## Using derived facts to multiply and divide mentally

Worksheet

Mr Ward

## Warm up - Speedy Tables

Challenge: how many can you do in 3 minutes?

| $\times$ | 5 |  | 7 | $\mathbf{2}$ |  | 10 | 6 |  | 8 | 12 | $\mathbf{1}$ | $\mathbf{4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{3}$ |  | 9 |  |  | 27 |  |  |  |  |  |  |  |
| $\mathbf{6}$ |  | 18 |  |  |  |  |  | 66 |  |  |  |  |
| $\mathbf{4}$ |  |  |  |  | 36 |  |  |  |  |  |  |  |
| $\mathbf{8}$ |  |  |  |  |  |  |  | 88 |  |  |  |  |

Using derived facts to multiply and divide

## Have a go!

Choose a representation


In the athletes village, each apartment has eight athletes living in it.

How many athletes are there in 240 apartment?

## Talk Task - Independent work

To calculate mentally using derived facts

## Multiplication problems



Represent each problem with an area model.
Record the steps of the strategy on an empty number line.

1) There are six athletes in each race and 26 races. How many athletes in total?
2) There are six athletes living in each apartment. How many athletes in 320 apartments?
3) There are six athletes living in each apartment. How many athletes in 834 apartments?

## Representing mental strategies



1. Complete the calculations using different representations to show your strategies
2. Write a word problems based on a maths story for each calculation.

- Cuisenaire rods
- Array models
- Dienes
- Empty number line
- Marked number line
- Abstract number sentence



## Challenge Slide Multiplication Madness!

Complete the calculations and write a word problem for each one using maths vocabulary


