Computing

### Lesson 2: Licencing appropriate images

**Gaining support for a cause** 

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Materials from the Teach Computing Curriculum created by the National Centre for Computing Education



#### **Task 1 introduction - Creative commons**

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You will now be given a set of scenarios. Use the website to determine which Creative Commons licence should be applied.

#### Key words:

- Adaptations = changes and
- modifications
- Commercial use = making money from it



### Task 1 part 1 - Creative commons

# George likes creating digital music using code.

- He doesn't mind if people download and make changes to his music
- If they share any modifications, he wants them to also share the modified file for free

# Highlight the appropriate licence from the list below:

- Creative Commons licence
- Attribution
- Attribution-ShareAlike
- Attribution-NoDerivs
- Attribution-NonCommercial
- Attribution-NonCommercial-Sha reAlike



### Task 1 part 2 - Creative commons

Rebecca is a teacher who posts her lessons on a website for other teachers to use.

- She is happy for others to edit her resources
- She doesn't want others to share their adaptations with others
- She doesn't want others to make money from her resources

### Highlight the appropriate licence from the list below:

- Creative Commons licence
- Attribution
- Attribution-ShareAlike
- Attribution-NoDerivs
- Attribution-NonCommercial
- Attribu reAlike

Attribution-NonCommercial-Sha



### Task 2 - Inserting your images

Add an appropriate image to each of the three steps within the article linked below. You must make a copy of the document, edit the image where necessary and each image must credit the author.

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<u>How to save the Earth - Document to format</u> (oaknat.uk/comp-save-the-earth)

