

Oak Specialist

Independent Living

Unit 4 - Community Living

Lesson 6 - Travel in the community

Building Understanding



Unit 4- Community Living

Lesson 1- Knowing which shop to buy from

Which shops sell what items?

Matching shopping to shops.

Lesson 3- What's on the high street?

Recognising and locating places of interest on a high street.

Lesson 5- Transport

Identifying transport modes and choosing correct mode for type of travel.

Lesson 2- Shopping in the supermarket

Writing a shopping list, choosing the correct aisle and counting money.

Lesson 4- Familiar health services

Recognising familiar health professionals and matching jobs to their roles.

Lesson 6- Travel in the community

Planning a simple journey.



Teacher notes- Lesson 6

Travel in the community

Learning Intentions: To plan a simple journey

- What to remember to take when travelling. Collect the items that you might need.
- Favourite places to visit. Have you travelled before?
- Safe ways to travel. What to remember when travelling.
- Planning a journey. Opportunity for role play.

Resources- pen and paper, travel items.



Lesson Stages:

1. What to remember when traveling.
2. Favourite places to visit.
3. Safe ways to travel.
4. Plan a journey.



What to remember when travelling?

cat	money	map	flowers
bag	fish	television	ticket



Favourite places to travel

- Where do you like to travel?
- How do you get there?
- What do you need to take with you?

Swimming pool

Beach

?

Shops

Family

Cinema



Safe ways to travel

1. Road Safety	2. Plan your journey ahead	3. Travel with an adult
4. Is the driver wearing a name badge?	5. Stranger Danger	6. Carry a water bottle, especially on hotter days and long journeys



Plan a journey

Task: Think of a journey you are going to do with your learner - either going to the shops, a cafe, a school trip or even a holiday.

This can be a real trip or made up.

- Ask your learner how they will get to the place.

-What do they need to pack to get there?

-How to do it safely.

Pack a bag with the items you need- you can make your own tickets together.

Role play going on the journey, or enjoy going on the real journey.



Where?



What to pack?



How?



Independent Living: Community Living

Travel in the local community: Suggested adaptations for teachers / parents / carers.

Make it easier	Make it harder	More ideas
Have a selection of real items, such as a passport, train tickets, money to use when discussing items and role playing.	<p>Ask your parent or carer to help you use the internet to plan a trip - use Google Earth to search different countries and find exciting holiday destinations.</p> <p>Have a look at how to book a trip online, such as to the zoo, or at the cinema (with parent/carer).</p>	Take photographs of your journey and make a photo album of your trip. Write notes under each photograph and refer back to it in the future.



Further Learning with Oak National

Independent Living:

- Applying Learning- Preparing for a trip (Unit 3)
- Applying Learning- Road safety (Unit 6)
- Applying Learning- Safety on transport (Unit 6)
- Applying Learning- Travel in the community/planning a journey (Unit 4)
- Building Understanding- Transport (Unit 4)



References

Slide 10- Beach Maldives Vacations Palm Island Sun Bandos, Max Pixel / Suitcase, Pixabay / Aeroplane boeing 737, Pixabay / Money, Wallpaper Flare / British Passport, Geordie Bosanko, Wikimedia Commons

