Mathematics

## Univariate and bivariate data

Mr Millar

## Try this

Zaki and Cala have recorded height and weight data from 10 people.
What's the same or different about their data sets?


Heights recorded (m):
1.53, 1.59, 1.61, 1.63, 1.68, 1.70, 1.72, 1.75, 1.81, 1.86

Weights recorded (kg):
59.1, 60.7, 63.2, 67.0, 68.2, 73.5, 78.3, 80.4, 81.3, 86.8


|  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Participant | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Height (m) | 1.68 | 1.86 | 1.59 | 1.72 | 1.61 | 1.53 | 1.75 | 1.81 | 1.70 | 1.63 |
| Weight (kg) | 68.2 | 86.8 | 63.2 | 73.5 | 59.1 | 60.7 | 78.3 | 81.3 | 80.4 | 67.0 |

## Independent task

Describe in a sentence what each the results of these data tables would be able to show you.

| Journey <br> duration <br> (mins) | Frequency |
| :--- | :--- |
| $0-5$ |  |
| $6-10$ |  |
| $11-15$ |  |
| $16-20$ |  |
| $20+$ |  |


|  | Frequency by mode of transport |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Journey <br> duration <br> (mins) | Bus | Walk | Train | Car | Cycle |
| $0-5$ |  |  |  |  |  |
| $6-10$ |  |  |  |  |  |
| $11-15$ |  |  |  |  |  |
| $16-20$ |  |  |  |  |  |
| $20+$ |  |  |  |  |  |


| Student | Journey <br> duration (mins) | Journey length <br> $(\mathrm{km})$ |
| :--- | :--- | :--- |
| Student \#1 |  |  |
| Student \#2 |  |  |
| Student \#3 |  |  |
| Student \#4 |  |  |
| .. |  |  |

## Explore

Antoni is interested in finding out how the sun's intensity varies over time. He has a solar meter which can measure how strong the sun is at any given moment.

He wants to take 20 recordings. What should he record?

What would you expect the findings to be?


Answers

## Try this

Zaki and Cala have recorded height and weight data from 10 people.

Zaki has recorded height and weight separat whereas Cala has recorded them together, so she can investigate the relationship between the two of them

What's the same or different about their data sets?


## Independent task

Describe in a sentence what each the results of these data tables would be able to show you.

| Journey <br> duration <br> (mins) | Frequency |
| :--- | :--- |
| $0-5$ |  |
| $6-10$ |  |
| $11-15$ |  |
| $16-20$ |  |
| $20+$ |  |
| The most common / |  |
| mean journey time |  |

The most
common mode
of transport

| Main mode <br> of transport | Frequency |
| :--- | :--- |
| Bus |  |
| Walk |  |
| Train |  |
| Car |  |
| Cycle |  |

Mean journey duration for different modes of transport

|  | Frequency by mode of transport |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Journey <br> duration <br> (mins) | Bus | Walk | Train | Car | Cycle |
| $0-5$ |  |  |  |  |  |
| $6-10$ |  |  |  |  |  |
| $11-15$ |  |  |  |  |  |
| $16-20$ |  |  |  |  |  |
| $20+$ |  |  |  |  |  |


| Student | Journey <br> duration (mins) | Journey length <br> $(\mathrm{km})$ |
| :--- | :--- | :--- |
| Student \#1 |  |  |
| Student \#2 |  |  |
| Student \#3 |  |  |
| Student \#4 |  |  |
| ... |  |  |

The relationship between journey duration and length

## Explore

Antoni is interested in finding out how the sun's intensity varies over time. He has a solar meter which can measure how strong the sun is at any given moment.

He wants to take 20 recordings. What should he record?

What would you expect the findings to be?

- Eg: Could record the intensity every hour (8am, 9am, 10am, etc to see when in the da.y the sun is strongest)
- Eg: Could record the intensity at the same time every month to see what month te sun is
 strongest

