# Drama Key Stage 2

**Curriculum document** 







# 1. Philosophy

# Six underlying attributes at the heart of Oak's curriculum and lessons.

**Knowledge and vocabulary** is explicity taught across units and lessons so that pupils build on what they already know to develop powerful knowledge.

Knowledge is **sequenced** and mapped coherently so that pupils make meaningful connections

Curriculum **flexibility** enables schools to tailor their use of Oak to their curricula and context.

Addresses the needs of all learners through adherence to **accessibility** guidelines and requirements.

Rigorous application of the science of learning and best practise ensures learning is **informed by** evidence.

Commitment to **diversity** in our teaching, out teachers and in the language, texts and media we use so that all pupils feel positively represented.



# 2. Units



## KS2 Drama is formed of 7 units and this is the recommended sequence:

Unit Title	Recommended Numl year group	per of lessons
1 Stories shared across the world	Year 3, Year 4, Year 5, Year 6	4
2 Telling stories with puppets, masks and storyboards	Year 3, Year 4, Year 5, Year 6	4
3 Exploring narrative poetry through drama	Year 3, Year 4, Year 5, Year 6	4
4 Exploring a Greek Myth and Norse Legend, through drama	Year 3, Year 4, Year 5, Year 6	4
5 Dipping into Shakespeare	Year 3, Year 4, Year 5, Year 6	4
6 Migration	Year 3, Year 4, Year 5, Year 6	4
7 Exploring character	Year 3, Year 4, Year 5, Year 6	4



# 3. Lessons

## **Unit 1 Stories shared across the world**

## **4 Lessons**

Lesson number	Lesson question	About the lesson
1.	Stealing fire	Pupils will learn
		<ul> <li>To engage with and develop characters and relationships in a drama and consider their different perspectives and responses.</li> </ul>
		Guidance warnings
		Physical activity required.
		Guidance details
		<ul> <li>This lesson includes some physical activity. Please make sure your child is adequately supervised.</li> </ul>
		Supervision level
		Adult supervision recommended.

### 2. Dragons

#### **Pupils will learn**

• To explore physical and fictional space to create characters, settings, situations and events.

#### **Guidance warnings**

• Physical activity required.

#### **Guidance details**

• This lesson includes some physical activity. Please make sure your child is adequately supervised.

#### **Supervision level**



## 3. Giants

#### **Pupils will learn**

- To explore physical and fictional space to create characters, settings, situations and events.
- To explore and develop voice and movement in a range of ways, to create character, mood and atmosphere and to focus dramatic action.

#### **Guidance warnings**

• Physical activity required.

#### **Guidance details**

• This lesson includes some physical activity. Please make sure your child is adequately supervised.

#### **Supervision level**



## 4. The beginning of the world

#### **Pupils will learn**

• To explore and develop voice and movement in a range of ways, to create character, mood and atmosphere and to focus dramatic action.

#### **Guidance warnings**

• Physical activity required.

#### **Guidance details**

• This lesson includes some physical activity. Please make sure your child is adequately supervised.

#### **Supervision level**



## Unit 2 Telling stories with puppets, masks and storyboards





Lesson number	Lesson question	About the lesson
1.	Storyboarding	Pupils will learn
		<ul> <li>To understand how images communicate ideas, themes, characters and stories, and how we can create storyboards to think visually.</li> </ul>
		Guidance warnings
		Physical activity required.
		Guidance details
		<ul> <li>This lesson includes some physical activity. Please make sure your child is adequately supervised.</li> </ul>
		Supervision level
		Adult supervision recommended.

### 2. Making and using puppets

#### **Pupils will learn**

• To explore the animation of inanimate objects as characters in stories.



#### **Guidance warnings**

• Physical activity required.

#### **Guidance details**

• This lesson includes some physical activity. Please make sure your child is adequately supervised.

#### **Supervision level**

• Adult supervision recommended.

## **3.** The Legend of Noto Hanto

#### **Pupils will learn**

• To use facial expression, movement and improvisation to explore a story.

#### **Guidance warnings**

• Physical activity required.

#### **Guidance details**

• This lesson includes some physical activity. Please make sure your child is adequately supervised.

#### **Supervision level**

## 4. Making and using masks

#### **Pupils will learn**

• To understand the basic principles of the use of masks in theatre, as a form of expression, as characters, and to tell stories.

#### **Guidance warnings**

• Physical activity required.

#### **Guidance details**

• This lesson includes some physical activity. Please make sure your child is adequately supervised.

#### **Supervision level**



## **Unit 3** Exploring narrative poetry through drama





Lesson number	Lesson question	About the lesson
1.	The Lady of Shalott (Part 2)	Pupils will learn
		<ul> <li>To experiment with dramatic tension and ways of communicating meaning to others.</li> </ul>
		Guidance warnings
		Physical activity required.
		Guidance details
		<ul> <li>This lesson includes some physical activity. Please make sure your child is adequately supervised.</li> </ul>
		Supervision level
		Adult supervision recommended.

## 2. The Pied Piper of Hamelin (Part 1)

#### **Pupils will learn**

- To explore ideas and narrative structures through working in role within imagined situations.
- To consider and explore a character's actions and motives through working in role as the character.

#### **Guidance warnings**

• Physical activity required.

#### **Guidance details**

• This lesson includes some physical activity. Please make sure your child is adequately supervised.

#### **Supervision level**



## The Pied Piper of Hamelin (Part 2)

#### **Pupils will learn**

- To make personal, meaningful connections with another child's story.
- To perform with a sense of role, situation and dramatic tension.

#### **Guidance warnings**

• Physical activity required.

#### **Guidance details**

• This lesson includes some physical activity. Please make sure your child is adequately supervised.

#### **Supervision level**

• Adult supervision recommended.

### 4 The Lady of Shalott (Part 1)

#### **Pupils will learn**

 To re-create and actively explore a fictional setting and character from a text.

#### **Guidance warnings**

• Physical activity required.

#### **Guidance details**

• This lesson includes some physical activity. Please make sure your child is adequately supervised.

#### **Supervision level**



## Unit 4 Exploring a Greek Myth and Norse Legend, through drama 4 Lessons





Lesson number	Lesson question	About the lesson
1.	Beowulf (Part 1)	Pupils will learn
		<ul> <li>To create and convey characters, situations and events within an agreed fictional time and setting.</li> </ul>
		Guidance warnings
		Physical activity required.
		Guidance details
		<ul> <li>This lesson includes some physical activity. Please make sure your child is adequately supervised.</li> </ul>
		Supervision level
		Adult supervision recommended.

## 2. Theseus and the Minotaur (Part 1)

#### **Pupils will learn**

- To empathise with characters and explore their development through working in role.
- To engage with fictional settings in role, through performance.

#### **Guidance warnings**

• Physical activity required.

#### **Guidance details**

• This lesson includes some physical activity. Please make sure your child is adequately supervised.

#### **Supervision level**



## **3.** Theseus and the Minotaur (Part 2)

#### **Pupils will learn**

- To perform unscripted drama with a sense of role, situation and dramatic tension.
- To create and rehearse a scene, for a live or virtual performance.

#### **Guidance warnings**

• Physical activity required.

#### **Guidance details**

• This lesson includes some physical activity. Please make sure your child is adequately supervised.

#### **Supervision level**



## 4. Beowulf (Part 2)

#### **Pupils will learn**

- To create and convey fictional settings through performance.
- To consider how and why we engage with story-drama from another place and time.

#### **Guidance warnings**

• Physical activity required.

#### **Guidance details**

• This lesson includes some physical activity. Please make sure your child is adequately supervised.

#### **Supervision level**



## **Unit 5 Dipping into Shakespeare**





Lesson number	Lesson question	About the lesson
1.	Dipping into Macbeth - Brave Macbeth (Part 2)	To experiment with different ways of portraying and developing characters and relationships in drama.
		<ul> <li>To consider the different perspectives and responses of various characters in a drama.</li> </ul>
		Guidance warnings
		Physical activity required.
		Guidance details
		<ul> <li>This lesson includes some physical activity. Please make sure your child is adequately supervised.</li> </ul>
		Supervision level
		Adult supervision recommended.

# 2. Dipping into Macbeth - The Witches (Part 1)

#### **Pupils will learn**

- To explore different ways of talking, moving, and responding in role.
- To interpret a script, to create and convey characters and their relationships.

#### **Guidance warnings**

• Physical activity required.

#### **Guidance details**

• This lesson includes some physical activity. Please make sure your child is adequately supervised.

#### **Supervision level**



# **3.** Dipping into Macbeth - Murder and the Crown. (Part 4)

#### **Pupils will learn**

- To explore and consider how voice, movement, gesture and the body can be used to represent a character.
- To rehearse and perform scripted drama that develops narrative and uses dramatic tension and symbols to communicate meaning.

#### **Guidance warnings**

• Physical activity required.

#### **Guidance details**

• This lesson includes some physical activity. Please make sure your child is adequately supervised.

#### **Supervision level**



# 4. Dipping into Macbeth - Lady Macbeth (Part 3)

#### **Pupils will learn**

- To explore physical and fictional space.
- To create and recreate characters, settings and situations based on a playscript.

#### **Guidance warnings**

• Physical activity required.

#### **Guidance details**

• This lesson includes some physical activity. Please make sure your child is adequately supervised.

#### **Supervision level**



## **Unit 6 Migration**

4 Lessons



number	Lesson question	About the lesson

## **1.** The journey

#### **Pupils will learn**

- To use voice and movement techniques, to create character, mood, atmosphere and to focus dramatic action.
- To use dramatic action, strategies and conventions to evoke empathy and convey meaning.

#### **Guidance warnings**

• Physical activity required.

#### **Guidance details**

• This lesson includes some physical activity. Please make sure your child is adequately supervised.

#### **Supervision level**

## 2. Starting a new life

#### **Pupils will learn**

- To use voice and movement techniques, to create character, mood, atmosphere and to focus dramatic action.
- To use dramatic action, strategies and conventions to evoke empathy and convey meaning.
- To consider how drama from other places and times might contribute to their own drama.

#### **Guidance warnings**

• Physical activity required.

#### **Guidance details**

• This lesson includes some physical activity. Please make sure your child is adequately supervised.

#### **Supervision level**



## 3. Life at home

#### **Pupils will learn**

- To use voice and movement techniques, to create character, mood, atmosphere and to focus dramatic action.
- To use dramatic action, strategies and conventions to evoke empathy and convey meaning.

#### **Guidance warnings**

• Physical activity required.

#### **Guidance details**

• This lesson includes some physical activity. Please make sure your child is adequately supervised.

#### **Supervision level**



### The decision to leave

#### **Pupils will learn**

- To use voice and movement techniques, to create character, mood, atmosphere and to focus dramatic action.
- To use dramatic action, strategies and conventions to evoke empathy and convey meaning.

#### **Guidance warnings**

• Physical activity required.

#### **Guidance details**

• This lesson includes some physical activity. Please make sure your child is adequately supervised.

#### **Supervision level**



## **Unit 7 Exploring character**





Lesson number	Lesson question	About the lesson
1.	How do you see character?	Pupils will learn
		<ul> <li>To understand the basics of character and where we can see them.</li> </ul>
		Guidance warnings
		Physical activity required.
		Guidance details
		<ul> <li>This lesson includes some physical activity. Please make sure your child is adequately supervised.</li> </ul>
		Supervision level
		Adult supervision recommended.

## 2. Playing with character

#### **Pupils will learn**

• To experiment with the use of character in the body, to get a sense of how it feels to show this to an audience.

### **Guidance warnings**

• Physical activity required.

#### **Guidance details**

• This lesson includes some physical activity. Please make sure your child is adequately supervised.

#### **Supervision level**

• Adult supervision recommended.

### 3. Building character

#### **Pupils will learn**

• To understand how visualisation can be important to the development of character.

#### **Guidance warnings**

• Physical activity required.

#### **Guidance details**

• This lesson includes some physical activity. Please make sure your child is adequately supervised.

#### **Supervision level**



## 4. Mastering character

#### **Pupils will learn**

• To adapt the communication of character to new settings and environments.

#### **Guidance warnings**

• Physical activity required.

#### **Guidance details**

• This lesson includes some physical activity. Please make sure your child is adequately supervised.

#### **Supervision level**



# 4. Learn More



## **Learn more contents**

These are the different sections you will find in the learn more section of the key stage 2 drama long curriculum plan.

Section number Section title

1. N/A