

More Thinking About Why

Lesson 12 of 14 on Verbal Reasoning

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Thinking with Language

The Blank Language Scheme was developed by Blank, Rose and Berlin in 1978. It is a structured approach to encouraging a child in developing their verbal reasoning skills.

At Level 1 - This child is required to match simple language they hear to an immediate object or material.

At Level 2 - The child has to listen to language and match it to what they are looking at, but then also focus more selectively on parts of it.

At Level 3 - The child learns to use language to talk about stories and events, to retell information and develop his understanding of experiences based on 'common links'.



Thinking with Language

At Level 4 - The child learns to be able to talk about why or how something has happened and what could be done to solve problems with logical solutions.

Questions	Examples
Predicting changes	What will happen...
Justifying	Why can't you use a spoon to row a boat?
Identifying causes	What made ... happen
Forming a solution	What could you do about ...
Problem solving	What could you do..
Explanations	How can you tell he is ...? (because he is)

