

Speech and Language Therapy

# **Beginning to Name**

## **Lesson 6 of 14 on Verbal Reasoning**

Emma Jones



# Types of Language - Blanks Levels of Questioning (Blank, Rose and Berlin 1978)

Types of Question	Examples
Asking the child to carry out an action on an object	Give me .... Show me.... Point to .....
Asking the child to find a matching object	Find another .... Like this
Asking the child to name an object	What is this?



# Learning words

Children learn words from hearing them lots of times in different contexts.

They need adults to **model** to develop their understanding of it.

Think about things the child likes to do and model language in those activities.

Talk about what the child is doing or looking at by labelling objects.

Repeat the words in as many different situations as possible.

Use multisensory strategies and reinforce words with pictures, signs and symbols.



# Playing with objects and words

Lots of interesting ways we can working on naming through motivating and fun filled games.

## What's in the bag?

Objects (start with your child's favourite) and bring one out at a time.

This gives you a great opportunity to label, and introduce any pictures or symbols.

Then use the Level 1 questions to put the items back in the bag.

For example, 'give me the car' or 'show me teddy'.

Looking at picture scenes and talking about objects.

