- 1a) Approximately 11,500 metres
- 1b) Approximately 3,000 metres
- 1c) Exactly 11,000 metres
- 2) 12,000 metres
- 3) Pilot dipped 4 HOURS into the flight and dropped 3,000 metres
- 4) Open answer your stories are based on the information provided
- 5) Many different answers e.g. How much time did it take the plane to reach its highest altitude during the flight?

## **Challenge Slide**

Don't forget to pause the video if you want to have a go!



a) 2, 3, 5, 9, 17, .....

# Sequences

b) 1, 1, 2, 3, 5, 8,.....

Look at the following sequences and try to work out:

c) 3, 15, 9, 21, 15, 33,....,

a) The next two numbers

••••

b) The tenth number in the sequence