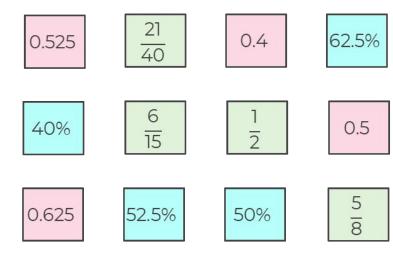




1. Using a calculator complete the missing numbers in the table.

Fraction	Decimal	Percentage
<u>3</u> <u>5</u>		
9 20		
5 40		
3 16		

2. Here are some fraction, decimal and percentage number cards.



Match these cards into groups of three that are equivalent.



3. Four students have completed a test. Here are their scores.

Whitney	<u>58</u> 80	Simon	53 80
Dora	48 80	Amir	56 80

- a) Convert the marks into percentages.
- b) Why are some of the percentages integers and others not?

4. The attendance of two classes on Friday was:

Class X had 3 pupils absent out of 29 Class Y had 4 pupils absent out of 31

- a) Work out the percentage attendance of each class, give your answer to the nearest whole percent.
- b) Which class had the highest percentage attendance?



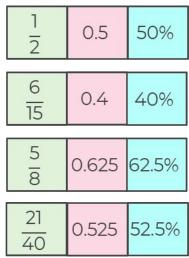
Answers



1. Using a calculator complete the missing numbers in the table

Fraction	Decimal Percentag	
3 5	0.6	60%
9 20	0.45	45%
5 40	0.125	12.5%
3 16	0.1875	18.75%

2. Here are some fraction, decimal and percentage number cards.



Match these cards into groups of three that are equivalent



3. Four students have completed a test. Here are their scores.

Whitney	58 72.5 %	Simon	57 66.25% 80
Dora	60% 80	Amir	70% OU

- a) Convert the marks into percentages.
- b) Why are some of the percentages integers and others not?

The equivalent fractions out of 100 are not whole numbers.

4. The attendance of two classes on Friday was:

Class X had 3 pupils absent out of 29 Class Y had 4 pupils absent out of 31

a) Work out the percentage attendance of each class, give your answer to the nearest whole percent.

Class A = 90% Class B = 87%

b) Which class had the highest percentage attendance? Class A

