# The Rate and Extent of Chemical Change: <br> Review 1 <br> Worksheet 

Combined Science - Chemistry - Key Stage 4
The Rate and Extent of Chemical Change

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Calculate mean rate of reaction

## Question 1

A student investigated the rate of reaction between calcium carbonate (marble chips) and hydrochloric acid.
The student had collected $30 \mathrm{~cm}^{3}$ of gas produced after 15 seconds. Calculate the mean rate of reaction from 0 to 15 seconds.

## Question 2

A student investigated the rate of reaction between calcium carbonate (marble chips) and hydrochloric acid.
The student had recorded an initial reactant mass of 27 g . The mass of the product recorded was 24.9 g after 30 seconds. Calculate the mean rate of reaction from 0 to 30 seconds.

## Calculate mean rate of reaction from graphs

If time is on the $x$ axis, the gradient represents the rate Gradient = $\Delta y$
$\Delta x$

Find mean rate of reaction in the first 18 seconds


Rate of reaction graph, E Deng

## Calculate mean rate of reaction from graphs

If time is on the $x$ axis, the gradient represents the rate Gradient = $\Delta y$
$\Delta x$

Find mean rate of reaction between 30 to 50 seconds


Rate of reaction graph, E Deng

Calculate mean rate of reaction answers

## Question 1 answer

A student investigated the rate of reaction between calcium carbonate (marble chips) and hydrochloric acid.
The student had collected $30 \mathrm{~cm}^{3}$ of gas produced after 15 seconds. Calculate the mean rate of reaction from 0 to 15 seconds.

## Mean rate of reaction = quantity of product formed time taken

Mean rate of reaction $=30 \mathrm{~cm}^{\mathbf{3}}$
15 s

Mean rate of reaction $=2 \mathrm{~cm}^{3} / \mathrm{s}$

## Question 2 answer

A student investigated the rate of reaction between calcium carbonate (marble chips) and hydrochloric acid.
The student had recorded an initial reactant mass of 27 g . The mass of the product recorded was 24.9 g after 30 seconds. Calculate the mean rate of reaction from 0 to 30 seconds.

## Mean rate of reaction = quantity of reactant used time taken

Mean rate of reaction $=\underline{27-24.9 \mathrm{~g}}$ 30 s

Mean rate of reaction $=0.07 \mathrm{~g} / \mathrm{s}$

## Answer

If time is on the $x$ axis, the gradient represents the rate Gradient = $\Delta y$

$$
\Delta x
$$

Find mean rate of reaction in the first 18 seconds

$$
\begin{aligned}
& =\frac{\Delta y}{\Delta x} \\
& =\frac{36 \mathrm{~cm}^{3}}{18 \mathrm{~s}} \\
& =2 \mathrm{~cm}^{3} / \mathrm{s}
\end{aligned}
$$



Rate of reaction graph, E Deng

## Answer

If time is on the $x$ axis, the gradient represents the rate Gradient = $\Delta y$ $\Delta x$

Find mean rate of reaction between 30 to 50 seconds

$$
\begin{aligned}
& =\frac{\Delta y}{\Delta x} \\
& =\frac{64-50 \mathrm{~cm}^{3}}{50-30 \mathrm{~s}} \\
& =0.7 \mathrm{~cm}^{3} / \mathrm{s}
\end{aligned}
$$



Rate of reaction graph, E Deng

Multiple choice quiz

## Why is the rate for reactions using powder reactants greater than when larger lumps are used?

## A

Smaller surface area to volume ratio


Larger volume

B
Smaller volume


Larger surface area to volume ratio

## Why is the rate for reactions using powder reactants greater than when larger lumps are used?



## From a graph, how can we tell when the rate of reaction is the greatest?

## A

Steepest gradient


Changing gradient


Constant gradient

## D

None of the above

From a graph, how can we tell when the rate of reaction is the greatest?

## A

Steepest gradient

## In which of the following reaction profile diagrams is activation energy labelled correctly?



Progress of Reaction


Progress of Reaction
Source: Exergonic Reaction, Provenzano15, Wikimedia Commons


Progress of Reaction
$\longrightarrow$


## In which of the following reaction profile diagrams is activation energy labelled correctly?



## In an endothermic reaction, energy is...

## A

Given out to the surroundings


The same

B
Taken in from the surroundings

## D

Measured in ${ }^{\circ} \mathrm{C}$

## In an endothermic reaction, energy is...



## What is 'dynamic equilibrium'?

## A

The point where forward and reverse reactions happen at the same time in a closed system


The point where forward and reverse reactions happen at the same temperature

## B

The point where forward and reverse reactions happen at the same rate in a closed system D reverse reactions happen at the same rate in an open system

## What is 'dynamic equilibrium'?

## B

The point where forward and reverse reactions happen at the same rate in a closed system

## Independent practice

## Independent practice

1) Using the graph, calculate the mean rate of reaction in the first 20 seconds. (3)
2) Describe what is happening to rate of reaction in the first 20 seconds. (2)
3) Suggest why the volume of gas produced between 90 and 120 seconds did not change. (2)
4) Explain, in terms of collision theory, how increasing concentration of hydrochloric acid increases rate of reaction with magnesium. (2)

Reaction between magnesium and 1.0 M hydrochloric acid


Rate of reaction graph, E Deng

## Independent practice 2

$$
\mathrm{Na}_{2} \mathrm{~S}_{2} \mathrm{O}_{3}(\mathrm{aq})+2 \mathrm{HCl}(\mathrm{aq}) \rightarrow 2 \mathrm{NaCl}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{I})+\mathrm{SO}_{2}(\mathrm{~g})+\mathrm{S}(\mathrm{~s})
$$

Hypothesis: Increasing the concentration of hydrochloric acid increases the rate of reaction with sodium thiosulphate.

## Question 1: Identify the following (4)

Independent variable:

Dependent variable:

Two control variables:

## Question 2:

Explain why the solution went cloudy (2)


## Independent practice 3

Ethanol is manufactured from ethene and water as shown below:

$$
\mathrm{C}_{2} \mathrm{H}_{4}(\mathrm{~g})+\mathrm{H}_{2} \mathrm{O}(\mathrm{~g}) \quad \square \mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}(\mathrm{~g})
$$

1) Write the correct symbol in the equation above to show that it is a reversible reaction.
2) The temperature of the reaction can be changed to increase the formation of ethanol at equilibrium. Explain what equilibrium means.
3) A catalyst can be added to increase the rate of reaction. Explain how the presence of catalysts increases the rate reaction.

## Independent practice answers

## Reaction between magnesium and 1.0 M hydrochloric acid

7) Rate $=\Delta y / \Delta x=30 / 20=7.5 \mathrm{~cm}^{3} / \mathrm{s}$
8) Rate of reaction increased quickly as the gradient of the graph is very steep. $30 \mathrm{~cm}^{3}$ of gas was produced in the first 20 seconds.
9) No gas was produced between 90 and 720 seconds as the reaction had stopped. All the reactants have been used up.
10) Increasing concentration of hydrochloric acid increases rate of reaction with magnesium because there are more reacting particles per unit volume. Particles collide more frequently.


## Independent practice 2 answers

$$
\mathrm{Na}_{2} \mathrm{~S}_{2} \mathrm{O}_{3}(\mathrm{aq})+2 \mathrm{HCl}(\mathrm{aq}) \rightarrow 2 \mathrm{NaCl}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{I})+\mathrm{SO}_{2}(\mathrm{~g})+\mathrm{S}(\mathrm{~s})
$$

## Question 1: Identify the following (4)

Independent variable:
Concentration of hydrochloric acid
Dependent variable:
Time taken for cross to disappear
Two control variables: Volume of hydrochloric acid; volume of sodium thiosulphate; concentration of sodium thiosulphate, temperature

Question 2: The solution went cloudy because sulphur is formed, which is an insoluble solid

Hypothesis: Increasing the
concentration of hydrochloric acid
increases the rate of reaction with sodium thiosulphate.


Before reaction
After reaction

## Independent practice 3 answers

Ethanol is manufactured from ethene and water as shown below:

$$
\mathrm{C}_{2} \mathrm{H}_{4}(\mathrm{~g})+\mathrm{H}_{2} \mathrm{O}(\mathrm{~g}) \quad \rightleftharpoons \quad \mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}(\mathrm{~g})
$$

1) Write the correct symbol in the equation above to show that it is a reversible reaction.
2) Equilibrium is reached when the forward and reverse reactions occur at exactly the same rate in a closed system.
3) A catalyst lowers the activation energy and provides an alternative pathway so less energy is needed for particles to react.
