Convert fractions to decimals and percentages with a calculator

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Maths
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## Convert fractions to decimals and percentages with a calculator

1. Using a calculator complete the missing numbers in the table.

| Fraction | Decimal | Percentage |
| :---: | :---: | :---: |
| $\frac{3}{5}$ |  |  |
| $\frac{9}{20}$ |  |  |
| $\frac{5}{40}$ |  |  |
| $\frac{3}{16}$ |  |  |

2. Here are some fraction, decimal and percentage number cards.


Match these cards into groups of three that are equivalent.

## Convert fractions to decimals and percentages with a calculator

3. Four students have completed a test. Here are their scores.

| Whitney | $\frac{58}{80}$ | Simon | $\frac{53}{80}$ |
| :---: | :---: | :---: | :---: |
| Dora | $\overline{48}$ | Amir | $\overline{56}$ |

a) Convert the marks into percentages.
b) Why are some of the percentages integers and others not?
4. The attendance of two classes on Friday was:
Class X had 3 pupils absent out of 29 Class Y had 4 pupils absent out of 31
a) Work out the percentage attendance of each class, give your answer to the nearest whole percent.
b) Which class had the highest percentage attendance?

Answers

## Convert fractions to decimals and percentages with a calculator

1. Using a calculator complete the missing numbers in the table

| Fraction | Decimal | Percentage |
| :---: | :---: | :---: |
| $\frac{3}{5}$ | 0.6 | $60 \%$ |
| $\frac{9}{20}$ | 0.45 | $45 \%$ |
| $\frac{5}{40}$ | 0.125 | $12.5 \%$ |
| $\frac{3}{16}$ | 0.1875 | $18.75 \%$ |

2. Here are some fraction, decimal and percentage number cards.

| $\frac{1}{2}$ | 0.5 | $50 \%$ |
| :---: | :---: | :---: |


| $\frac{6}{15}$ | 0.4 | $40 \%$ |
| :---: | :---: | :---: |


| $\frac{5}{8}$ | 0.625 | $62.5 \%$ |
| :---: | :---: | :---: |


| $\frac{21}{40}$ | 0.525 | $52.5 \%$ |
| :---: | :--- | :--- |

Match these cards into groups of three that are equivalent

## Convert fractions to decimals and percentages with a calculator

3. Four students have completed a test. Here are their scores.

| Whitney | $5 \Omega$ <br> $72.5 \%$ | Simon | $56.25 \%$ <br> 50 |
| :---: | :---: | :---: | :---: |
| Dora | $60 \%$ <br> 80 | Amir | 56 <br> $80 \%$ <br> 00 |

a) Convert the marks into percentages.
b) Why are some of the percentages integers and others not?

The equivalent fractions out of 100 are not whole numbers.
4. The attendance of two classes on Friday was:
Class X had 3 pupils absent out of 29
Class Y had 4 pupils absent out of 31
a) Work out the percentage attendance of each class, give your answer to the nearest whole percent. Class A $=90 \%$ Class B $=87 \%$
b) Which class had the highest percentage attendance? Class A

