# Lesson 2: Net / Racket & Wall Games Tennis

Physical Development - Applying Learning

Alistair



### For this lesson you will need

- Tennis ball
- Soft ball
- Tennis racket
- Chalk
- Balloon



### Let's get ready

- Find a quiet, clear space to work away from distractions.
- Ensure the area is safe and that your child is feeling fit and well to take part in the lesson.
- Check you are wearing the right clothes for sport & physical activity.
- Make sure your resources are nearby.
- Use a familiar reference to prepare the learner that the activity is going to start. This could be a symbol, sound or song.



## Warm up...

Stretch

Jog

Jump

Stretch, walk, jog and jump to get our muscles ready to play tennis (warm up can last between 2 & 5 minutes).



### Sequences of movement...

**Tennis** 

Wall

Crouch

Practice Tennis shots against a wall with a focus on movement and balance. Encourage your child to move forwards / backwards & sideways to make their shot. Highlight the concept of balance and levels of movement (crouching & stretching).



### Skills...

**Tennis shot** 

**Target** 

Power

Practice Tennis shots aiming for specific targets (use chalk / tape to mark targets on a wall). Begin to introduce shots with more power and from a different angle.



#### Make it easier

\*Use larger balls / balloons to practise tennis shots.

\*Focus on fewer skills / movements and progress at a pace appropriate to the learner.

#### Make it harder

\*Look at our masterclass and explore 'top tips' from International tennis players and coaches.

\*Search for local opportunities to play / watch tennis in your local community.

\*Refine skills e.g. experiment with different kinds of tennis shots (overhead / drop shot).

#### More ideas

\*Ask a parent or carer to help you search for and watch tennis-specific content online.

\*Think about healthy eating and research what a top tennis player might eat.



# \*STEP Principle\*

## All of our activities can be adapted using the step principle (Space, Task, Equipment, People)

e.g. Balloon with beads in to support visually impaired learners / Bigger, brighter resources / Adapt space & activities to suit wheelchair users e.g. offer physical support (shared holding of the racket) for 'power shots.'



### Share your work with Oak National

If you'd like to, please ask your parent or carer to share your work on **Instagram**, **Facebook** or **Twitter** tagging **@OakNational** and **#LearnwithOak** 

