#### Mathematics

### Univariate and bivariate data

Mr Millar



# Try this

Zaki and Cala have recorded height and weight data from 10 people.

What's the same or different about their data sets?



Heights recorded (m):

1.53, 1.59, 1.61, 1.63, 1.68, 1.70, 1.72, 1.75, 1.81, 1.86

Weights recorded (kg):

59.1, 60.7, 63.2, 67.0, 68.2, 73.5, 78.3, 80.4, 81.3, 86.8



Participant	1	2	3	4	5	6	7	8	9	10
Height (m)	1.68	1.86	1.59	1.72	1.61	1.53	1.75	1.81	1.70	1.63
Weight (kg)	68.2	86.8	63.2	73.5	59.1	60.7	78.3	81.3	80.4	67.0



# Independent task

Describe in a sentence what each the results of these data tables would be able to show you.

Journey duration (mins)	Frequency
0-5	
6-10	
11-15	
16-20	
20+	

Main mode of transport	Frequency
Bus	
Walk	
Train	
Car	
Cycle	

	Frequency by mode of transport					
Journey duration (mins)	Bus	Walk	Train	Car	Cycle	
0-5						
6-10						
11-15						
16-20						
20+						

Student	Journey duration (mins)	Journey length (km)
Student #1		
Student #2		
Student #3		
Student #4		
•••		

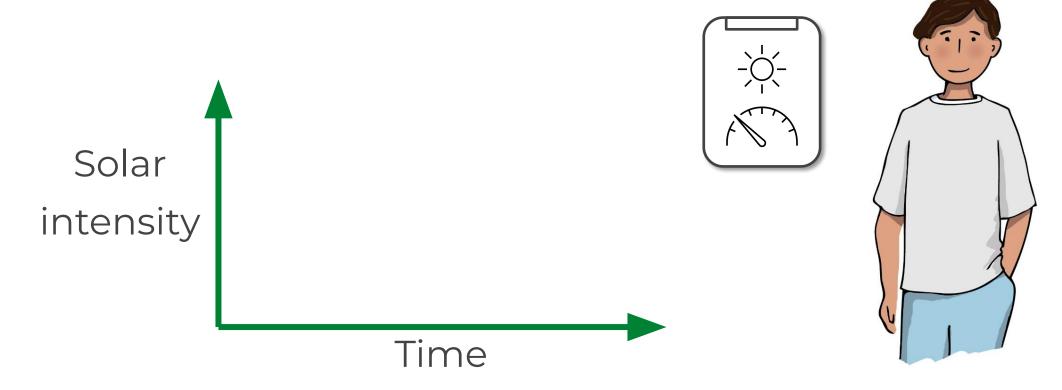


#### **Explore**

Antoni is interested in finding out how the sun's intensity varies over time. He has a solar meter which can measure how strong the sun is at any given moment.

He wants to take 20 recordings. What should he record?

What would you expect the findings to be?





#### Answers



# Try this

Zaki and Cala have recorded height and weight data from 10 people.

What's the same or different about their data sets?

Zaki has recorded height and weight separate whereas Cala has recorded them together, so she can investigate the relationship between the two of them



Heights recorded (m):

1.53, 1.59, 1.61, 1.63, 1.68, 1.70, 1.72, 1.75, 1.81, 1.86

Weights recorded (kg):

59.1, 60.7, 63.2, 67.0, 68.2, 73.5, 78.3, 80.4, 81.3, 86.8



Participant	1	2	3	4	5	6	7	8	9	10
Height (m)	1.68	1.86	1.59	1.72	1.61	1.53	1.75	1.81	1.70	1.63
Weight (kg)	68.2	86.8	63.2	73.5	59.1	60.7	78.3	81.3	80.4	67.0



### Independent task

Describe in a sentence what each the results of these data tables would be able to show you.

Journey duration (mins)	Frequency
0-5	
6-10	
11-15	
16-20	
20+	

The most common / mean journey time

# The most common mode of transport

Main mode of transport	Frequency
Bus	
Walk	
Train	
Car	
Cycle	

# Mean journey duration for different modes of transport

	Frequency by mode of transport					
Journey duration (mins)	Bus	Walk	Train	Car	Cycle	
0-5						
6-10						
11-15						
16-20						
20+						

Student	Journey duration (mins)	Journey length (km)
Student #1		
Student #2		
Student #3		
Student #4		
•••		

The relationship between journey duration and length



#### **Explore**

Antoni is interested in finding out how the sun's intensity varies over time. He has a solar meter which can measure how strong the sun is at any given moment.

He wants to take 20 recordings. What should he record?

What would you expect the findings to be?

• Eg: Could record the intensity every hour Solar (8am, 9am, 10am, etc to see when in the day intensity the sun is strongest)

 Eg: Could record the intensity at the same time every month to see what month te sun is strongest

