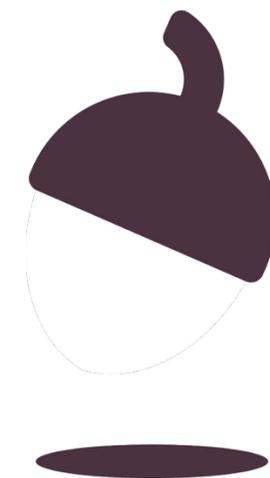


# French

## Assessment

Year 7 French

Term 2 assessments



**OAK**  
NATIONAL

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# Phonics: Listening & Writing (French)

You will hear the 15 French words listed on the next slide. You will hear each word twice.

Complete the spelling of each word by filling in the missing letters. Each dash ( \_ ) represents one missing letter.

For some of the words you hear, there may be more than one way of spelling them. Just type in any one possible spelling for each word.

You won't know these words. Don't worry – just do your best!

**You have 3 minutes to complete this part of the test.**

1.



1. fl \_ \_
2. da \_ \_ \_ \_
3. s \_ me
4. n \_ se
5. ab \_ \_
6. \_ oug
7. pin \_ on
8. v \_ \_ \_

9. p \_ \_ d
10. pr \_
11. bl \_ me
12. \_ \_ inte
13. r \_ loge
14. cl \_ \_
15. r \_ \_ ne



# Vocabulary: Listening (French)

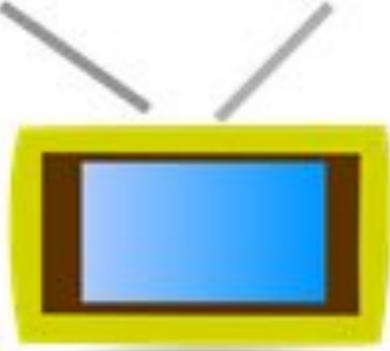
## PART A

You will hear 10 words.

Over the following slides, **put a tick** under the picture or **English word** that best matches what you hear.

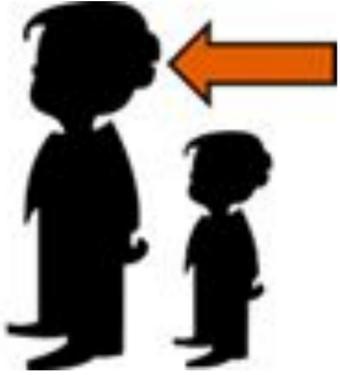
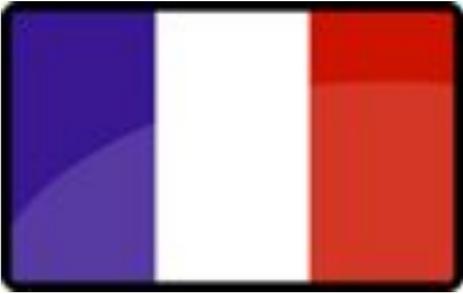
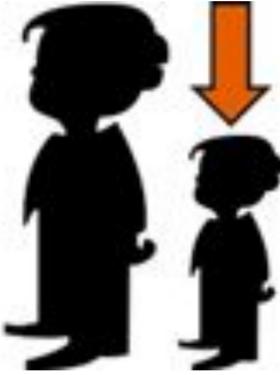
You will hear each word **twice**. You have **1 minute and 50 seconds** to complete this part of the test.



1				
	[ ]	[ ]	[ ]	[ ]

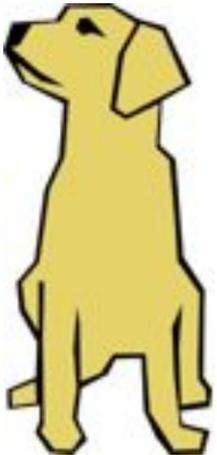
2	<b>to think</b>	<b>to like</b>	<b>to have</b>	<b>to find</b>
	[ ]	[ ]	[ ]	[ ]



3				
	[ ]	[ ]	[ ]	[ ]

4	what	yes	at	where
	[ ]	[ ]	[ ]	[ ]



<b>5</b>				
	[ ]	[ ]	[ ]	[ ]

<b>6</b>	<b>9</b>	<b>6</b>	<b>4</b>	<b>7</b>
	[ ]	[ ]	[ ]	[ ]



<b>7</b>				
	[ ]	[ ]	[ ]	[ ]

<b>8</b>	<b>you</b>	<b>he</b>	<b>we</b>	<b>I</b>
	[ ]	[ ]	[ ]	[ ]



9				
	[ ]	[ ]	[ ]	[ ]

10	<b>to think</b>	<b>to like</b>	<b>to have</b>	<b>to find</b>
	[ ]	[ ]	[ ]	[ ]



# Vocabulary: Listening (French)

## PART B

You will hear 10 words. **Put a tick** under the type of word you hear.

You will hear each word **twice**. You have **2 minutes** to complete this part of the test.



## This word is a good example of ...

- |          |   |   |  |   |
|----------|---|---|--|---|
| <b>1</b> | a room<br>[ ]                                     | a family member<br>[ ]                              | a place<br>[ ]                               | an object<br>[ ]                          |
| <b>2</b> | a question word<br>[ ]                            | an answer word<br>[ ]                               | a number<br>[ ]                              | a day of the week<br>[ ]                  |
| <b>3</b> | a type of food<br>[ ]                             | an object<br>[ ]                                    | a family member<br>[ ]                       | a school subject<br>[ ]                   |
| <b>4</b> | someone's<br>personality<br>[ ]                   | someone's<br>nationality<br>[ ]                     | someone's looks<br>[ ]                       | someone's feelings<br>[ ]                 |
| <b>5</b> | something you<br>would do to earn<br>money<br>[ ] | something you<br>would do to make<br>friends<br>[ ] | something you<br>would do to keep fit<br>[ ] | something you<br>would do to relax<br>[ ] |



## This word is a good example of ...

- |           |   |  |   |  |
|-----------|---|--|---|--|
| <b>6</b>  | why you do something<br>[ ]             | where you do something<br>[ ]                    | how well you do something<br>[ ]            | how often you do something<br>[ ]      |
| <b>7</b>  | a meal<br>[ ]                           | an animal<br>[ ]                                 | a family member<br>[ ]                      | a type of furniture<br>[ ]             |
| <b>8</b>  | a question word<br>[ ]                  | an answer word<br>[ ]                            | a number<br>[ ]                             | a day of the week<br>[ ]               |
| <b>9</b>  | a place<br>[ ]                          | a meal<br>[ ]                                    | a type of food<br>[ ]                       | a job<br>[ ]                           |
| <b>10</b> | something you would do on a bike<br>[ ] | something you would do in a swimming pool<br>[ ] | something you would do on the street<br>[ ] | something you would do in a car<br>[ ] |



# Grammar: Listening (French)

You have **1 minute** to complete this part of the test.

You will hear four sentences. You will hear each sentence twice.

The final word is missing from each sentence. Choose which **noun** completes the sentence.

**Circle your answer.**

- |                 |                 |
|-----------------|-----------------|
| 1. parc (m.)    | caisse (f.)     |
| 2. magasin (m.) | Paris           |
| 3. tableau (m.) | maison (f.)     |
| 4. collège (m.) | université (f.) |



# Vocabulary: Reading & Writing (French)

## PART A

Translate the underlined French words on the following slides to complete the **English** sentence.

You have **1½ minutes** to complete this part of the test.



1) J'ai un **ami**.

I have a \_\_\_\_\_ .

(write **one** word)

2) C'est très **cher**.

It's very \_\_\_\_\_ .

(write **one** word)

3) Tu as une **voiture**.

You have a \_\_\_\_\_ .

(write **one** word)

4) Vous restez **ici** ?

Are you staying \_\_\_\_\_ ?

(write **one** word)

5) Elle va à la **fête**.

She is going to the \_\_\_\_\_.

(write **one** word)



6) C'est une chose **rouge**.

This is a \_\_\_\_\_ thing.

(write one word)

7) Ils aiment le **chanteur**.

They like the \_\_\_\_\_.

(write one word)

8) Je **donne** la chose à Marie. I \_\_\_\_\_ the thing to Marie.

(write one word)

9) Elles ont ça **aussi**.

They \_\_\_\_\_ have that.

(write one word)

10) Tu as **deux** vélos.

You have \_\_\_\_\_ bikes.

(write one word)



# Vocabulary: Reading & Writing (French)

## PART B

Translate the underlined English words to complete the **French** sentence.

You have **2 ½ minutes** to complete this part of the test.



1) I am doing an **activity**.

Je fais \_\_\_\_\_.

(write two words)

2) I like **to spend** the week here.

J'aime \_\_\_\_\_ la semaine ici.

(write one word)

3) You like **an actor**.

Tu aimes \_\_\_\_\_.

(write two words)

4) He is speaking with **the family**.

Il parle avec \_\_\_\_\_.

(write two words)

5) He is very **well-behaved**.

Il est très \_\_\_\_\_.

(write one word)



6) She makes the **model**.

Elle fait \_\_\_\_\_.

(write two words)

7) **When** do you do that?

Vous faites ça \_\_\_\_\_?

(write one word)

8) You like **to listen to** the radio. Tu aimes \_\_\_\_\_ la radio.

(write one word)

9) **The problem** is difficult.

\_\_\_\_\_ est difficile.

(write two words)

10) They have **twelve** rulers.

Elles ont \_\_\_\_\_ règles.

(write one word)



# Vocabulary: Reading & Writing (French)

## PART C

**Circle two different words** that can fill the gap to make sensible **French** sentences.

You have **2 minutes** to complete this part of the test.



	<b>Sentence</b>	<b>Choices (circle <u>two</u>)</b>
<b>1</b>	Sara est rarement _____.	petite / moderne / calme / bleue / anglaise / malade
<b>2</b>	Il fait _____ samedi.	beau / grand / ouvert / rouge / mauvais / intelligent
<b>3</b>	Elles _____ des chemises.	restent / parlent / portent / chantent / demandent / jouent
<b>4</b>	J'ai _____ .	un animal / une idée / une université / une couleur / un silence / un effort
<b>5</b>	Ils _____ le déjeuner.	sont / préparent / parlent / mangent / pensent / écrivent



# Vocabulary: Reading & Writing (French)

## PART D

**Translate** the **English** words in brackets to complete the **French** sentence.

You have **2 ½ minutes** to complete this part of the test.



1) \_\_\_\_\_, c'est sept jours. (**the week**)

(write **two** words)

2) Yannick marche \_\_\_\_\_. (**outside**)

(write **two** words)

3) \_\_\_\_\_ ouvre le cadeau. (**she**)

(write **one** word)

4) J'ai \_\_\_\_\_ livres. (**five**)

(write **one** word)

5) Étienne aime \_\_\_\_\_ la télé. (**to watch, watching**)

(write **one** word)



6) Le ciel est \_\_\_\_\_ (**blue**)

(write **one** word)

7) Les amis chantent \_\_\_\_\_. (**often**)

(write **one** word)

8) Christine est sage \_\_\_\_\_ sympa. (**and**)

(write **one** word)

9) Nous faisons \_\_\_\_\_ (**the homework**)

(write **two** words)

10) Elles demandent \_\_\_\_\_ (**the reason**)

(write **two** words)



# Grammar: Reading & Writing (French)

You have **13½ minutes** to complete this part of the test.

## Reading section

### PART A

**Read** the sentences on the following slides. The first word is missing.

Choose **who the verb is referring to**. **Circle your answer**.



<b>1.</b>	<b>... mange bien.</b>	i OR he/she	you (singular)	they	you (plural)	we
<b>2.</b>	<b>... trouvez la solution.</b>	i OR he/she	you (singular)	they	you (plural)	we
<b>3.</b>	<b>... chantons bien.</b>	i OR he/she	you (singular)	they	you (plural)	we
<b>4.</b>	<b>... demandes la raison.</b>	i OR he/she	you (singular)	they	you (plural)	we
<b>5.</b>	<b>... regardent un film.</b>	i OR he/she	you (singular)	they	you (plural)	we
<b>6.</b>	<b>... pense que c'est vrai.</b>	i OR he/she	you (singular)	they	you (plural)	we
<b>7.</b>	<b>... aiment l'idée.</b>	i OR he/she	you (singular)	they	you (plural)	we
<b>8.</b>	<b>... étudies l'histoire.</b>	i OR he/she	you (singular)	they	you (plural)	we
<b>9.</b>	<b>... jouons normalement.</b>	i OR he/she	you (singular)	they	you (plural)	we
<b>10.</b>	<b>... écoutez en classe.</b>	i OR he/she	you (singular)	they	you (plural)	we



<b>11.</b>	<b>... es grande.</b>	i	you (singular)	he/she	they	you (plural)	we
<b>12.</b>	<b>... sont sages.</b>	i	you (singular)	he/she	they	you (plural)	we
<b>13.</b>	<b>... a une réponse.</b>	i	you (singular)	he/she	they	you (plural)	we
<b>14.</b>	<b>... avons un ami.</b>	i	you (singular)	he/she	they	you (plural)	we

<b>15.</b>	<b>... fais le ménage.</b>	i OR you singular	he/she	they	you (plural)	we
<b>16.</b>	<b>... faites un tour.</b>	i OR you singular	he/she	they	you (plural)	we

<b>17.</b>	<b>... va à la poste.</b>	i	you (singular)	he/she
<b>18.</b>	<b>... vais à l'aéroport.</b>	i	you (singular)	he/she



## PART B

In the next four sentences, one word is **underlined**.

**Choose** which word could replace the **underlined word**. **Circle** your answer.

1. Ils trouvent la solution.

un

une

des

2. J'ai un portable.

le

la

les

3. Tu as des voitures.

le

la

les

4. Elle a le modèle.

un

une

des



## PART C

**Write** the words in each box in the correct order.

1.	moderne la chambre	Correct order:_____
2.	livre amusant un	Correct order:_____
3.	stricts les parents	Correct order:_____
4.	activité une rapide	Correct order:_____



## PART D

There is a gap in these sentences. Choose either ***il y a***, ***a***, or ***est*** to complete the sentence.

**Circle** your answer.

- |   |        |   |     |
|---|--------|---|-----|
| 1. L'école _____ dix professeurs.               | il y a | a | est |
| 2. À la maison, _____ trois chambres.           | il y a | a | est |
| 3. Le magasin _____ intéressant.                | il y a | a | est |
| 4. Au collège, _____ des garçons et des filles. | il y a | a | est |



## Writing section

### PART A

Complete the French sentences using the **correct form** of the word in brackets.

Remember to add the **pronoun**.

1. \_\_\_\_\_ le déjeuner. (we are preparing)

**to prepare** = *préparer*

2. \_\_\_\_\_ la raison ? (am I asking for)

**to ask for** = *demander*

3. \_\_\_\_\_ dehors. (you (singular) walk)

**to walk** = *marcher*

4. \_\_\_\_\_ le chien ? (does he like)

**to like** = *aimer*



## PART B

Complete these sentences with the **French** word for the word in brackets.

1. Tu \_\_\_\_\_ au parc. (are going)
2. Je \_\_\_\_\_ anglais(e). (am)
3. Vous \_\_\_\_\_ une question. (have)
4. Nous \_\_\_\_\_ la cuisine. (are doing)



## PART C

Complete these sentences with the **French** word for the word in brackets.

1. Tu as \_\_\_\_\_ vélo (m) rapide. (a)

2. Il a \_\_\_\_\_ livres (m) intéressants ? (the)

3. Vous êtes des amies (f) \_\_\_\_\_. (funny)

4. J'ai la chambre (f) \_\_\_\_\_. (green)

funny = *amusant*

green = *vert*



## PART D

Complete these sentences with the **French** words for the words in brackets.

1. Je vais \_\_\_\_\_ magasin (m). (to the)

2. Elle va \_\_\_\_\_ maison (f). (to the)

3. Je vais \_\_\_\_\_ Lyon. (to)

4. Tu vas \_\_\_\_\_ parc (m). (to the)



# Phonics: Speaking (French)

You will want to **record** your speaking. Your teacher may have given you instructions already. If not, use the instructions below:

Before you start this section of the test, please go to this website: **vocaroo.com**. It will open in a new tab. Click the **red record button**, then come back to this test.



# Phonics: Speaking (French)

Read the list of French words on the following slide aloud.

You won't know these words. Just say them as you think they should sound in French

You will get marks for pronouncing the **bold, underlined** parts of each word.

If you're not sure, don't worry – just have a go and do your best.

You have **2 minutes** to complete this part of the test.



1. dardd

2. triime

3. prit

4. flan

5. tain

6. lamee

7. bris

8. danien

9. loche

10. gent

11. beuse

12. toux

13. taule

14. cossu

15. plot



# Vocabulary: Speaking (French)

Say the French for the words on the following slides.

Remember to say the word for **the** if needed!

You have **2 minutes** to complete this part of the test.



1. the thing (two French words)
2. to do/make, doing/making (one French word)
3. amusing, entertaining (f.) (one French word)
4. well (one French word)
5. green (m.) (one French word)
6. the car (two French words)
7. the person (two French words)
8. as, like (one French word)
9. to ask for, asking for (one French word)
10. the housework (two French words)



11. every (one French word)

12. they (f. pl.) (one French word)

13. yellow (one French word)

14. the checkout (two French words)

15. four (one French word)

16. the wave (two French words)

17. to open, opening (one French word)

18. intelligent (m.) (one French word)

19. this, that (one French word)

20. the parent (two French words)



# Grammar: Speaking (French)

You have **4 minutes** to complete this part of the test.

## PART A

Read each sentence, then **say** it in French. The hint tells you which **verb** to use.

- |                                       |                      |
|---------------------------------------|----------------------|
| 1. You (singular) watch TV.           | to watch = regarder  |
| 2. He is wearing a uniform.           | to wear = porter     |
| 3. Do you (plural) like the activity? | to like = aimer      |
| 4. Are we finding the solution?       | to find = trouver    |
| 5. I work at the school.              | to work = travailler |
| 6. Do they study history?             | to study = étudier   |



## PART B

Read each sentence, then **say** it in **French**.

The hint tells you which **noun** and which **adjective** to use.

1. She is an English girl.

English = anglais; girl = fille (f)

2. You (singular) have the expensive bike.

bike = vélo (m); expensive = cher

3. I am a happy doctor (m).

happy = content; doctor = médecin (m)

4. We have the small things.

thing = chose (f); small = petit



## PART C

Read each sentence, then **say** it in French.

The hint tells you which **noun** to use.

1. He goes to the shop.

shop = *magasin (m)*

2. You (singular) are going to Paris.

Paris = *Paris*

3. I go to school.

school = *école (f)*



Now go back to the Vocaroo window.

Click on the **red button**. Click on "**Save & Share**".

Copy & paste / write the URL for your Vocaroo recording here:

**END OF ASSESSMENT**

